



Welcome to...

CMS 101

An introduction to all things CMS

Thanks for
coming...

Agenda

- Introduction from the Head of School
- Residentials - Mrs Davison and the Heads of Year
- Refreshments – a chance to grab a drink and ask any questions of individual members of staff
- Pupil emails and Arbor – Mrs Reade
- Introduction to English at CMS – Mr de Wit
- Introduction to Maths at CMS – Mrs Griffiths
- Behaviour – Mrs Davison
- Pupil support – Mrs Deas

So glad
you're here

Partnership with home is very important to us and to our pupils.

Our main methods of communication...

- Letters
- Emails
- Texts
- Arbor live information
- Twitter - @codsall_middle

Please talk to us, ask us questions directly – we are always happy to help!

There's lots of information on the CMS website:



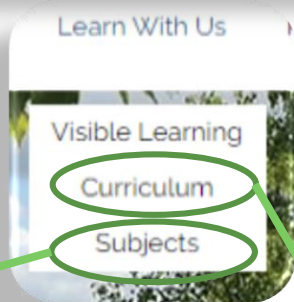
FAQ: How can I support my child with their schoolwork?

Using the information on the subjects and curriculum tabs can help you to support your child. Once you know what pupils will be learning you can...

- Have a conversation about it
- Visit somewhere that enriches their learning
- Get a book from the library about it
- Find some you tube videos to watch together

PLUS all of the usual things you do...

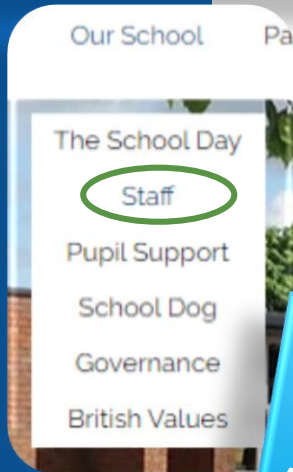
- Hearing them read
- Practicing times tables
- Checking they've done their homework
- Asking them to teach you something



FAQ: How do I find out what my child is learning about at school?
All of our subject curricula are on our website, updated every year.

YEAR 5	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Art	Formal Elements and Colour Theory Skills: colour mixing, tints and shades, blending, colour classification and painting. Media: pencil crayon, Paint		Still Life Skills: Observational skills, tone and understanding of composition. Media: Pencil, Pastels			
Design and Technology (DT)	Each group will rotate on a termly basis between these activities: Food: Basic kitchen skills → learn how to use key tools and equipment through making a variety of products. Textiles: Bookmark Project - Health and Safety in Textiles, learning to use an Iron, Bonweave and how to use a hand embroidery stitches. Research into natural and synthetic fabrics. Resistant Materials: Product Design woods, woodworking tools and equipment, safe working practices in the workshop/typing.					
English	Classwork by Philip Pullman Investigating a complex timeline in a story. Developing our skills of formal writing.	Non-Fiction Text Types Evaluating and writing different non-fiction text types that all link to our Science topic of Spines.		Shakespeare Exploring how a choice of language is used to create a character.		
French	Introducing myself: numbers to 31; age; days; months; birthdays; in class; home; Children in France.	Alphabet; Mardi Gras celebrations in France; opinions and colours; idioms; Easter in France; France and surrounding countries.		Pets; descriptions; houses and rooms in the house; the Tour de France.		
French						
YEAR 7	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Art	Reinforce Jungle Skills: evaluating Artist's work, designing, developing personal style and print-making. Media: acrylic, paint, foam polystyrene and printing ink.		Gothic Imagery Skills: linking with English literature topic, students can analyse literature in order to create gothic inspired art. Media: A variety of that pupils selecting their own.	Clay Day of the Dead Skills: recording personal observations, building technique motor neuron skills, [fine] and evaluating a range of art. Media: pencil, fine-liner, watercolour and clay.		
Design and Technology (DT)	Each group will rotate on a termly basis between these activities: Food: • Learn about foods around the world and make a variety of savoury dishes. • Design and make a menu for a themed event. Textiles: • Costume Design - Explore a range of textiles techniques (knitting, weaving, fabric print, embellishment) to make samples for a final costume design board based on Alice in Wonderland characters. Research into creative industry links. • Miniatur Toy Project: Design and make a soft monster. Looking at product analysis, hand embroidery and sewing machine skills (topstitch and hugging techniques). Resistant Materials: • 'Shop front' project - understanding what 'graphics' is, using material to make a prototype structure. • Wooden Pencil Holder - designing for a purpose and an identified user.					
YEAR 8	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Art	Pop Art Food Pupils will begin to develop their skills and knowledge preparing them for GCSE art. Pupils will look at various artists both within the lessons and independently. They will develop different skills and techniques using a variety of media, responding to the topic title through an individualised final piece. Skills/media: collage, printing, painting, pen and markers Autumn 1, Spring 3					
Design and Technology (DT)	Each group will rotate on a termly basis between these activities: Food: • Learn about food and science and how our body uses nutrition from food. • Design and make a three course meal Textiles: • Sustainable Bucket Hat - Designing and making a sustainable bucket hat. Learning about the 6 R's and Global Goals, experimenting with ways to upcycle, reuse and make use of old materials. • Electronic Phone Pouch - Creating a LED light up phone pouch, making an e-circuit using conductive thread. Exploring smart materials and electronic textiles. Resistant Materials: • Design and make a wooden puzzle and investigate existing designers - making a portfolio of skills					

There's lots of information on the CMS website:



FAQ: How can I contact my child's for tutor?

All staff email addresses are on the website.

Please note that staff will reply to emails but it may take a while as they will be teaching during the day. We don't expect staff to check or reply to emails in the evening.

Thanks for
your
feedback

We can't answer everything tonight so...

SATs support – Mr De Wit

English and Maths sets – Mr De Wit

Y8 Transition – Mrs Davison

Clubs and trips – Mrs Davison

More detailed residential information...

Y5 Mrs Hilton

Y6 Miss Mayer

Y7 Mrs Hydon

Y8 Mrs Brookes

Also here tonight...

Mrs Davies, our SENCO,

Mr Danny Smith, our Chair of Governors,
and all of our Senior Leadership Team.

We're all happy to help!



Residentials

Some of the
enrichment
opportunities
this year

Outdoor and Adventurous Activities

Year 5 – Boreatton Park (7th – 10th May 2024) 70 Places

Year 6 – Newby Wiske Hall (3rd-7th June 2024) 63 places

Year 7&8 –Chase Water (22nd –26th April 2024) 50 Places

Cultural Visit

Year 7&8 Vienna (1st- 5th July) Currently full

Performing Arts trip

Year 7&8 Arts visit to London –2024 (date to be confirmed) 30 places (£250 approx)

Sport tours

Netball and football weekend (invite only) May, June and July 2024 (£195)

Wimbledon 2024 – open to all year groups (£250 approx)

Ski Trip March 2025 – Alpe Du Heuz

Available to current year 6 and year 7 pupils (30 Places, approx £1300)

Residential Opportunities

- Adventure, activity visits in Year 5, 6, 7 and 8
- Ski Trip – Biannually (Yr 7&8)
- Cultural Trip – Biannually (yr 6,7,&8)
- Netball and Football weekend residentials – Twice yearly (yr7&8)
- Performing Arts overnight stay in London – yearly (yr7&8)

Taking children away on residential takes a lot of time, energy and commitment from our staff.

It's a big responsibility!

So, for all residential trips we have very clear expectations...

- ❑ Strictly no mobile phone policy
- ❑ Behaviour in school is important. 25 negative points will disqualify you from trip.
- ❑ Pupils attending should be considerate and supportive to others for all to thrive.
- ❑ Engage and be open minded = positive experience to remember
- ❑ We cannot guarantee there will be photos of your child on social media - staff are busy looking after them!
- ❑ Clothes should be appropriate for outdoor pursuits not a beach holiday.
- ❑ Residential aren't 5 Star holidays - we can't promise the same facilities!
- ❑ Strictly no boys in girls rooms and vice versa - staff will carry out checks

It's important to remember that when pupils get back they will be very tired. Feed them, let them sleep and then listen to the stories of their experience – it's amazing what a difference it can make!



BOREATTON PARK SHROPSHIRE

Year 5
Tuesday 7th-Friday 10th May

Sorry for the short deposit deadline but this has secured a cheaper price!



Newby Wiske Hall

North Yorkshire



Year 6
Monday 3rd - Friday 7th June 2024

£466 per child





ADVENTURE ACTIVITIES

- Abseiling
- Aeroball
- Archery
- Canoeing
- Climbing
- Eco Trail
- Fencing
- Giant Swing
- High Ropes
- Jacob's Ladder
- Kayaking
- Ropes Course
- Orienteering
- Problem Solving
- Quad Biking
- Raft Building
- Rifle Shooting
- Sensory Trail
- Sports & Team Games
- Survivor
- Trapeze
- Vertical Challenge
- Zip wire



A typical day

Sample day on a Multi Activity mini break

Schedule	Activity
Breakfast	Off to the dining room with the rest of your group to fuel up for the day, you'll need plenty of energy to keep you going. Breakfast includes cereals, toast, yogurts, porridge, and cooked breakfast – you choose! Don't forget to refill your drinks bottle before you head off to your first activity
Morning Activities	High Ropes and Trapeze
Lunch	Worked up an appetite? Great – it's time to replenish your energy stores with the dining room. If you have energy to spare after lunch your Group Leader will always be ready for a quick kickabout with a ball or you could relax and chat with your new friends.
Afternoon Activities	Orienteering and Kayaking
Dinner	Time to eat again – a different menu each day (and did we mention, often evening meals come with a hot pudding too – or you can stick with fruit if you prefer).
Evening Activities	Talent shows, campfires, quizzes and much more – your evening activities programme gives you the chance to get together with everyone else in your age group and have some laughs.
Bedtime	Bedtime. The younger ones go first whilst older groups have time to chill out and chat or watch a DVD. Then it's lights out and time to sleep ready to do it all over again tomorrow!



Catering and dietary needs

Reach your

FULL PGL POTENTIAL



with our delicious menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 <p>BREAKFAST</p>	Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms
Available every day: Selection of Cereals, Assorted Yoghurts, Bread Rolls, White or Brown Toast & Jam							
 <p>LUNCH</p>	Pizza Choices: Pepperoni Margherita (v) Plant-based Margherita (ve) Sides: Skinny Fries	Hot Dogs Choices: Pork Hot Dog Plant-based Hot Dog (ve) Sides: Potato Wedges	Pasta Choices: Pasta Bolognese Tomato & Basil Pasta (ve) Sides: Garlic Bread	Hot Sandwich Choices: Ham & Cheese Panini Plant-based Fish Finger Sandwich (ve) Sides: Crisps	Burger Choices: Beef Burger Plant-based Burger (ve) Sides: Curly Fries	Fajitas Choices: Chicken Plant-based Fajita (ve) Sides: Tortilla Chips	Sausage Rolls Choices: Jumbo Sausage Rolls Plant-based Sausage Roll (ve) Sides: Peas Mashed Potato
 <p>DINNER</p>	Bangers & Mash Chicken Fillets with a BBQ Sauce Plant-based Bolognese (ve) Sides: Pennes, Mashed Potato Sweetcorn, Carrots Doughnuts (v)	Piri Piri Chicken Sausage Pasta Bake Plant-based Chicken Schnitzel (ve) Sides: Skinny Fries, Peas, Cauliflower Fruit Muffin (ve)	Chicken Curry Fishcakes Chillli non Carne (ve) Sides: Rice, Potato Wedges, Broccoli, Carrots Chocolate Crispy Cake (v)	Pork Meatballs in Tomato Sauce Chicken Kiev Plant-based Meatballs in Tomato Sauce (ve) Sides: Pennes, Mashed Potato, Sweetcorn, Green Beans Waffles (v)	Fish & Chips Chicken Katsu Curry Plant-based Fishless Fillet (ve) Sides: Skinny Fries, Rice, Peas, Carrots Chocolate Eclairs (v)	Sweet Chilli Chicken Chunks Lasagne Vegetable Curry (ve) Sides: Rice, Garlic Bread, Country Veg Chocolate Muffin (ve)	Sweet & Sour Chicken Fish Fingers Plant-based Nuggets (ve) Sides: Curly Fries, Rice, Carrots, Green Beans Profiteroles (v)

Healthy Choices
Available daily

Fresh fruit
- every mealtime

Unlimited salad
- from our salad bar lunch & dinner

Unlimited Drink
Coffee, tea, chilled water

Dietary & Allergens

We can cater for a variety of food requirements notified in advance including allergies, intolerances, conditions, and the needs of our customers by culture and religion.

It may not always be possible to cater for more specific requirements such as weight management programmes, organ donation, or religious requirements. Some of our dishes contain ingredients that are not produced in a factory which handles nuts - please ask us for more information.

- 3 nutritious, balanced meals per day
- Self-service salad bar
- Fresh fruit every mealtime
- Vegetarian option
- Special diets catered for by prior arrangement



Boreatton Park – Year 5



Accommodation

Log cabins– shared bunk beds with attached bathrooms in the grounds



Newby Wiske Hall – Year 6



Accommodation

En-suite bedrooms with bunk pods – rooms sleep 4-8 children.





Any questions?

<https://www.pgl.co.uk/en-gb/school-trips/resources/promotional-videos/primary-schools-videos>





CHASEWATER ACTIVITY CENTRE STAFFORDSHIRE



Year 7 & 8
Monday 22nd - Friday 26th

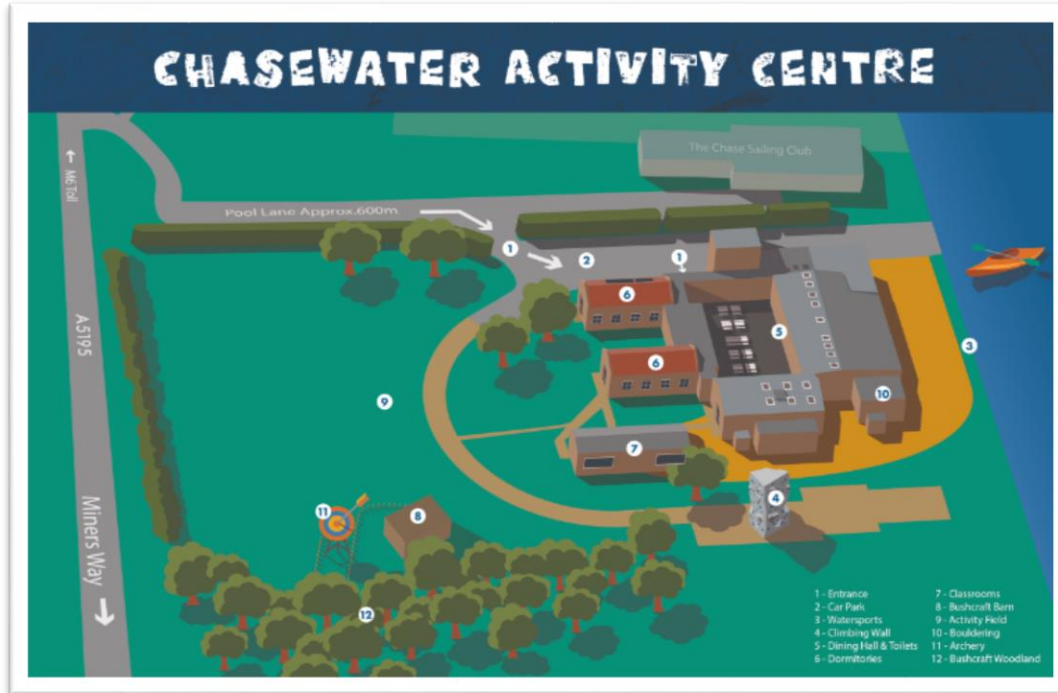
£340 per pupil



ADVENTURE

- Canoeing
- Raft Building
- Bell Boating
- Boost confidence
- Developing relationships
- Bouldering
- Survival Skills
- Bushcraft
- Inspire Learning
- Raise Self Esteem
- Orienteering
- Archery
- Kayaking





Accommodation

2 large rooms with multiple bunks – with nearby facilities (newly refurbished)

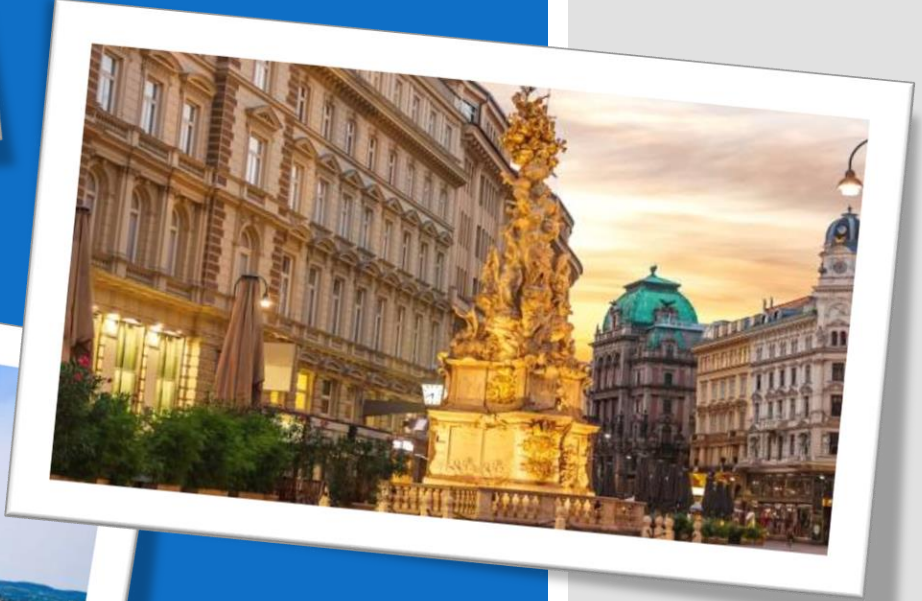




PEAK
EDUCATION THROUGH ADVENTURE

Thank you for listening.

Any questions?



Vienna 1st-5th July 2024

Some of the planned activities

- Visits to Belvedere Palace Museum
 - Visit to Vienna Royal Palace Schonbrunn
 - Full day at Prater Park (theme park)
 - Visit to Hundertwasser village
 - Spanish Horse Riding Show
 - Natural History Museum , Vienna
 - An evening Bowling at Sports Oasis Salzburg
 - Visit to Mozarthaus Vienna
-
- Mrs Brookes is planning an inspection visit and there will be a further information evening following this.
 - The trip is currently full and there is a waiting list. Please email e.brookes@codsall-middle.staffs.uk if you would like your child to be added.



Any questions about residential?

<https://www.pgl.co.uk/en-gb/school-trips/resources/promotional-videos/primary-schools-videos>





Welcome to...

CMS 101

An introduction to all things CMS



Getting to grips with all things CMS...

Online Platforms

Mrs Reade



Outlook



Teams



Arbor



ParentBooking
PARENTS EVENING



Codsall
Middle School



GL
Assessment



Arbor

Term Dates



ParentBooking
PARENTS EVENING



Arbor

COUNT ON US



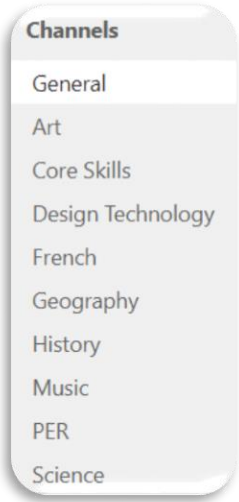
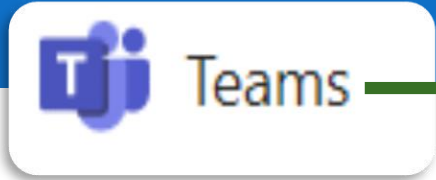
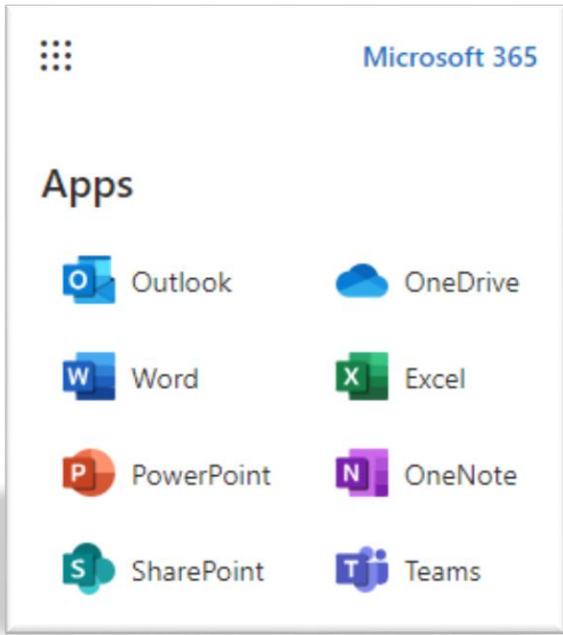
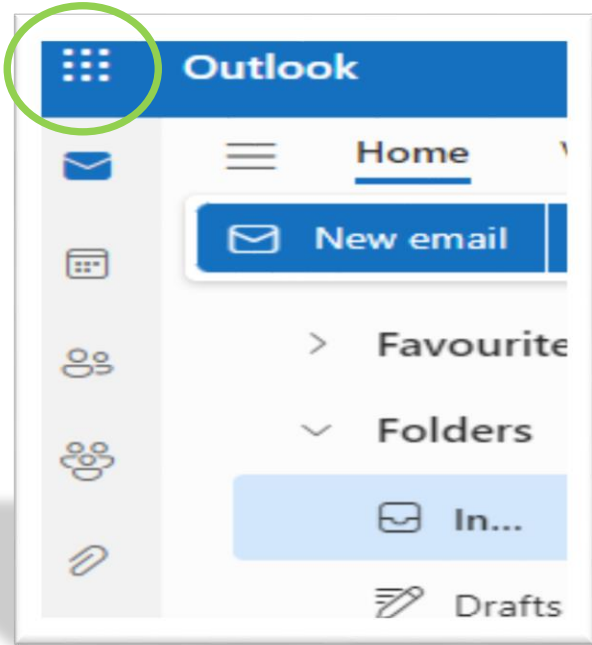
Outlook

Online Platforms

All pupils have a login for Office365. The login details consist of an email address and a password. These should be recorded in the front of your child's handbook.

jbloggs@codsall-middle.staffs.sch.uk

This is also used to access Arbor and the Microsoft 365 Office Suite, including Teams.



Getting started with Arbor

Parents and Pupils

FAQ: How do I find out what homework my child has been set?

All homework is recorded in Arbor. You can access this on your desktop or through the app.

Codsall Middle School

Log in

Enter your email address

Enter your password

[First time logging in?](#) [Forgot your password?](#)

Log in

Trouble logging in? Click [here](#) for help

First time logging in?

Don't worry! Just tell us the email address you will use to log into Arbor and we'll send you an email with a link to set your password.

Unsure which email address to use?
Contact your school administrator and they will help you out.

Enter email address

Set password



Quick Actions ▼

Quick Actions ▲

- Attendance
- Behaviour
- Report Cards

View Student Profile

You have no unread messages

Notices

Previous lesson ▶

12:15 - 13:15
 Wed, 13 Sep 2023
 Maths: Year 8: 8LE/Ma
 Room: 7
 Miss Evans

Next lesson ▶

14:00 - 15:00
 Wed, 13 Sep 2023
 Maths: Year 8: 8LE/Ma >
 Room: 7
 Miss Evans

Calendar ▶

08:35 - 08:55	Year 8: 8CS	STU
08:55 - 09:55	Science: Year 8: 8CS/Sc	LAB2
09:55 - 10:55	Science: Year 8: 8CS/Sc	LAB2
11:15 - 12:15	English: Year 8: 8LS/En	1
12:15 - 13:15	Maths: Year 8: 8LE/Ma	7
14:00 - 15:00	Maths: Year 8: 8LE/Ma	7
15:00 - 15:10	Year 8: 8CS	STU

Statistics ▲

Attendance (2023/2024) 100% <small>100% Year</small> <small>100% Last 4 weeks</small>	Positive behaviour points - this term 83 <small>This year: 83 points</small> <small>Last term: 403 points</small>	Negative Behavioural Incidents - this term 4 <small>This year: 4 incidents</small> <small>Last term: 11 incidents</small>
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Guardian Consultations

Overdue Assignments

8LE/Ma: Maths Sheet in Homework book (Due 08 Sep 2023) Waiting for student to submit ▶

Assignments that are due

8CS/Hi: Working out centuries (Due 19 Sep 2023) Waiting for student to submit ▶

Submitted Assignments

- 7RD/En: Reading (Due 22 Jun 2023) Submitted ▶
- 7RD/En: Final A Midsummer's Night Dream quiz. (Due 19 Sep 2023) Submitted - requires marking ▶

FAQ: How does my child submit homework on Arbor so it doesn't regularly show late submissions that were actually on time.

This was a problem with the settings we have been using. We have sorted this out and should be better over the next few weeks, as staff get used to setting assignments differently.

View Student Profile

You have no unread messages

Notices

[REDACTED] lunch requirement has not been set. Please contact the school to arrange this.

Current lesson ▶

13:00 - 14:00
Wed, 13 Sep 2023
Rotation: Year 5: Ro3
Room: DT2
Mrs Nicosia

Next lesson ▶

14:00 - 15:00
Wed, 13 Sep 2023
Art: Year 5: 5OF/Ar >
Room: ART
Miss Allen

Calendar ▶

08:35 - 08:55	Year 5: 5OF	12
08:55 - 09:55	English: Year 5: 5LD/En	4
09:55 - 10:55	Maths: Year 5: 5PG/Ma	6
11:15 - 12:15	PE: Year 5: 5OF/Pe	HALL
13:00 - 14:00	Rotation: Year 5: Ro3	DT2
14:00 - 15:00	Art: Year 5: 5OF/Ar	ART
15:00 - 15:15	Year 5: 5OF	12

Consents

Administer First Aid 🗑

Photo Consent - Video & Webcam 🗑

Photo Consent- Media (Newspaper/Media Websites) 🗑

Photograph Consent Social Media 🗑

Photograph Student 🗑



[View Student Profile](#)

You have no unread messages

Notices

[Redacted] lunch requirement has not been set. Please contact the school to arrange this.

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Consents

[Administer First Aid](#)

[Photo Consent - Video & Webcam](#)

[Photo Consent- Media \(Newspaper/Media Websites\)](#)

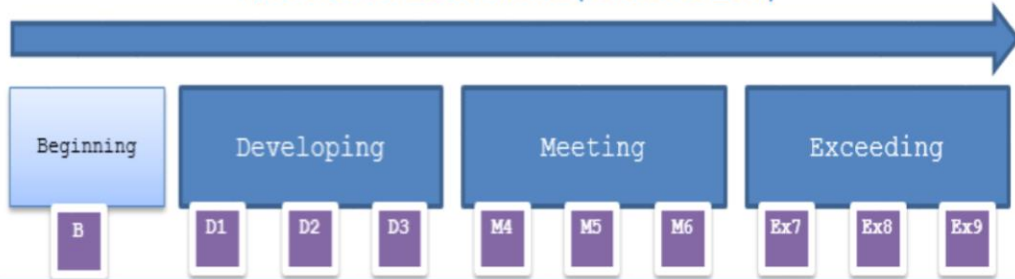
[Photograph Consent Social Media](#)

[Photograph Student](#)

How do we track pupils attainment?

Pupils' attainment is expressed to the pupils and parents in the following terms:

Non Standardised Assessments (Teacher Assessed)



Pre and Post assessments:

Teachers use what pre and post outcomes tell them about a pupils progress, to plan lessons to meet the needs of all learners.

GL Assessments:

Completed online on entry and then again at the end of the year in English, Maths and Science.

Used nationally - rigorous assessments that capture accurate progress and measure attainment.

Teachers use GL attainment data to plan lessons to meet the needs of all learners.

Standardised Assessments (Externally Assessed)

National Standard Age Score (SAS)
= 100

Expected SAS = 100+

Higher SAS = 110+

NGRT (New Group Reading Tests):

Completed online three times a year.

They are standardised assessments to check progress in reading.

Used to identify where intervention may be needed to support pupils with reading progression.



How do we report to parents?

All reports are published on Arbor

Interim reports in November and February – snapshot reports followed by opportunity to discuss with subject teachers at parents' evenings

For year 5, the November report will provide grades from English, Maths and Science only

Main curriculum reports in July - a detailed report on pupil's progress

During the year:

- Parents can contact subject teachers at any point during the year if you have concerns about your child's progress. This can be done via email directly to the teacher or by contacting the school office.

Autumn Term Parents' Evenings planned dates:

- Wednesday 22nd November and Monday 27th November
- 4pm – 6.30pm
- Choice of in-person or online appointments

Spring Term Parents' Evenings planned dates:

- Monday 11th March and Tuesday 19th March
- 4pm-6.30pm
- Choice of in-person or remote appointments

English Curriculum Based Online Platforms

Mr De Wit

Accelerated Reader

RENAISSANCE

- ❑ An online reading program linked to our school library that monitors reading practice and progress (individually and group based) across Years 5-8.
- ❑ It helps teachers guide children to books that are at their individual reading levels.
- ❑ Children take short quizzes after reading a book to check if they've understood it. This can be done at home and at school with their username and password.
- ❑ We have a unique school website address for AR, which is in your child's planner (page 3).

<https://global-zone61.renaissancego.com/welcomeportal/2249950>

Why do we use Accelerated Reader?

- ❑ Improved reading ages at individual and class level.
- ❑ Motivates all pupils, particularly boys, to read more often and encourage reading for pleasure.
- ❑ League tables and aiming at becoming a word millionaire adds to the competitive edge, which supports pupils to engage with the program.
- ❑ AR quizzes have helped staff/pupils massively, as well as parents, to ascertain how well your child has understood a particular book.
- ❑ Parental feedback has been very positive over the years since its introduction.
- ❑ Parents can see the progress of their child's reading- success in quizzes and when they are taking them with their own login (login details can be sent to you).



Home

Practice



Star Assessments

English



Assignments

Showing

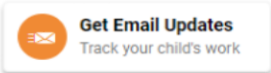
All Assignments

From

Everyone

No assignments at this time

For Parents and Guardians



Once you click on AR, you get this screen below.

RENAISSANCE

Home

Practice

AR
Accelerated Reader

Accelerated Reader Reading Prog


Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword

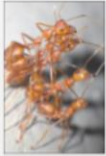
[Search](#)

[Help me find a book](#)


Articles you can read right now




Meet Amazing Americans:
Helen Keller




Are Ants Smarter Than
Google?



Meriwether Lewis and
William Clark



Q+A: The Youngest of the
Little Rock Nine Talks
About Her First Day of...








This Fifth Grader Found a
14,000-Year-Old Clovis
Point, Likely Unearthed..

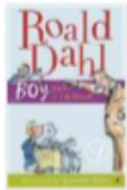
[See more >](#)

Discover Books

Top Book Ideas In Your Reading Range: 4.0 - 6.1



Non-fiction Book Ideas



Boy: Tales of Childhood
by Roald Dahl



Incredible India
by Narinder Dhami



Zlata's Diary: A Child's
Life in Sarajevo
by Zlata Filipovic



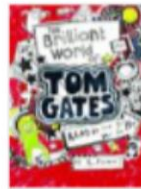
Line of Fire: Diary of an
Unknown Soldier, Augu...
by Barroux



My Neolithic Diary
by Charlotte Guillain

[See more >](#)

Award Winning Book Ideas



The Brilliant World of Tom
Gates
by Liz Pichon



Matilda (English)
by Roald Dahl



Wonder
by R.J. Palacio



The Weight of Water
by Sarah Crossan



The Mysterious Benedict
Society
by Trenton Lee Stewart

[See more >](#)

Discover Articles

Top Article Ideas For You



[See more >](#)

EdShed



What is Spelling Shed?

- An online program that centres upon games, which allow children to practise their spellings at a level that they are comfortable with.
- Games can be played individually using Year 1-6 words or words provided by a teacher as an assignment. Pupils can also arrange to play against each other via a hive code.
- Teachers enjoy the flexibility of being able to choose pre-made lists or creating their own bespoke lists to cater for their children's individual needs.
- In the main game, children see and hear words, before selecting the letters they need from a given selection. As the difficulty level increases, the support lessens and children spell the words using a keyboard, as opposed to being given letters to choose from.
- Website for login details <https://www.spellingshed.com/en-gb/>

EdShed



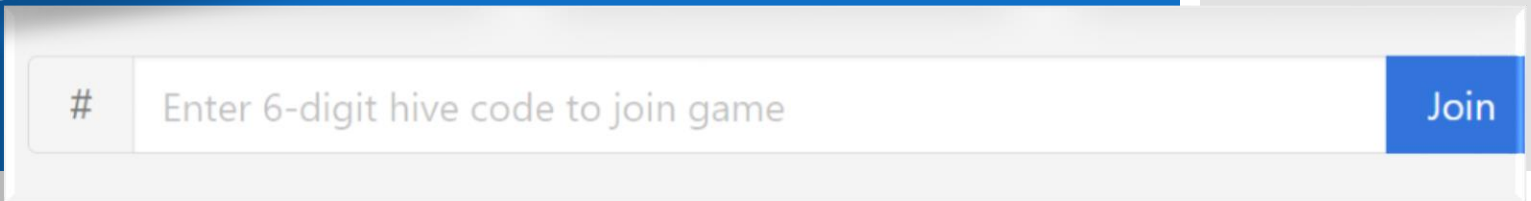
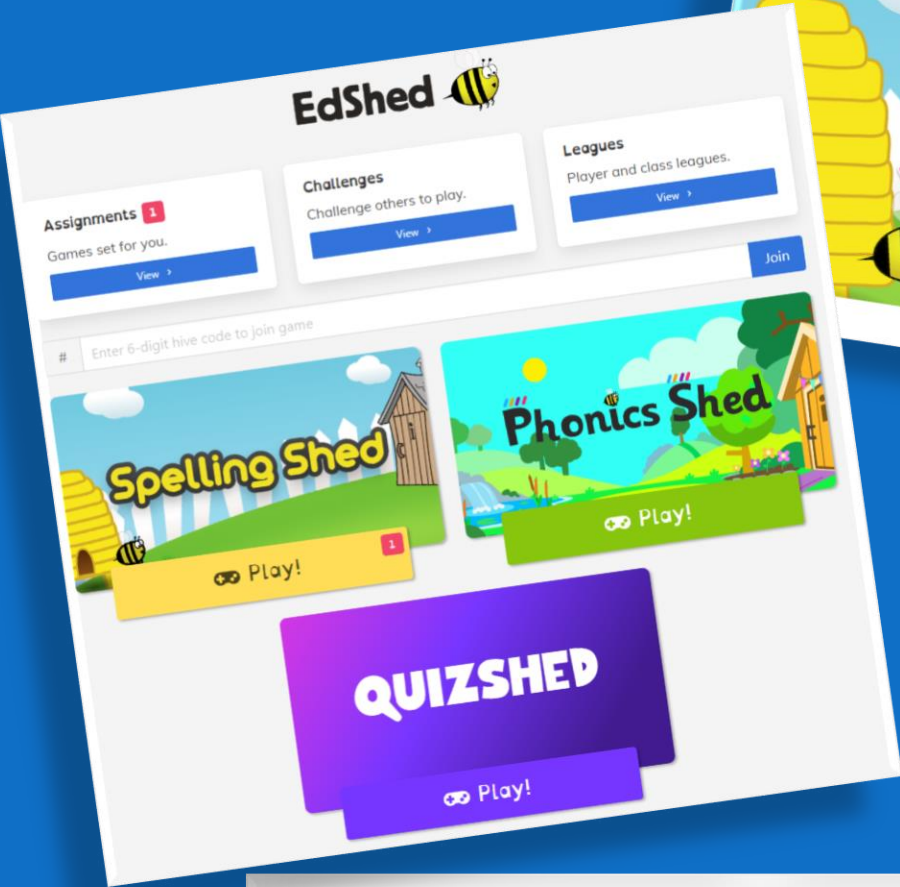
Enjoyed by over
14-million children
worldwide



Why do we use Spelling Shed?

- Spellings have improved hugely for the pupils who have continually engaged in the programme and continue to use it on a regular basis.
- Children enjoy playing the game and practising their spellings more regularly.
- Children love playing against their peers when using a hive code in or outside of school.
- Full data tracking allows teachers to see at a glance how often children are practising and view their progress and attainment.
- The teaching and practising of spellings can be done in class, remotely or used as a hybrid teaching and learning solution.

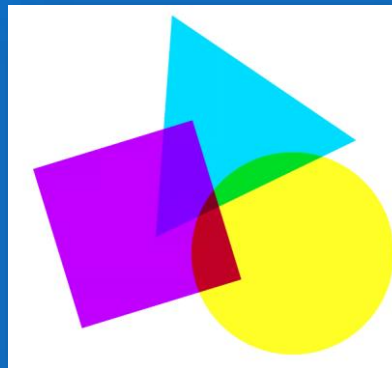
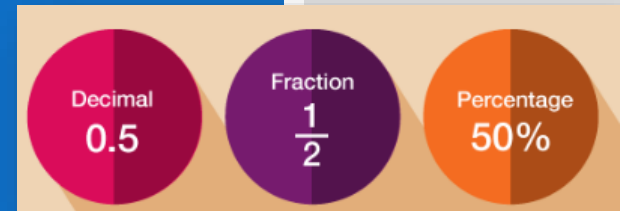
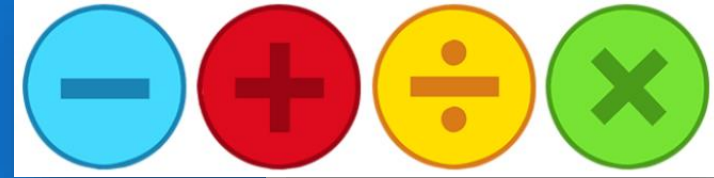
Pupil View



Any questions?

Maths at CMS

- White Rose Maths
- Developing skills in a mastery style
- Problem solving and deepening mathematical thinking
- Concrete and abstract resources
- Doodle Maths



HOMeWORK

All homework is displayed on Arbor

Homework is set regularly in Maths.

KS2: Monday, Wednesday and Fridays

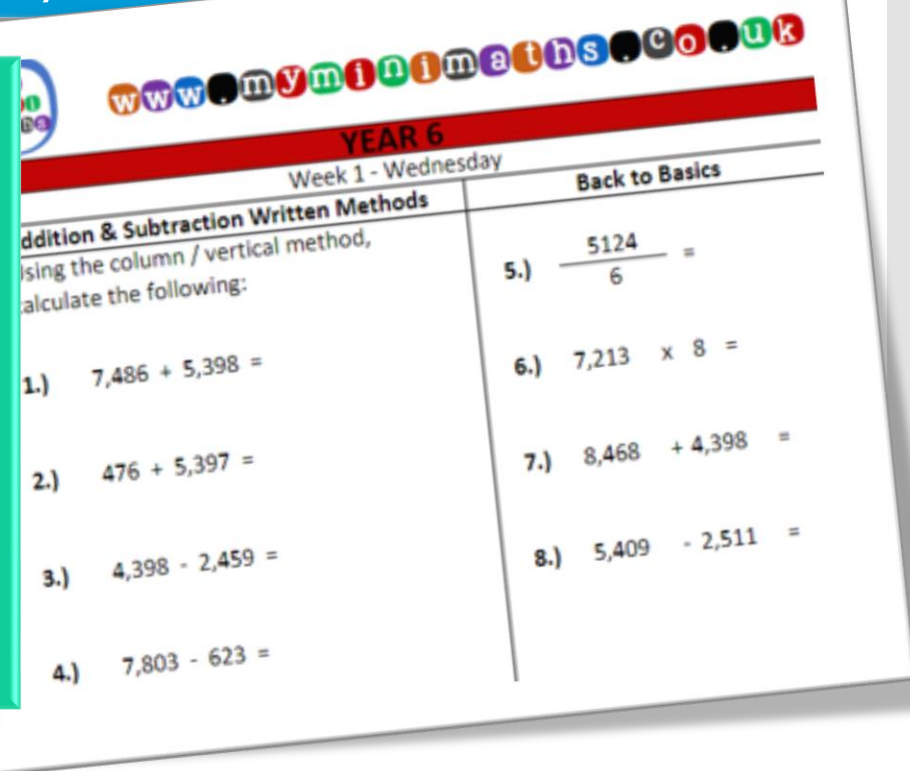
Year 7: Monday and Fridays

Year 8: Wednesday and Fridays



Structure:

- Homework books
- Set of questions
- Complete at home against the clock
- Returned and marked at the start of the lessons



TIMES TABLES ROCKSTARS

At CMS, we have designated curriculum time to ensure that pupils in Year 5 and 6 continue to develop their times table skills using TTRS.

When pupils 'know' their times tables, they have the foundation for learning many other aspects of maths:

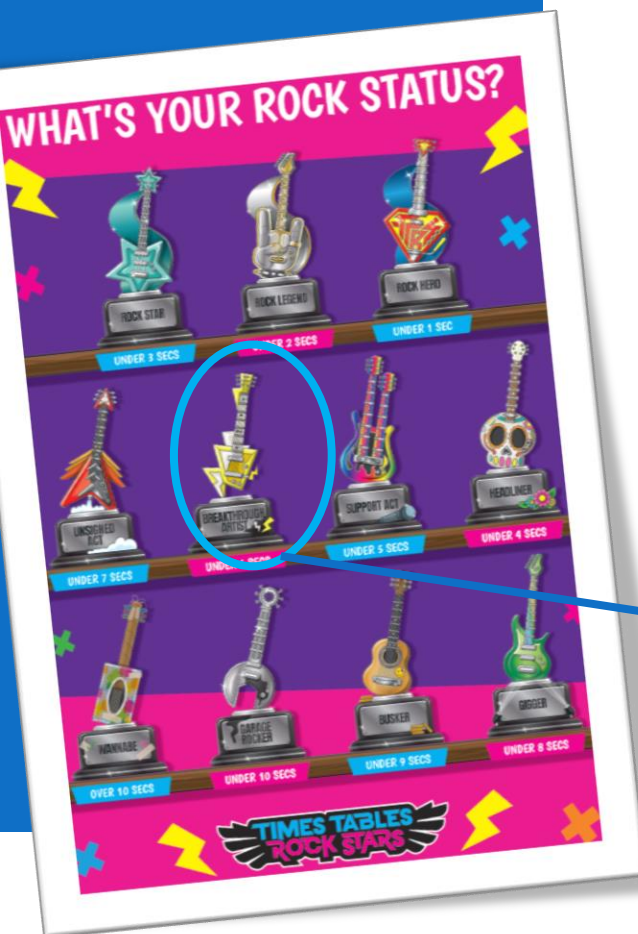
- Arithmetic (division, multiplication)
- Fractions, decimals and percentages
- Ratio and Proportion
- Algebra

As recommended by the DfE, pupils should be confident to answer times table questions up to 12×12 within 6 seconds.

This is quick enough to be a 'breakthrough artist' on TTRS.

We recommend a "little and often" approach!

3 minutes a day, 4 or 5 times a week is a good target.
Form tutors encourage this as additional homework – *often with rewards!*



Gigs provide the pupils (and their teacher) with a simple measure of their current skills. This helps selecting their in-school booklets.

Questions keep adjusting to provide the best fit for every learner's needs. Best game for improving their recall while they're still learning.

The only game mode without a timer, players chose the table and operation they would like to work on. This is perfect for those that don't like the time pressure!



JAMMING

Take it easy



GIG

Perform once a month



GARAGE

Complete your heatmap



STUDIO

Get a rock status



SOUNDCHECK

Beat the clock

Here they earn their Rock Status, which is based on their Studio Speed. The faster they are the better their status.

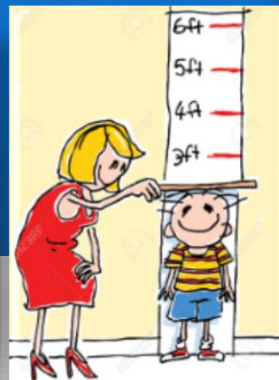
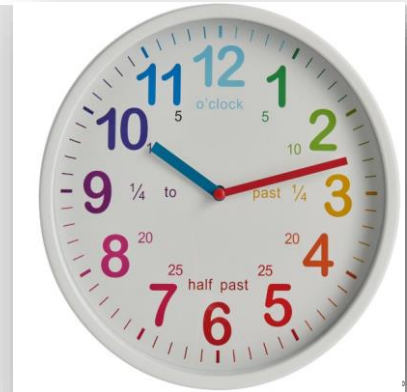
Soundcheck games ask 25 multiplication questions (up to 12×12), allowing 6 seconds for each question.

Maths at home

Constant use of skills outside of lessons will help pupils.

Quick wins:

- Add up shopping as you are going around the shop
- Help with recipes in the kitchen
- Use clocks and watches to set timers
- Measure things
- Convert things
- Homemade tuck shops



Behaviour

Mrs Davison

Behaviour Systems at CMS



Scoring system

- 3 Exceeding expectations
- 2 Meeting expectations
- 1 Disruption to learning
- 0 Significant disruption

Linking School Values and Learning Characteristics

3R's
Responsible
Resilience
Reflective

Anonymous Nominations
Considerate
Ambitious
Proud

Positive behaviour points

Total Points

Lifetime	507 positives
2023/2024	104 positives
Autumn	104 positives

Points Breakdown

Negative Incidents

Negative Incidents

Lifetime	16 negative incidents
2023/2024	5 negative incidents
Autumn	5 negative incidents

Negative Incidents Breakdown

07 Sep 2023, 13:04	Points: +2 Category: 2 Expected behaviour Awarded by: Mr Harvey Event: Music: Year 6: 6HW/Mu
07 Sep 2023, 12:38	Points: +3 Category: 3 Excellent Effort Awarded by: Mrs Davison Event: PE: Year 6: 6bc/Pe1
07 Sep 2023, 10:40	Points: +3 Category: 3 Responsible Awarded by: Miss Davies Event: English: Year 6: 6LD/En
07 Sep 2023, 10:20	Points: +2 Category: 2 Expected behaviour Awarded by: Miss Ferretti Event: Maths: Year 6: 6OF/Ma

05 Sep 2023, 15:03	Points: +1 Category: Values Nomination Awarded by: Miss Onions Event: Science: Year 8: 8AH/Sc Comment: Proud- Giving a good scientific answer in lesson
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Restorative approach

"When a student makes a poor choice (which we all do),

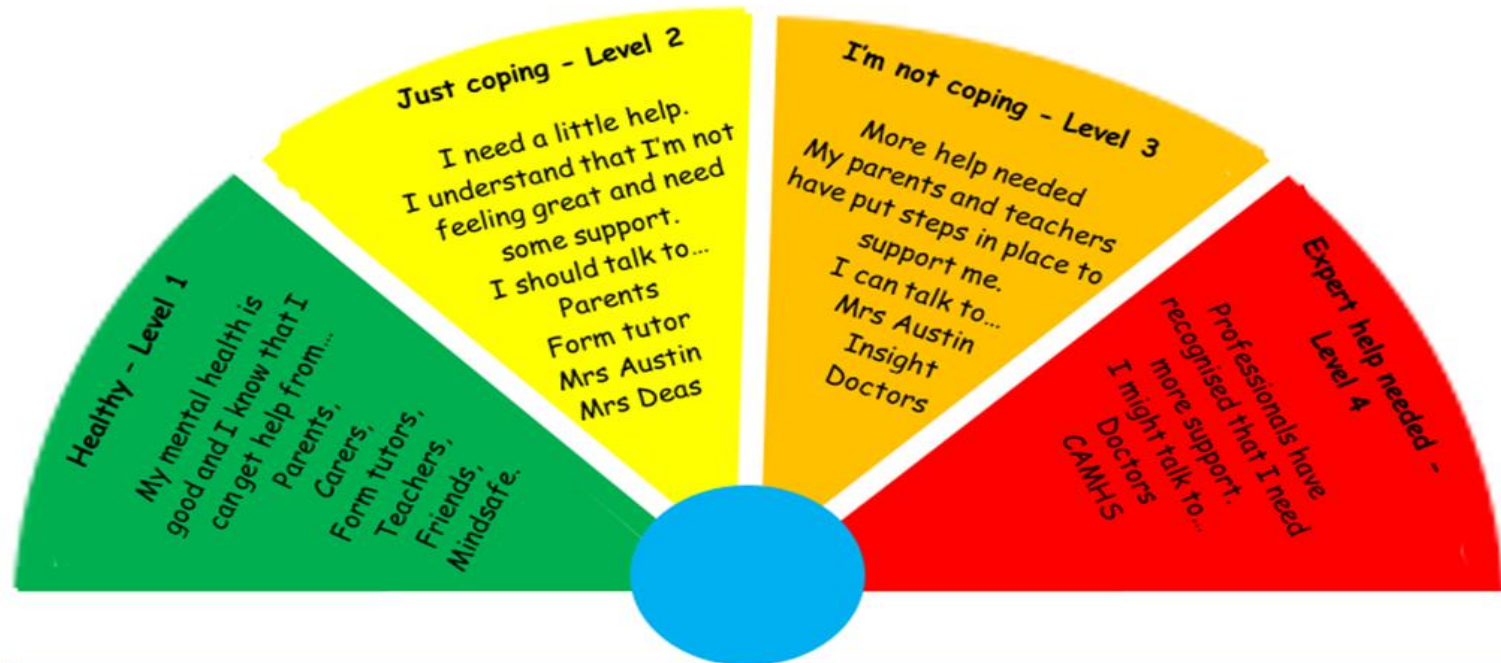
It's the conversation not the consequence that makes all the difference."

Wellbeing

Mrs Deas

Supporting Mental Health and Wellbeing

Pupil and Parent Mental Health Threshold Model



Important to know...

- ✓ Whatever level I am at, I can get help from an adult in school. I just have to ask.
- ✓ Mrs Deas, Mrs Reade and Mrs Davison are in charge of keeping you safe in school.

Mrs Austin



Mrs Steventon



Who to talk
to if you have
a problem...

Form tutors are the first point of contact:

Year 5 Form Tutors

Miss Saville, Miss Ferretti, Miss Burrows, Mr Tatton

Year 6 Form Tutors

Miss Denne, Miss Allen, Miss Whitehouse, Mrs Morris, Miss Evans

Year 7 Form Tutors

Mr Evans, Mr Baker, Mrs Nicosia, Mrs Cuthbert, Mr Mistry

Year 8 Form Tutors

Mr Deas, Miss Onions, Mrs Capewell, Mrs Sohal, Mrs Gaydon, Mr Harvey.

Our non-teaching Heads of Year will be available to help and support

Mrs Hilton, Miss Mayer, Mrs Hydon and Ms Brookes

Extra support for children:

Ambassadors (Gold Ties) and Champions (Blue Ties) will help you out with any problems or direct you to a member of staff if needed.

At lunchtime there are a team of lunchtime supervisors and Teaching Assistants both inside and outside who are happy to help.

Mrs Austin and Mrs Steventon will be happy to listen if pupils need them.

Child Protection Officer: Mrs Deas

Assistant Head (Pastoral) and Deputy Child protection officer: Mrs Davison

Attendance

This is Simone. She is in Year 5 and has 90% attendance.



○ Is that good?

○ What does this mean?

Simone thinks this is pretty good, so do her parents.
Are they right?

90% attendance = ½ day missed every week!!

(Would your boss like you to be off work this much?
That's practically part time!)



Mon	Tue	Wed	Thur	Fri
		?		

- ❖ Attendance Letters are sent when attendance is 90% or below
- ❖ This allows us to work with you to support both yourself and your child.
- ❖ Pupils are praised for excellent and improving attendance

What else
can we help
you with...?

Forthcoming events...

SEND Drop-in Event – 19th October 5pm -6.30pm

In person and remote parents' evenings

SATS information Evening – January 2024

Grandparents' lunches - 2nd 3rd 4th and 5th October

Mother's Day lunches - 4th 5th 6th March

SATS tests – week beginning 13th May

Father's Day lunches – 10th 11th 12th June

More opportunities for parents to come into school!

What else would you like to know more about?



Codsall
Middle School

A school to be proud of

Thanks for coming