

OVERVIEW OF REMOTE LEARNING PROVISION DURING LOCKDOWN

Since Covid-19 first forced us to close last academic year, we have continued to reflect on the best way forward for our learners. The Government are urging schools to develop a '**blended learning**' approach to provision (a combination of face-to-face learning and pupils working independently from home). Research shows that this is an effective way for pupils to learn and as such this has formed the model for our plans.

Outlined below is a brief outline of the remote learning provision we have put into place for pupils during lockdown:

- Blended learning will take place in English, Maths and Science.
 - An online class (of about 20-30 minutes) will establish and support pupils to work through tasks set. These will largely be through Teams, which pupils will access through their school email. For this reason, it is essential that pupils know their email log in.
 - Pupils will then work independently at home through tasks.
 - For English and Maths (and Science in KS3), a further online class (20-30 mins) later in the week will offer further support and feedback.
 - Pupils will complete tasks and share them as requested by their teachers.
- Form tutors will hold Teams 'drop in' sessions twice a week.
- Teachers who teach tutor groups will provide online classes (History, Geography, French, Computing, Science, Music, DT, Art).
 - One class, taught for the whole year group, twice during the week, to give pupils the chance to fit their lessons to their own situation at home.
 - In some circumstances, it may be appropriate that the second class is a recording of the first class.
 - Teachers may choose to make recordings available at any time on Teams (using Stream for instance). In this case, the second class may be to point pupils in the direction of this resource and to answer questions/provide feedback.
 - We anticipate that these lessons will not replicate a classroom environment. They may be lecture style to a larger number of pupils, pre-recorded videos uploaded to You Tube or Teams, organised into group work using 'break-out rooms', voiced-over PowerPoints, drop-in help sessions, live lessons with Q&A sessions using chat in Teams etc.
- Wherever possible, the work set will be in line with the CMS curriculum and not stand-alone activities.