

Student Learner Journey

By the end of Year 8	<p>Investigate and Explore:</p> <p>Empower learners to deepen understanding of the labour market, pathways and skills. Hands on experience and discussion to align their interests with potential opportunities.</p>	<p>LMI: Students understand basic LMI and how this informs their careers decision making. They can name the 5 local growth sectors and name at least one key growth sector employer to understand which jobs are in demand and which industries are growing.</p> <p>SKILLS:(Essential, Employability, Technical) Students can understand and articulate 5 of the essential skills from the ECF for skills framework linked to their personal and careers education experiences.</p> <p>Students can demonstrate competency in key employability skills including CV Writing, application forms, interviews.</p> <p>Students can demonstrate key technical skills linked to specific job roles as a minimum digital literacy.</p> <p>CAREER FOCUS: Students can articulate curriculum content from core subjects to a specific job role for the 5 growth sectors.</p> <p>PATHWAYS: Students can identify career interests and aspirations including how their own personal aspirations can be achieved through FE, HE, ATE-All Levels.</p>	<p>Benchmark Delivery e.g. Employer encounters, themed assemblies, workshops, stakeholder talks.</p>	<p>FSQ - Distance travelled on FSQ data (pupil level data increase)</p> <p>COMPASS+: measured by compass + reporting on pupil activities and engagement.</p> <p>SCHOOL: LMI tested after activities, learning walks, lesson observations, teacher appraisal. GCSE Options, Intended Destination data.</p> <p>Student Voice: Feedback on placements and experiences of the workplace. Students articulating skills needed in the workplace measured in the classroom.</p> <p>Business Voice: e.g. Assessed mock interviews, Careers Fair Feedback, Experience of the workplace feedback.</p> <p>Parent Feedback: e.g. parents evening, forums.</p>
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Approval and Review

Head Teacher: Mrs K Reade

Signed:

Date:

Careers Leader: Mr C Evans

Signed:

Date:

Approved and Ratified [date] by Governors at Curriculum and Standards Committee

Next review: February 2026

Chair of Governors: [Name]

Signed:

Date: