

YEAR7	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Art	<p style="text-align: center;">Rousseau Jungle</p> <p>Skills: evaluating Artist's work, designing, developing personal style and print-making. Media: acyclic paint, foam polystyrene and printing ink.</p>		<p style="text-align: center;">Gothic Imagery</p> <p>Skills: Linking with English literature topic, students can analyse literature in order to create gothic inspired art. Media: A variety due to pupils selecting their own.</p>		<p style="text-align: center;">Clay Day of the Dead</p> <p>Skills: recording personal observations, building technique motor-neuron skills (clay) and evaluating a range of art. Media: pencil, fine-liner, watercolours and clay.</p>	
Design and Technology (DT)	<p>Each group will rotate on a termly basis between these activities:</p> <p>Food:</p> <ul style="list-style-type: none"> • Learn about foods around the world and make a variety of savoury dishes. • Design and make a menu for a themed event. <p>Textiles:</p> <ul style="list-style-type: none"> • Costume Design – Explore a range of textiles techniques (couching, weaving, fabric print, embellishment) to make samples for a final costume design board based on Alice in Wonderland characters. Research into creative industry links. • Monster Toy Project- Design and make a soft monster. Looking at product analysis, hand embroidery and sewing machine skills (applique and bagging out technique). <p>Resistant Materials:</p> <ul style="list-style-type: none"> • Shop front project – understanding what 'graphics' is, using material to make a prototype structure. • Wooden Pencil Holder – designing for a purpose and an identified end user. 					

<p>English</p>	<p><i>Oliver Twist by Charles Dickens</i></p> <p>Looking at the ways characters are developed in a novel. Developing an understanding of the way context can affect the themes and intent of writer's and their audiences. Developing the writing skills required for analytical writing, with a focus on successful topic sentences.</p>	<p><i>A Midsummer Night's Dream by William Shakespeare</i></p> <p>Further work on developing the knowledge of context required to understand and analyse the themes and characters in classic literature.</p>	<p>Poetry.</p> <p>Reading poems from poets such as Blake, Hesketh, Kell and Sandburg. To study metaphor and structure to prepare for approaching an unseen poem.</p>	<p>The Daydreamer by Ian McEwan.</p> <p>Study of a modern novel. Looking at the way writers have been influenced by classic literature. Analysing themes and the intention of an author.</p>
<p>French</p>	<p>School; subjects; opinions with reasons; time; uniform; daily routine; ideal school.</p>	<p>Seasons, weather and clothes; sports and other leisure activities; use of mobile phones; questions.</p>	<p>Family; pets; house and home; breakfast; Bastille Day in France.</p>	
<p>Geography</p>	<p>Tectonics</p> <p>The structure of the earth and the processes which are continually occurring below our feet. Tectonic plate boundaries and how they can create natural hazards such as volcanoes. How developed and developing countries respond to hazards in different ways.</p>	<p>Development</p> <p>How we measure global development. Causes, consequences and solutions to uneven development.</p>	<p>Rivers & Flooding</p> <p>River features and processes. The importance of rivers. What causes rivers to flood and how we respond to flooding differently around the world?</p>	

History	<p>What led to the rise of European Empires?</p>	<p>How were the lives of natives impacted by the rise of Empires?</p>	<p>How did Britain become the largest ever empire by 1900?</p>	<p>What impact did the Industrial Revolution have on the lives of ordinary Britons?</p>		
Computing	<p style="text-align: center;">Advanced Document Design</p> <p>How to design and create professional documents:</p> <ul style="list-style-type: none"> ○ Business cards ○ Catalogues ○ Flyers ○ Posters 	<p style="text-align: center;">Spreadsheets & Databases</p> <ul style="list-style-type: none"> ○ Creating spreadsheets for real businesses ○ Using formulas and formatting ○ Creating databases for real businesses ○ Using queries 		<p style="text-align: center;">Advanced Gaming</p> <p>Creating a game in Scratch</p> <ul style="list-style-type: none"> ○ Game proposal ○ Making the game ○ Writing game reviews ○ Designing game promotion 		
Mathematics	<p>Algebraic thinking: Sequences, algebraic notation, equality and equivalence</p> <p>Number: Place value, ordering integers and decimals, averages, FDP</p>	<p>Application of number: Four operations, perimeter, area, averages, fractions and percentages</p> <p>Directed number: Operations and equations</p> <p>Fractional thinking: Addition and subtraction of fractions and decimals</p>		<p>Lines and angles: Constructing, measuring and using geometric notation, angle rules</p> <p>Reasoning with numbers: Written, mental and calculator methods, probability, types of numbers</p>		
Music	<p style="text-align: center;">Feeling the Blues</p> <p>Chord structures, lyrics and the Blues Scale</p>	<p style="text-align: center;">Melody Writing</p> <p>Using chords to influence melody</p>		<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p>Guitar Band</p> <p>Learning the guitar and playing with others</p> </td> <td style="width: 50%; text-align: center;"> <p>Pachelbel's Canon</p> <p>Baroque music & creating Variations</p> </td> </tr> </table>	<p>Guitar Band</p> <p>Learning the guitar and playing with others</p>	<p>Pachelbel's Canon</p> <p>Baroque music & creating Variations</p>
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Personal, Social, Health and Citizenship Education (PSHCE)	<p>Introduction to the subject</p> <p>Building learning power – developing self-perception and learning capabilities</p>		<p>First Aid</p> <p>During this term pupils will learning basic first aid procedures</p>		<p>Healthy relationships</p> <p>During this term pupils will learn about puberty, healthy relationships and hygiene, positive and negative relationships and where and how to get support and advice.</p>	
Religious Education (RE)	<p>Buddhism</p> <p>What is Buddhism?</p> <p>The story of Siddhartha</p> <p>Eightfold Path and Buddhist Principles</p> <p>The life of a Buddhist Monk</p>	<p>Advent and Christmas</p> <p>What is Advent</p> <p>The Story of Elizabeth</p> <p>The Nativity Story</p>	<p>Lent and Easter</p> <p>What is Lent?</p> <p>The Resurrection Story</p> <p>How Christians celebrate the Eucharist</p>	<p>Religion and the environment</p> <p>Natural VS Manmade</p> <p>Problems facing the world</p> <p>Stewardship</p> <p>The life and work of Chico Mendes</p> <p>Religious views towards the environment</p>	<p>Hinduism / Sikhism</p> <p>What each religion is about</p> <p>Similarities and Differences</p>	
Physical Education (PE)	<p>Table Tennis</p> <p>Football</p> <p>Rugby (Boys PE)</p> <p>Netball (Girls PE)</p> <p>Gymnastics</p>		<p>Health Related Exercise</p> <p>Basketball</p> <p>Tag Rugby</p> <p>Handball</p> <p>Dodgeball</p>		<p>Striking & Fielding (Rounder's & Cricket)</p> <p>Athletics (Throwing, Jumping, Running Events)</p> <p>Lacrosse</p>	
Science	<p>Basic Skills</p> <p>The Cellular Basis of Life</p>	<p>Substances and Their Properties</p> <p>Matter</p>	<p>Basic Skills</p> <p>Heredity and Life Cycles</p>	<p>Particles and Structure</p>	<p>Forces and Motion</p>	<p>Chemical Reactions</p>

