



Welcome to...

# CMS 101

An introduction to all things CMS

Thanks for  
coming...

## Agenda

- Introduction from the Head of School
- Residential - Mrs Davison and the Heads of Year
- Refreshments – a chance to grab a drink and ask any questions of individual members of staff
- Pupil emails and Go4Schools – Miss Watson
- Online learning platforms – Mr de Wit
- Assessment and Reporting – Mrs Thompson
- Behaviour – Mrs Davison
- Pupil support – Mrs Deas

So glad  
you're here

Partnership with home is very important to us and to our pupils.

Our main methods of communication...

- Letters
- Emails
- Texts
- Go4Schools live information
- Twitter - @codsall\_middle

Please talk to us, ask us questions directly – we are always happy to help!

Thanks for  
your  
feedback

We can't answer everything tonight so...

SATs support – Mr De Wit

English and Maths sets – Mr De Wit

Y8 Transition – Mrs Davison

Clubs and trips – Mrs Davison

More detailed residential information...

Y5 Miss Mayer

Y6 Mrs Hydon

Y8 Mrs Hilton

Also here tonight – Mr Rose, our Chair of Governors  
and all of our Senior Leadership Team. We're all  
happy to help!

There's lots of information on the CMS website:



**Codsall**  
Middle School



**GL**  
**Assessment**



**GO 4 SCHOOLS**

Term Dates



**ParentBooking**  
PARENTS EVENING



**ParentPay**  
COUNT ON US

Term Dates



**ParentBooking**  
PARENTS EVENING



**ParentPa**  
COUNT ON US

Our School Parent Help Guides More



- Learn With Us
- Visible Learning
- Curriculum Overview
- Subjects
- Pupils & Parents
- Attendance
- Uniform
- School Meals
- Extra-Curricular Timetable
- Letters
- Whole School Letters
- Year 5 Letters
- Year 6 Letters
- Year 7 Letters
- Year 8 Letters
- Policies & Procedures
- Contact Us

**Proud**



Residentials

# Residential Opportunities

- Adventure, activity visits in Year 5, 6, 7 and 8
- Ski Trip – Biannually (Yr 7&8)
- Cultural Trip – Biannually (yr 6,7,&8)
- Netball and Football weekend residentials – Twice yearly (yr7&8)
- Performing Arts overnight stay in London – yearly (yr7&8)

Taking children away on residential takes a lot of time, energy and commitment from our staff.

It's a big responsibility!

So, for all residential trips we have very clear expectations...

- Strictly no mobile phone policy
- Behaviour in school is important. 25 negative points will disqualify you from trip.
- Pupils attending should be considerate and supportive to others for all to thrive.
- Engage and be open minded = positive experience to remember
- We cannot guarantee there will be photos of your child on social media - staff are busy looking after them!
- Clothes should be appropriate for outdoor pursuits not a beach holiday.
- Residential aren't 5 Star holidays - we can't promise the same facilities!
- Strictly no boys in girls rooms and vice versa - staff will carry out checks

It's important to remember that when pupils get back they will be very tired. Feed them, let them sleep and then listen to the stories of their experience – it's amazing what a difference it can make!



# BOREATTON PARK

## SHROPSHIRE

**Year 5**

Monday 8th-Friday 12th May

**Year 6**

Monday 15th-Friday 19th May



## ADVENTURE ACTIVITIES

- Abseiling
- Aeroball
- Archery
- Canoeing
- Climbing
- Eco Trail
- Fencing
- Giant Swing
- High Ropes
- Jacob's Ladder
- Kayaking
- Ropes Course
- Orienteering
- Problem Solving
- Quad Biking
- Raft Building
- Rifle Shooting
- Sensory Trail
- Sports & Team Games
- Survivor
- Trapeze
- Vertical Challenge
- Zip wire



# Typical day



Sample day on a Multi Activity mini break	
Schedule	Activity
Breakfast	Off to the dining room with the rest of your group to fuel up for the day, you'll need plenty of energy to keep you going. <b>Breakfast</b> includes cereals, toast, yogurts, porridge, and cooked breakfast – you choose! Don't forget to refill your drinks bottle before you head off to your first activity
Morning Activities	<b>High Ropes and Trapeze</b>
Lunch	Worked up an appetite? Great – it's time to replenish your energy stores with the dining room. If you have energy to spare after <b>lunch</b> your Group Leader will always be ready for a quick kickabout with a ball or you could relax and chat with your new friends.
Afternoon Activities	<b>Orienteering and Kayaking</b>
Dinner	Time to eat again – a different menu each day (and did we mention, often <b>evening meals</b> come with a hot pudding too – or you can stick with fruit if you prefer).
Evening Ents	Talent shows, campfires, quizzes and much more – your <b>evening entertainment</b> programme gives you the chance to get together with everyone else in your age group and have some laughs.
Bedtime	<b>Bedtime.</b> The younger ones go first whilst older groups have time to chill out and chat or watch a DVD. Then it's lights out and time to sleep ready to do it all over again tomorrow!

Please note this is a sample itinerary for illustrative purposes only. Itineraries will be planned by the centre shortly before your arrival.



# Catering and dietary needs

Reach  
your

# FULL PGL POTENTIAL

with our delicious menu



**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

**SATURDAY**

**SUNDAY**

**BREAKFAST**

Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms
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Available every day: Selection of Cereals, Assorted Yoghurts, Bread Rolls, White or Brown Toast & Jam

**LUNCH**

<b>Pizza</b> Choices: Pepperoni Margherita (ve) Plant-based Margherita (ve) Sides: Skinny Fries	<b>Hot Dogs</b> Choices: Pork Hot Dog Plant-based Hot Dog (ve) Sides: Potato Wedges	<b>Pasta</b> Choices: Pasta Bolognese Tomato & Basil Pasta (ve) Sides: Garlic Bread	<b>Hot Sandwich</b> Choices: Ham & Cheese Panini Plant-based Fish Finger Sandwich (ve) Sides: Crisps	<b>Burger</b> Choices: Beef Burger Plant-based Burger (ve) Sides: Curly Fries	<b>Fajitas</b> Choices: Chicken Plant-based Fajita (ve) Sides: Tortilla Chips	<b>Sausage Rolls</b> Choices: Jumbo Sausage Rolls Plant-based Sausage Roll (ve) Sides: Peas Mashed Potato
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**DINNER**

Bangers & Mash Chicken Fillets with a BBQ Sauce Plant-based Bolognese (ve) Sides: Penne, Mashed Potato Sweetcorn, Carrots Doughnuts (v)	Piri Piri Chicken Sausage Pasta Bake Plant-based Chicken Schnitzel (ve) Sides: Skinny Fries, Peas, Cauliflower Fruit Muffin (ve)	Chicken Curry Fishcakes Chilli non Carne (ve) Sides: Rice, Potato Wedges, Broccoli, Carrots Chocolate Crispy Cake (v)	Pork Meatballs in Tomato Sauce Chicken Kiev Plant-based Meatballs in Tomato Sauce (ve) Sides: Penne, Mashed Potato, Sweetcorn, Green Beans Waffles (v)	Fish & Chips Chicken Katsu Curry Plant-based Fishless Fillet (ve) Sides: Skinny Fries, Rice, Peas, Carrots Chocolate Eclairs (v)	Sweet Chilli Chicken Chunks Lasagne Vegetable Curry (ve) Sides: Rice, Garlic Bread, Country Veg Chocolate Muffin (ve)	Sweet & Sour Chicken Fish Fingers Plant-based Nuggets (ve) Sides: Curly Fries, Rice, Carrots, Green Beans Profiteroles (v)
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## Healthy Choices

Available daily

### Fresh fruit

- every mealtime



### Unlimited salad

- from our salad bar, lunch & dinner

## Unlimited Drinks

Coffee, tea, chilled squash

## Dietary & Allergens

We can cater for a wide variety of food requirements when notified in advance, including allergies, intolerances, medical conditions, and those specified by culture and religion.

It may not always be possible to cater for more specific diets such as weight management programmes, organic etc.

Some of our dishes contain ingredients that are produced in a factory which handles nuts - please ask us for more information.

- 3 nutritious, balanced meals per day
- Self-service salad bar
- Vegetarian option
- Special diets catered for by prior arrangement



# Accommodation

Mansion House rooms – sleep 8-14 children with nearby facilities



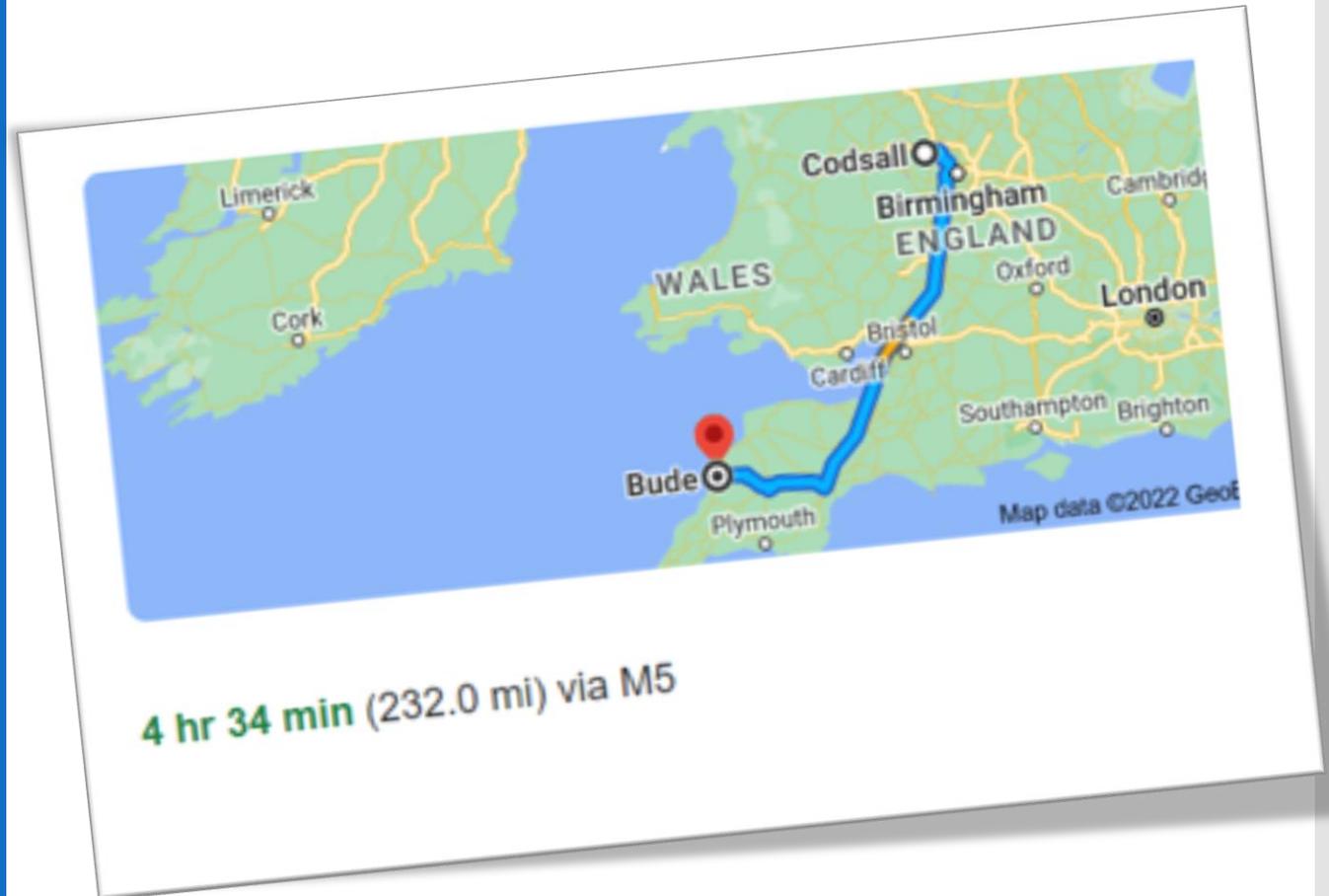


# Year 8 - Bude Adventure

Sunday 9<sup>th</sup> July – Friday 14<sup>th</sup> July

*Would clubs/commitments on a Sunday rule this out?*

Distance - Are they a good traveller? Will your child be okay being this far away from home?



Food - high on carbs to help sustain pupils through activities -  
 If they're a picky eater will this prevent them enjoying the residential?

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast		Sausage Hash Browns Beans Cereal / Toast Orange Squash	Bacon Hash Browns Beans Cereal / Toast Orange Squash	Croissant Or Pain Au Cereal / Toast Orange Squash	Bacon Hash Browns Beans Cereal / Toast Orange Squash	Sausage Hash Browns Beans Cereal / Toast Orange Squash
Lunch		Fish Fingers Fishless Fingers Chips. Peas. Fruit Bowl Jelly Blackcurrant	Chicken Pasta Tomato & Basil Pasta Bake Warm Bread Roll Salad Mousse Blackcurrant	Jacket Potato Cheese / Tuna Beans / Coleslaw Fruit Bowl Jelly Blackcurrant	Hot Dog Veggie Hot Dog Salad Bar Fruit Bowl Mousse Blackcurrant	Packed Lunch Various Filled Crisps Cookie Fruit Bag Drink
Evening Meal	Sausage Roll Cheese & Onion Quiche Salad Bar  Ice cream Fruit Bowl	BBQ Chicken BBQ Quorn Fillet Roast Potatoes Broccoli & <u>Traybake</u> Ice Cream Fruit Bowl	Chicken Burger Spicy Bean Chips Coleslaw/Salad Apple Crumble Ice Cream Fruit Bowl	Selection of Jacket Wedges Sweetcorn Salad Chocolate Flapjack Ice Cream Fruit Bowl	Chicken Goujons Veggie Spring Chips Peas/Salad Chocolate Ice Cream Fruit Bowl	

The day starts with a run on the beach and ends with nightly entertainment. If pupils like quiet time there isn't much opportunity during this week!

Bedrooms are en-suite but can sleep anything from 4 - 10 pupils. Please make sure they will be happy with the type of activities - some are sea based!



# Year 8 Payments

- **Initial deposit: £60 due 11<sup>th</sup> October 2022**
- **2<sup>nd</sup> payment: £128.50 due 25<sup>th</sup> November 2022**
- **3<sup>rd</sup> payment: £135.00 due 24<sup>th</sup> February 2023**
- **4<sup>th</sup> payment: £135.00 due 19<sup>th</sup> May 2023**
  
- **Total cost: £458.50**



## Any questions about residential?

<https://www.pgl.co.uk/en-gb/school-trips/resources/promotional-videos/primary-schools-videos>





Welcome to...

# CMS 101

An introduction to all things CMS



Getting to grips with all things CMS...

# Online Platforms

Miss Watson



# Online platforms to support learning

- ✓ Office365 (Outlook & Teams)
- ✓ Go4schools
- ✓ Homework procedures

All pupils have a login for Office365. The login details consist of an email address and a password. These should be recorded in the front of your child's planner on page 3.

[jbloggs@codsall-middle.staffs.sch.uk](mailto:jbloggs@codsall-middle.staffs.sch.uk)



Outlook



Year 5 Group Team 22-23



Teams



5MA Tutor Group Team  
2022-23

## Channels

General  
Art  
Core Skills  
Design Technology  
French  
Geography  
History  
Music  
PER  
Science



# Online platforms to support learning



## Go4schools

- ✓ Viewing homework tasks (to tick off)
- ✓ Viewing behavior points
- ✓ Viewing timetable

### Today's timetable

Mo	08:55 Maths 6RM/Ma	09:55 English 6DW/En	10:55	11:15 Core Skills 6CC/Cs	12:15	13:00 History 6CC/Hi	14:00 Music 6CC/Mu	15:00
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[View full timetable](#)

### Ongoing and recent homework tasks

Showing 6 homework tasks due within the next 7 days or the last | 6 tasks in total | [View full list of homework tasks](#)

Due	Subject	Title	Guidance time	Set	Done
Today	English	SPAG.com formality	15-20 min.	Mon, 26 Sep 2022	<input type="checkbox"/>
Today	Registration	TTRS Daily	2-5 min.	Mon, 26 Sep 2022	<input type="checkbox"/>
Tomorrow	Maths	My Maths	10 min.	Tue, 27 Sep 2022	<input type="checkbox"/>
Tomorrow	Maths	Negative numbers	15 min.	Tue, 27 Sep 2022	<input type="checkbox"/>
Fri, 07 Oct 2022	English	Reading	45-60 min.	Fri, 30 Sep 2022	<input checked="" type="checkbox"/>
Fri, 07 Oct 2022	English	Spellings	45-60 min.	Fri, 30 Sep 2022	<input type="checkbox"/>

### Most recent events

All events in 2023, Sep 2022, Oct 2022

When event occurred	Event
Fri, 30 Sep Machin	3 Responsible Year 6, French, 6CC/Fr, Room: 7
Thu, 29 Sep Morris	3 Responsible Year 6, Maths, 6RM/Ma, Room: 11
Thu, 29 Sep Hydon	3 Responsible Year 6, English, 6DW/En, Room: 1
Thu, 29 Sep Baker	3 Responsible Year 6, Geography, 6CC/Ge, Room: 2
Wed, 28 Sep Hydon	3 Responsible Year 6, English, 6DW/En, Room: 1



# Online platforms to support learning



## Go4school

### ✓ Registering as a first time user

GO Sign in with GO First-time user? Forgotten Password?

If you haven't logged on to GO 4 schools before, type your email address and click the "new password" button.

Email address

New password

Pupils will not be able to access their account until they have registered as a first time user.

By entering your child's school email address into the box for 'first time user', this will trigger an email to be sent to their Outlook account.

This email will contain a link that can be used to choose the password for their account.

Once your child's account has been registered, this will mean they can access their account through the regular student login page.



# Online platforms to support learning

GO

## Go4schools Continued

- App is useful for notifications for homework and behavior, however for more detailed view the desktop site is more appropriate.
- Reports can be viewed through the desktop site only, scroll down on your profile to look for 'Progress & Reports'.
- You can also view reports from a previous academic year by selecting a different year at the top of the profile.

Progress and reports  
No reports available yet.

# Curriculum Based Online Platforms

Mr De Wit

RENAISSANCE LEARNING™



**Accelerated™**  
Reader

- An online reading program linked to our school library that monitors reading practice and progress (individually and group based) across Years 5-8.
- It helps teachers guide children to books that are at their individual reading levels.
- Children take short quizzes after reading a book to check if they've understood it. This can be done at home and at school with their username and password.
- We have a unique school website address for AR, which is in your child's planner (page 3).

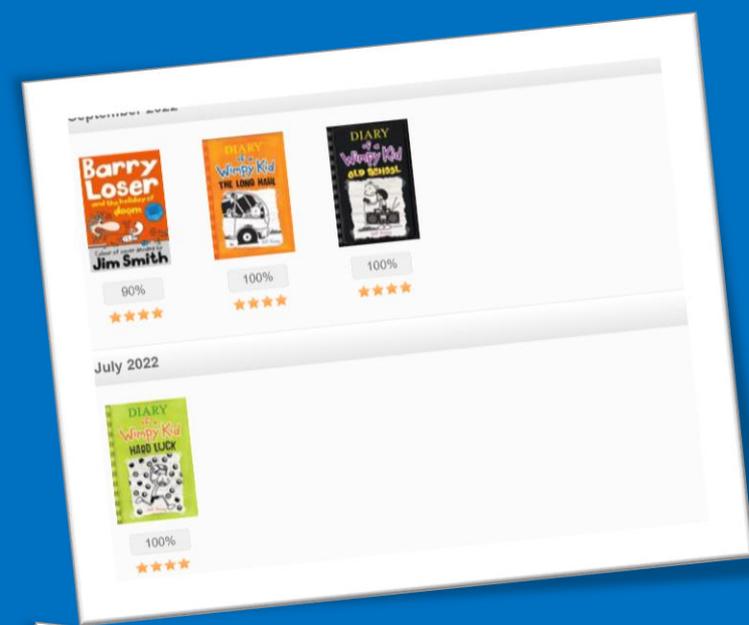
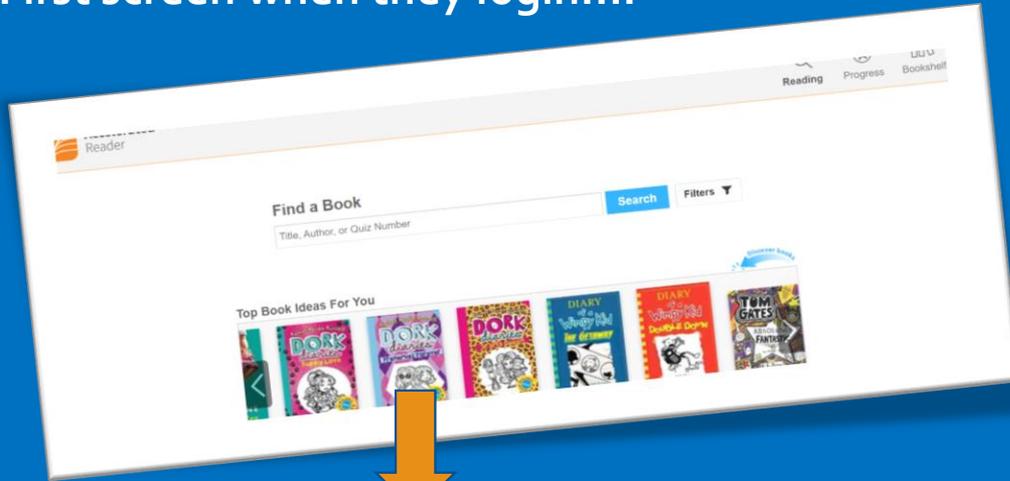
<https://ukhosted74.renlearn.co.uk/2249950/>

# *Why have we used Accelerated Reader for the past six years?*

- ❑ Improved reading ages at individual and class level.
- ❑ Motivates all pupils, particularly boys, to read more often and encourage reading for pleasure.
- ❑ League tables and aiming at becoming a word millionaire adds to the competitive edge, which supports pupils to engage with the program.
- ❑ AR quizzes have helped staff/pupils massively, as well as parents, to ascertain how well your child has understood a particular book.
- ❑ Parental feedback has been positive with several parents commenting that their child went from a lack of engagement with reading to someone who loved reading and the competitive edge it brought with it.
- ❑ Parents can see the progress of their child's reading- success in quizzes and when they are taking them with their own login (please express your interest for this and we can organise the login details to be sent to you).

# Pupil View

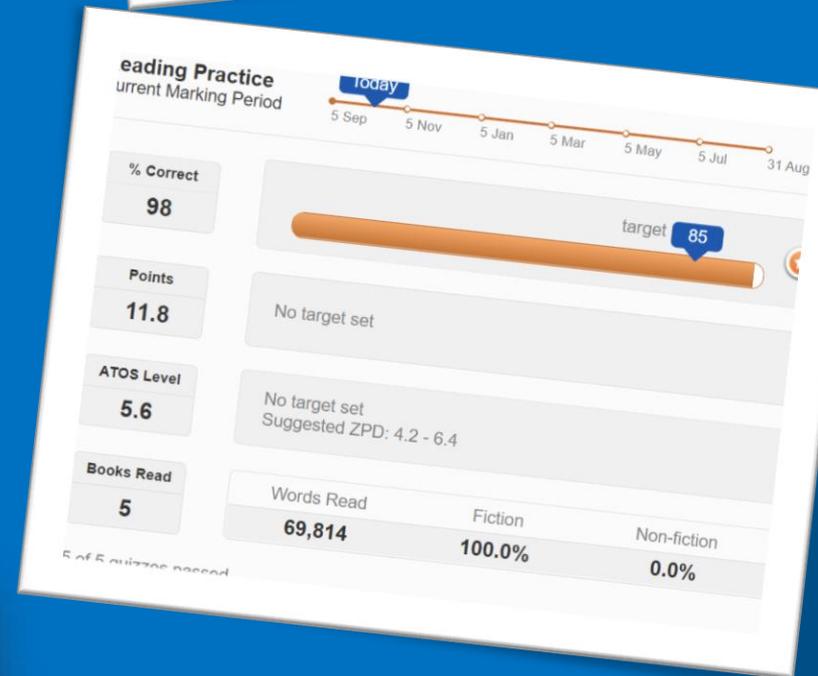
First screen when they login....



If they cannot find their book, they can do a search with AR Book Finder in Google.



Quiz No 200009  
The Lion, the Witch and the Wardrobe  
(Unabridged)  
Lewis, C.S.  
B.L.: 5.7  
Points: 6.0  
MY



Alternatively, you can type in the quiz number in the 'find a book' section.

# Teacher View

- Teachers can see what children have quizzed on, when they have done it and how successful they have been in understanding what they have read.
- They can show class progress in quizzes and how many have been completed successfully, how many have failed and how big their word count is.
- Teachers can guide pupils to certain books in the library, depending upon their quiz success over time.



## *What is Spelling Shed?*

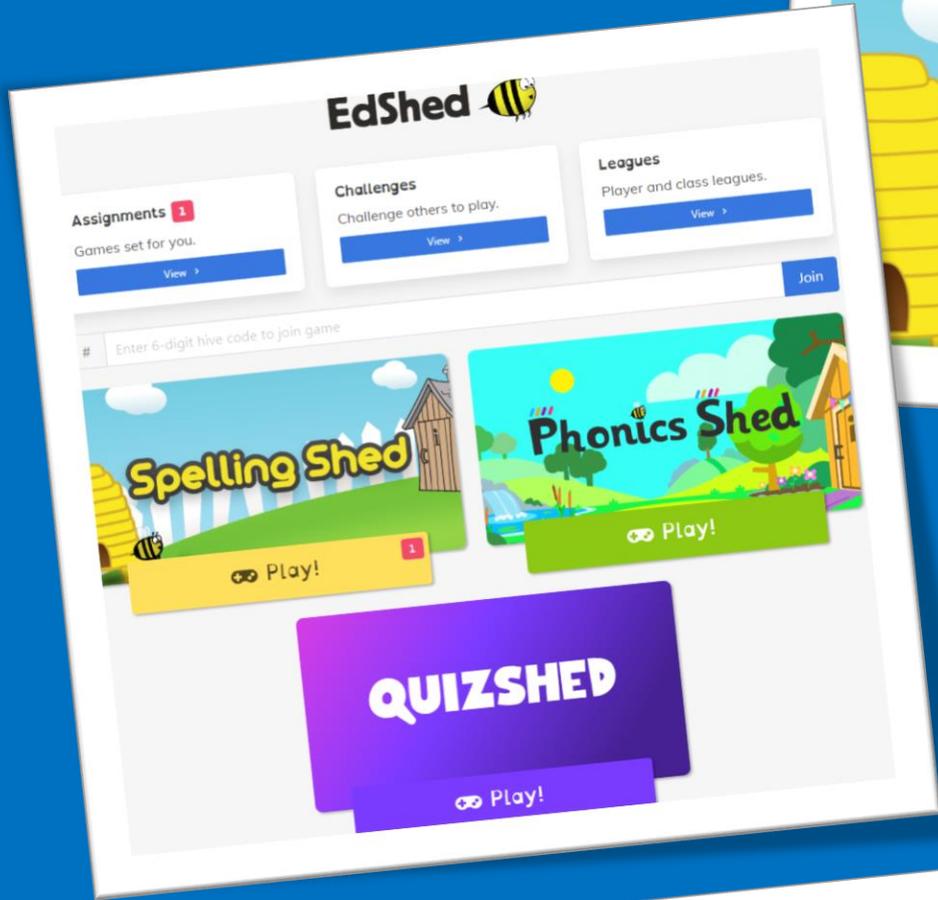
- An online program that centres upon games, which allow children to practise their spellings at a level that they are comfortable with.
- Games can be played individually using Year 1-6 words or words provided by a teacher as an assignment. Pupils can also arrange to play against each other via a hive code.
- Teachers enjoy the flexibility of being able to choose pre-made lists or creating their own bespoke lists to cater for their children's individual needs.
- In the main game, children see and hear words, before selecting the letters they need from a given selection. As the difficulty level increases, the support lessens and children spell the words using a keyboard, as opposed to being given letters to choose from.
- Website for login details <https://www.spellingshed.com/en-gb/>

## *Why do we use Spelling Shed?*



- Spellings have improved hugely for the pupils who have continually engaged in the programme and continue to use it on a regular basis.
- Children enjoy playing the game and practising their spellings more regularly, which brings success for everyone to celebrate.
- Children love playing against their peers when using a hive code in or outside of school.
- Full data tracking allows teachers to see at a glance how often children are practising and view their progress and attainment.
- The teaching and practising of spellings can be done in class, remotely or used as a hybrid teaching and learning solution.

# Pupil View



**EdShed** 

**Assignments** 1  
Games set for you.  
[View >](#)

**Challenges**  
Challenge others to play.  
[View >](#)

**Leagues**  
Player and class leagues.  
[View >](#)

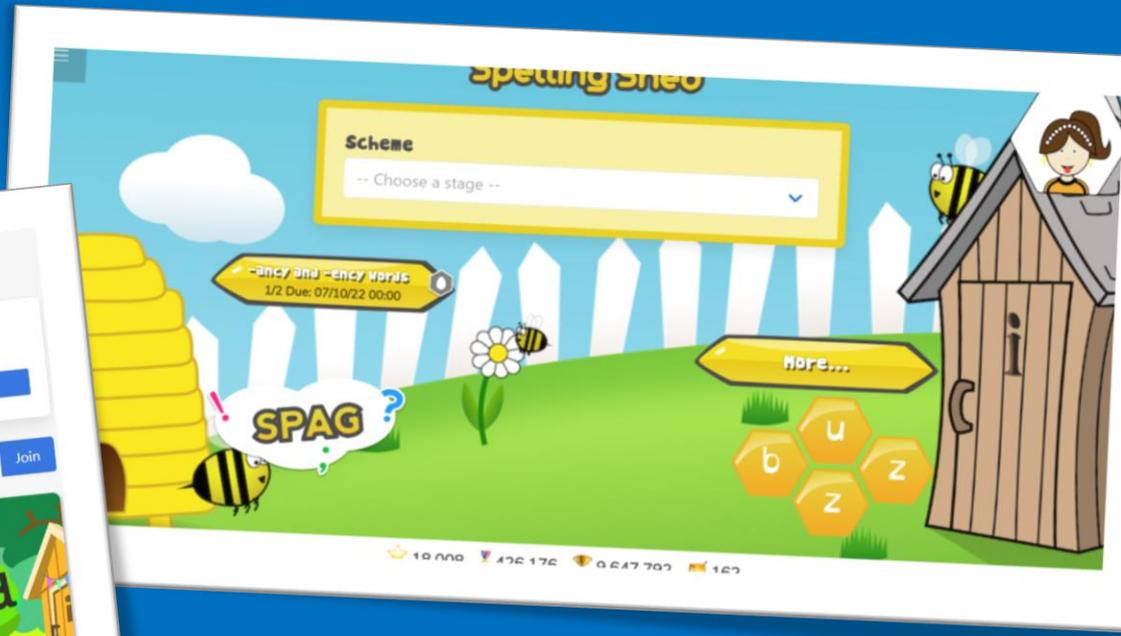
[Join](#)

# Enter 6-digit hive code to join game

**Spelling Shed** [Play!](#) 1

**Phonics Shed** [Play!](#)

**QUIZSHED** [Play!](#)



**Spelling Shed**

**Scheme**  
-- Choose a stage --

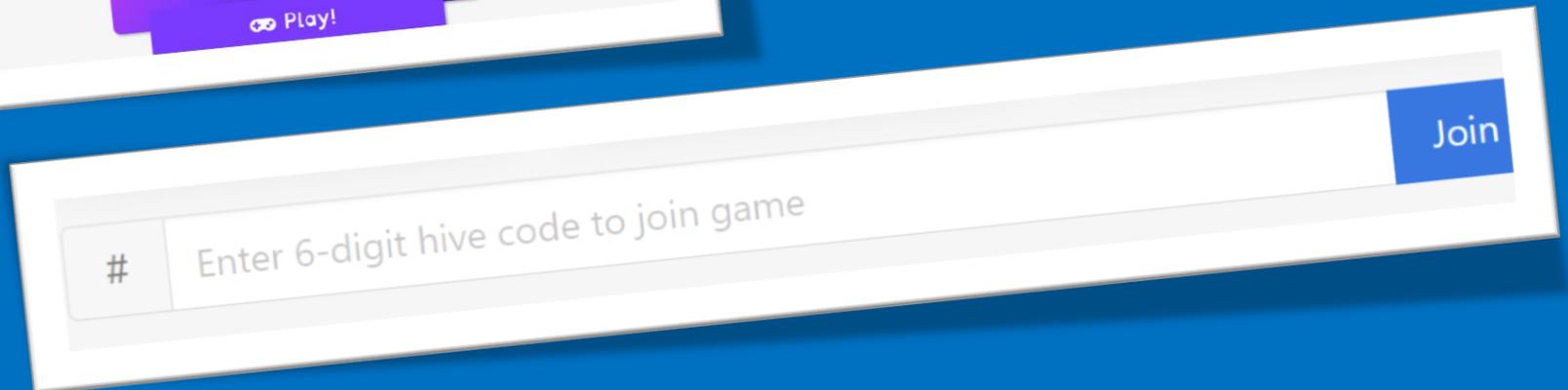
**-ancy and -ency words**  
1/2 Due: 07/10/22 00:00

**SPAG**

[More...](#)

b u z  
z

10,000 476,176 0,647,707 163



#  [Join](#)

# *Teacher View*

- ❑ Teachers can see what children have accessed, what time they worked and how they have spelt certain words with all their attempts. Teachers are given a coloured coded system about the accuracy of spelling attempts for each pupil.
- ❑ Teachers can set spelling rule assignments weekly, with pre-made tests or bespoke words that children can practise over and over again. Children can login and use these old assignments in the future as part of their revision too.
- ❑ Teachers can show individual and class progress in terms of scores and achievements and how they compare against other classes.

# Maths

Year 5 and 6 pupils started the year revisiting how to tell the time. This is a **crucial** skill that will enable them to progress in maths throughout their time at CMS and beyond.

Any additional practise would be highly beneficial!

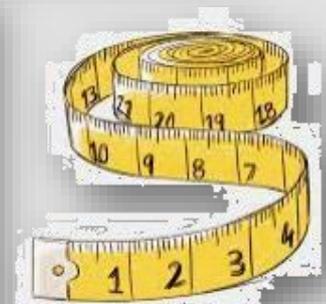
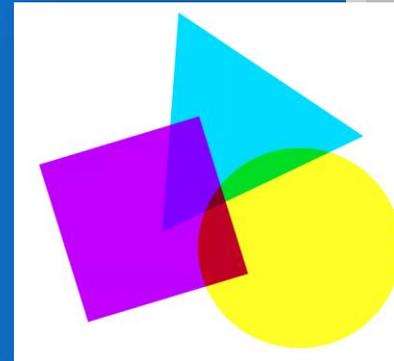
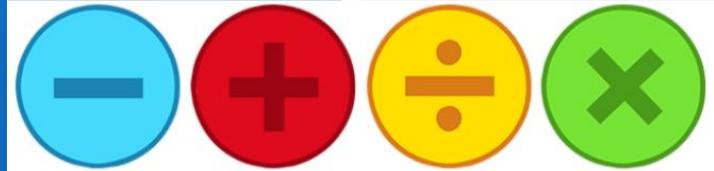


*E.g.*

referring to an analogue clock

Making reference to 'in ten minutes'

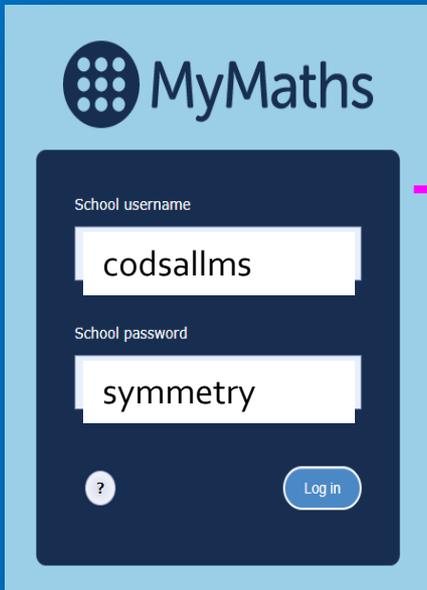
## Other key areas:



# HOMeWORK

Homework is selected carefully by teachers to revisit, revise and consolidate learning. Each class is set one piece of homework each week.

Common homework platforms include:



MyMaths

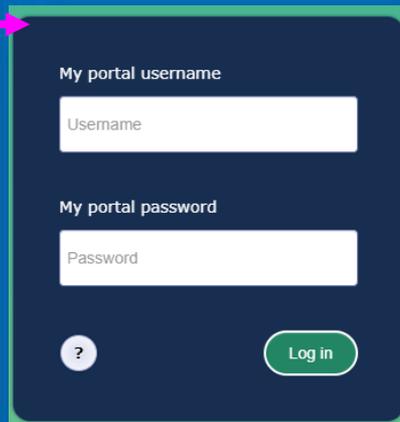
School username  
codsallms

School password  
symmetry

?

Log in

Pupils are provided with unique logins to access their teacher-set homework.



My portal username  
Username

My portal password  
Password

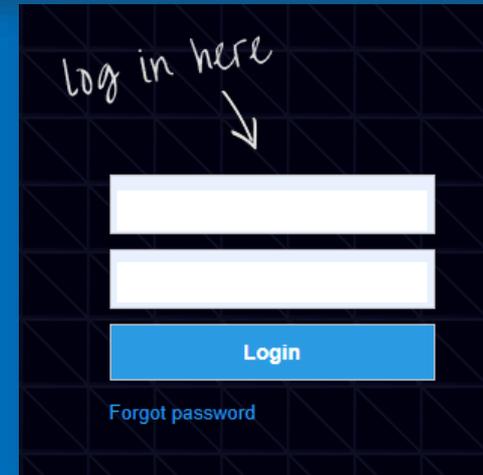
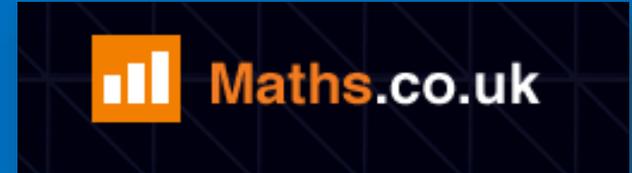
?

Log in

**My Homework**

Complete these tasks set by your teacher

All homework is displayed on Go 4 Schools.



log in here ↓

Login

Forgot password

Live Tests

Finished Tests

# TIMES TABLES ROCKSTARS

At CMS, we have designated curriculum time to ensure that pupils in Year 5 and 6 continue to develop their times table skills using TTRS.

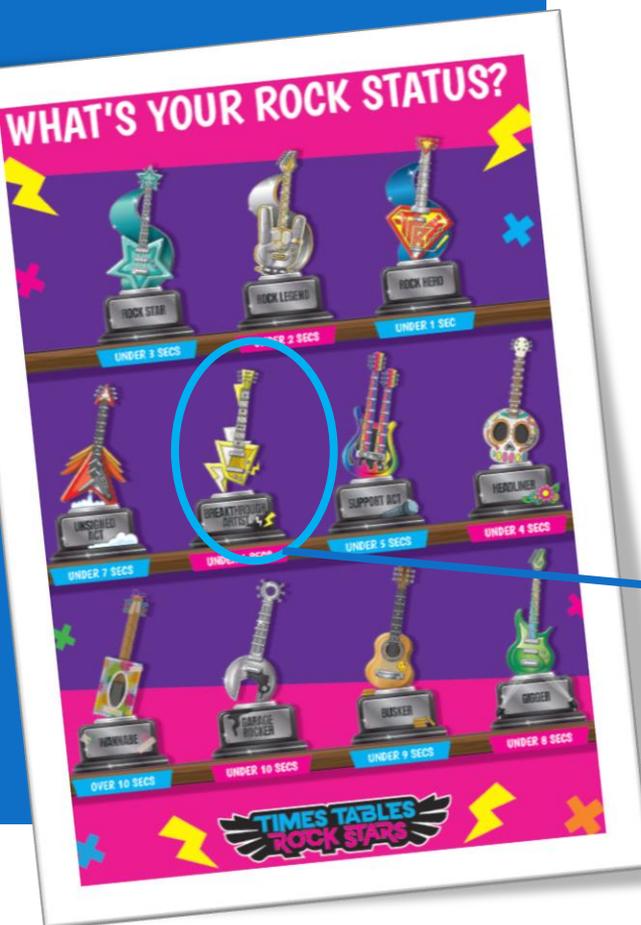
When pupils 'know' their times tables, they have the foundation for learning many other aspects of maths:

- Arithmetic (division, multiplication)
- Fractions, decimals and percentages
- Ratio and Proportion
- Algebra

As recommended by the DfE, pupils should be confident to answer times table questions up to  $12 \times 12$  within 6 seconds.

*This is quick enough to be a 'breakthrough artist' on TTRS.*

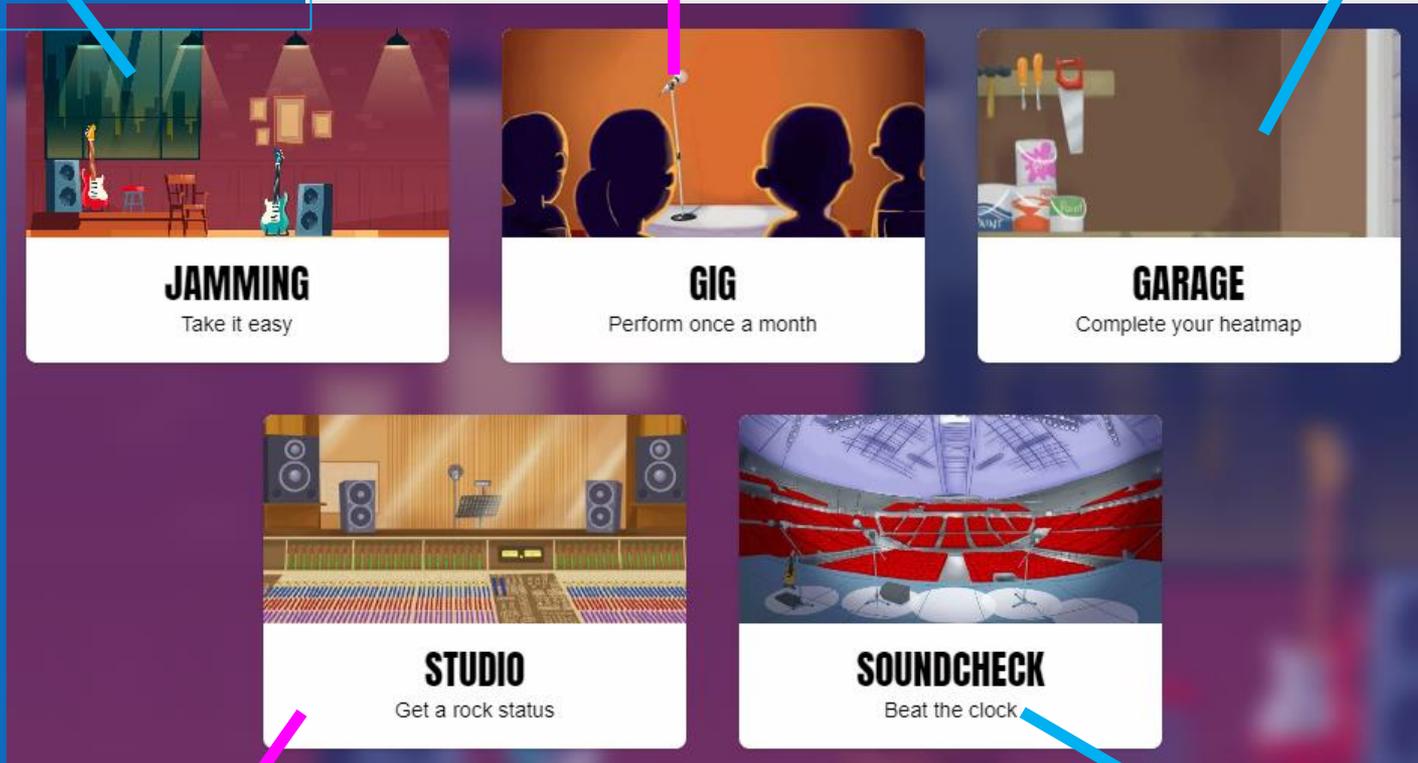
**We recommend a "little and often" approach: 3 minutes a day, 4 or 5 times a week is a good target. Form tutors encourage this as additional homework – often with rewards!**



The only game mode without a timer, players chose the table and operation they would like to work on. This is perfect for those that don't like the time pressure!

Gigs provide the pupils (and their teacher) with a simple measure of their current skills. This helps selecting their in-school booklets.

The questions they get keep adjusting to provide the best fit for every learner's needs. This is probably the best game made for improving their recall while they're still learning.



Here they earn their Rock Status, which is based on their Studio Speed. The faster they are the better their status.

Soundcheck games ask 25 multiplication questions (up to  $12 \times 12$ ), allowing 6 seconds for each question.

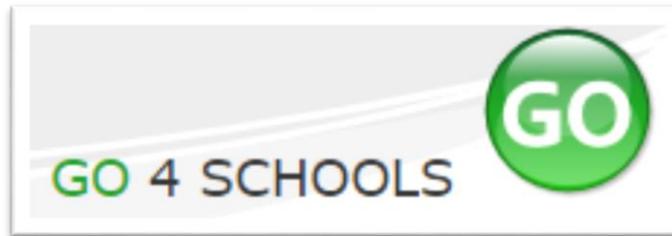
To avoid using out of date versions of TT Rockstars, children need to do the following;  
**Solution for pupils using**

If using the website at home, visit [play.ttrockstars.com/reset](https://play.ttrockstars.com/reset) to load the latest version in your device's browser. Otherwise update the Times Tables Rock Stars app from the app store.

# Behaviour

Mrs Davison

# Behaviour Systems at CMS



## Scoring system

- 3 Exceeding expectations
- 2 Meeting expectations
- 1 Disruption to learning
- 0 Significant disruption

# Linking School Values and Learning Characteristics

5 Sep	
Fri, 30 Sept	3 Responsible Year 8, English, 8LS/En, Room: STU
Fri, 30 Sept	Considerate
Fri, 30 Sept	3 Responsible Year 8, RE, 8HD/Re, Room: 11
Thu, 29 Sept	3 Reflective Year 8, Design, 8c/Dt2, Room: DT3
Thu, 29 Sept	3 Responsible Year 8, PE, 8bc/Pe2, Room: FLD
Wed, 28 Sept	3 Responsible Year 8, Maths, 8RM/Ma, Room: 11
Wed, 28 Sept	3 Responsible Year 8, Rotation, 8HD/Ro, Room: 5
Tue, 27 Sept	3 Responsible Year 8, History, 8HD/Hi, Room: 5
Mon, 26 Sept	3 Resilience Year 8, Science, 8HD/Sc, Room: LAB1

- 3 R's
- Responsible
- Resilience
- Reflective
  
- Anonymous Nominations
- Considerate
- Ambitious
- Proud

**When event occurred****Event**

Mon, 03 Oct  
Evans

1 Not being considerate  
Year 8, History, 8EG/Hi, Room: 5

Fri, 30 Sep  
Davison

3 Responsible  
Year 8, PE, 8ab/Pe2, Room: FLD

Thu, 29 Sep  
Davison

3 Responsible  
Year 8, PE, 8bc/Pe2, Room: FLD

Wed, 28 Sep  
Griffiths

3 Responsible  
Year 8, English, 8PG/En, Room: 6

Wed, 28 Sep  
Machin

3 Responsible  
Year 8, French, 8EG/Fr, Room: 9

# Restorative approach

*"When a student makes a poor choice (which we all do),*

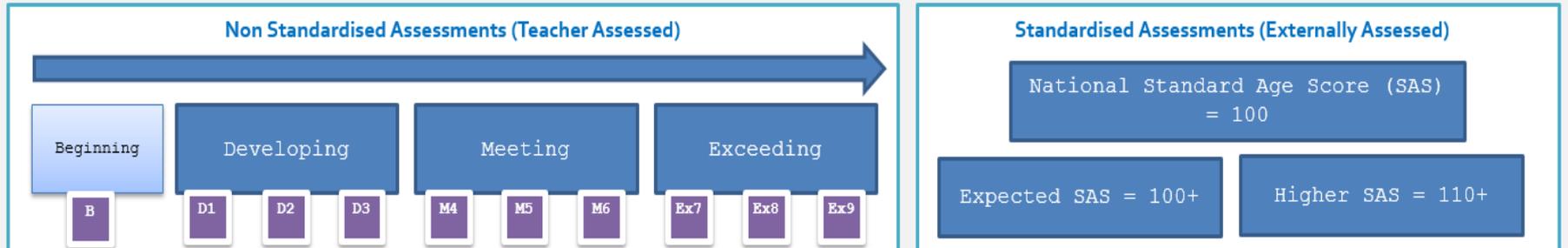
*It's the conversation not the consequence that makes all the difference."*

# Assessment and Reporting

Mrs Thompson

# Assessment – How do we track pupils attainment?

Pupils' attainment is expressed to the pupils and parents in the following terms:



Pupils' attainment is recorded in GO4Schools.

## Pre and Post assessments:

- Subject teachers record pre and post assessment outcomes in go4schools, which track ongoing progress throughout the year, resulting in a overall attainment grade (D, M, Ex) at the end of the year.
- Assessments are teacher assessed based on the knowledge and skills of pupils.
- Teachers use what pre and post outcomes tell them about a pupils progress, to plan lessons to meet the need of all learners.

## GL Assessments:

- Pupils complete GL progress tests on entry and then again at the end of the year in English, Maths and Science.
- GL assessments are used nationally and are rigorous assessments that capture accurate progress and measure attainment.
- They are standardised progress tests that measure progress against the national average.
- Teachers use GL attainment data to plan lessons to meet the needs of all learners.
- Leaders use GL attainment data to pinpoint gaps against national benchmarks to ensure all pupils are making the expected, and above progress throughout their journey at CMS compared to national average.

## NGRT (New group reading tests):

- Pupils in all year groups complete NGRT's three times a year as part of the GL assessment program.
- They are standardised assessments to measure reading skills against the national average.
- Teachers and Leaders use outcomes to identify where intervention may be needed to support pupils with reading progression.



# Assessment – How do we report to parents?

## Reports:

- Interim reports in November and February will give parents information about the progress their child is making by providing you with a projected attainment grade. Interim reports provide a simple overview whilst a more detailed report is provided at the end of the year.
- Projected attainment grades are reported in the format of Developing, Meeting and Exceeding. These grades are what subject teachers project pupils will achieve by the end of the year if they continue to make the expected progress in that subject.
- For year 5, the November report will provide projected attainment grades from English, Maths and Science only.
- End of year reports in July will provide parents with a detailed report on pupil's attainment based on all of their assessment outcomes during the year. They also provide a comment from all subject teachers about the progress made and potential targets for the future.

## Parent Evenings:

- These take place twice a year in November and March.
- This is an opportunity to meet with your child's subject teachers to discuss progress in more detail.

## During the year:

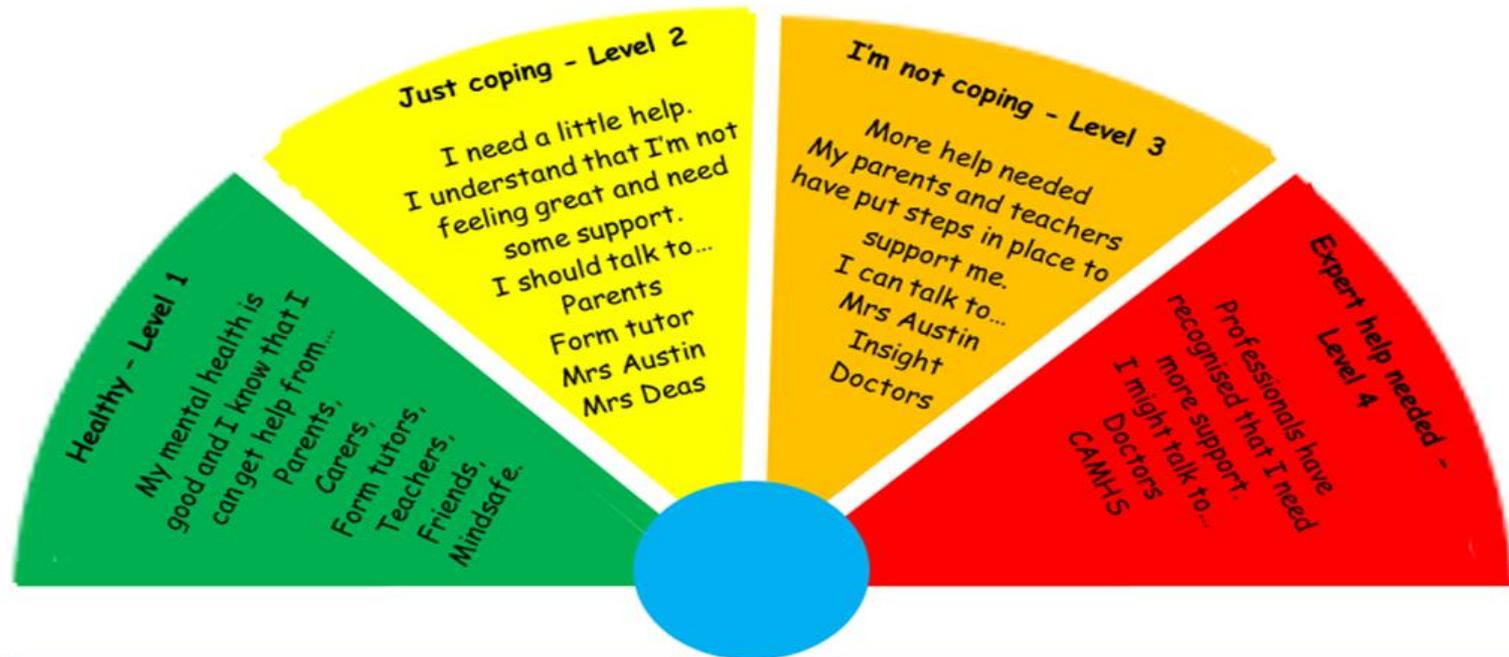
- Parents can contact subject teachers at any point during the year if you have concerns about your child's progress. This can be done via email directly to the teacher or by contacting the school office.
- Parents also have daily access to 'live' information regarding pupil's attitude and behaviour during the school day, using your go4schools account . This will show you the behaviour scores received by your child for all lessons in the school day.

# Wellbeing

Mrs Deas

# Supporting Mental Health and Wellbeing

## Pupil and Parent Mental Health Threshold Model



### Important to know...

- ✓ Whatever level I am at, I can get help from an adult in school. I just have to ask.
- ✓ Mrs Deas, Mrs Reade and Mrs Davison are in charge of keeping you safe in school.

Mrs Austin



Mrs Steventon



Who to talk  
to if you have  
a problem...

**Form tutors are the first point of contact:**

Year 5 Form Tutors

Miss Denne, Miss Allen, Miss Whitehouse, Mrs Morris

Year 6 Form Tutors

Mr Evans, Mr Baker, Miss Culverwell, Mrs Griffiths

Year 7 Form Tutors

Mr Deas, Miss Onions, Mrs Capewell, Mrs Sohal, Mrs Thompson, Mr Harvey.

Year 8 Form Tutors

Mrs Dickson, Miss Gilead, Miss Yaqub, Miss Burrows, Mr Tatton

**Our non-teaching Heads of Year will be available to help and support**

Miss Mayer, Mrs Hydon, Ms Brookes and Mrs Hilton

**Extra support for children:**

Ambassadors (Gold Ties) and Champions (Blue Ties) will help you out with any problems or direct you to a member of staff if needed.

At lunchtime there are a team of lunchtime supervisors and Teaching Assistants both inside and outside who are happy to help.

Mrs Austin and Mrs Steventon will be happy to listen if pupils need them.

Child Protection Officer: Mrs Deas

Assistant Head (Pastoral) and Deputy Child protection officer: Mrs Davison

What else  
can we help  
you with...?

Forthcoming events...

SEND Drop-in Event – 19<sup>th</sup> October 9.30-11.30

In person and remote parents' evenings

SATS information Evening – January 2023

Mother's Day lunches

SATS tests – week beginning 8<sup>th</sup> May

Father's Day lunches

**More opportunities for parents to come into school!**

**What else would you like to know more about?**



**Codsall**  
Middle School

A school to be proud of

***Thanks for coming***