

# Codsall Middle School Year 6 SATs Parent Information Meeting



Wednesday 6<sup>th</sup> December  
2023

# Year 6 SATs

- What we can do to help?

# What will the results look like?

KS2 test results will be based on a scaled score where 100 represents the new expected national standard.

**Expected standard**



# What has happened so far?

Two Practice SATs have now been completed in October and December (on-going).

The final Practice SATs will be in March.

The actual SATs will take place between Monday 13<sup>th</sup> May-Thursday 16<sup>th</sup> May.

# Format of papers



## ENGLISH

Grammar, Spelling & Punctuation test

(Paper 1 45mins + spelling test) Monday Morning

Reading test (60mins) Tuesday Morning

## Maths – all non calculator tests

Arithmetic test (30mins) Wednesday Morning

Reasoning Paper 1 (40mins) Wednesday Morning

Reasoning Paper 2 (40mins) Thursday Morning



# Breakfast Club



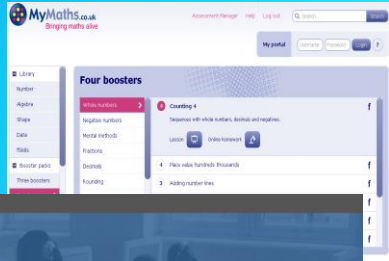
Start of the day - Form time

Illness/Unforeseen circumstances



# Useful revision sites

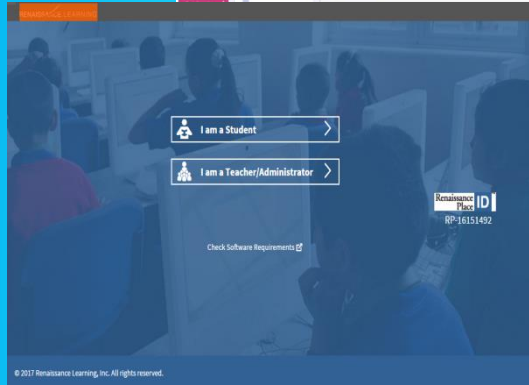
[www.mymaths.co.uk](http://www.mymaths.co.uk)



[www.ttrockstars.com](http://www.ttrockstars.com)



[www.spag.com](http://www.spag.com)

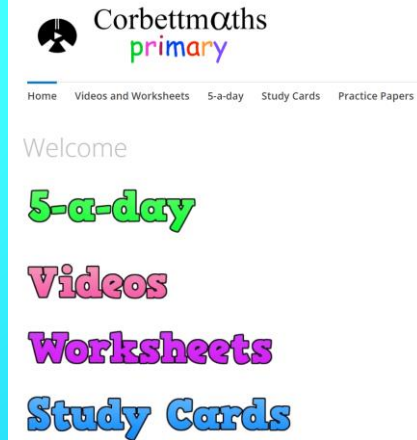


## Spelling Shed

**M y m i n i m a t h s . c o . u k**

Teachers | Pupils | Parents

<https://ukhosted74.renlearn.co.uk/2249950/>



Welcome

**5-a-day**

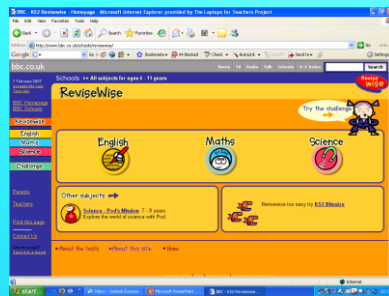
**Videos**

**Worksheets**

**Study Cards**



<http://www.grammar-monster.com/>



[www.bbc.co.uk/revise](http://www.bbc.co.uk/revise)

<https://corbettmathsprimary.com>



# What Help Can the Children Have?

- Interventions
- Scribes
- Transcripts
- Readers
- Out of main classroom
- Factored in breaks

# Equipment:

- Black pens
- Pencils
- Rulers (30cm ruler please)
- Rubber
- Protractor
- Children DO NOT need a calculator at all

ENGLISH

# Year 6 English Teachers

- Mr R Deas
- Mr M de Wit
- Miss Whitehouse
- Mrs Capewell/Miss Ferretti
- Miss L Davies

# Reading Comprehension



- 3 x 20 minute chunks (three passages which increase in difficulty).
- Ordering, labelling, find/copy, short and open-ended responses are the types of questions they will face.
- A range of largely 1 and 2 mark questions with some 3 marks.



This text is an interview with Vladik Miagkostouпов, a juggler and acrobat with a famous travelling circus.

# My Circus Life

Interview by Kari Kamin



Some people might be good at their jobs, but performer Vladik Miagkostouпов was actually born to do his! Raised by two Moscow Circus performers, young Vladik was tutored early on by his juggler father. By age nine, he'd perfected enough of his natural acrobatic and juggling skills to work full time with the circus.

Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies in Paris and Monte Carlo. Several years ago, Vladik – who is now 28, married and a dad – began as a character in Dralion, an epic performance piece.

## What will most appeal to kids about this show?

For children, the clowns! The show itself, I'm sure the kids will love because there are a lot of acrobatics. There's a lot of movement. It's very colourful. It's an uplifting show. You leave feeling happy. There's always something going on onstage.

## You've performed this character for many years, since 2006. How often does your routine in Dralion change?

I'm always changing it. This routine I've actually been doing for 14 years. Every time I look at it, I'm putting in a new trick or changing the choreography. It's constantly changing.



*This text is about a young girl called Penelope who describes an unusual experience in her home. The story takes place in the early 20th century before electric lights were common in most households.*

## A Traveller in Time

Ours was a steep, crooked stair, with a handrail on one side, very narrow, with rooms leading off it so suddenly that it was easy to fall headlong as one stepped from a doorway. We had wallpaper with leaves on it, like a green wood in spring, and I used to sit on the stairs, pretending I was in a forest with birds singing around me. I was sitting there one evening, with my feet tucked under me, in a blue dusk, waiting for the lamplighter to come whistling down the street to bring a gleam to the stairway. There was a street lamp near, and this shone over the door and saved us from using our own gas-lamp.

I was suddenly aware how quiet it was. I might have been the only person in the world. Even the clock stopped ticking, and the mice ceased rustling in the wainscot. I turned my head and saw a lady coming downstairs from the upper floor. She was dressed in a black dress which swept round her like a cloud, and at her neck was a narrow white frill which shone like ivory. Her eyes were very bright and blue as violets. I sprang to my feet and smiled up at her, into the beautiful grave face she bent towards me. She gave an answering smile, and her deep-set eyes seemed to pierce me, and I caught my breath as I stood aside to let her pass. I never heard a footstep; she was there before I was aware.





# 'GPS'

## Grammar, Punctuation and Spelling



- 20 Spellings focusing upon different rules learnt across the year.
- 49-50 questions focusing upon their grammar and punctuation knowledge.
- Expectations of the children have risen over the years, with knowledge of terminology being a huge factor in the tests and being able to apply it.
- Selected and constructed responses are required.

# How you can help?

- Support pupils with [spag.com](http://spag.com) homework.
- Encourage the use of Spelling Shed for their weekly spelling tests and/or to practise the Key Stage words.
- Read for longer to build stamina (30mins+ would be good).
- Continuation of their Accelerated Reading and quizzes.
- Support pupils in their revision guides where work is set, as well as working through them together.

MATHS

Mrs Griffiths



# Maths Teachers

- Mrs Morris
- Miss Ferretti
- Miss Evans
- Miss Denne
- Miss Saville
- Mrs Cuthbert

# Format of the Tests

Component	Description	Number of Papers	Number of Marks	Timing of component
Paper 1	Arithmetic	1	40	30 minutes
Paper 2 and Paper 3	Mathematical fluency, solving problems and reasoning	2	70 overall 35 per paper	80 minutes overall 40 minutes per paper
	Total	3	110	110 minutes

## Arithmetic:

- 36 questions
- Non-worded questions that involve pupils using arithmetic skills but without applying reasoning skills.
- A range of one or two mark questions.

2 mark questions are for longer calculation strategies using formal methods.

## Arithmetic Examples:

$$\boxed{\phantom{0000}} = 587 + 3927$$

$$3^3 =$$

$$14.4 - 6.59 =$$

$$60\ 100 - 900 =$$

$$70\% \text{ of } 250 =$$

$$6732 \div 8 =$$

$$\frac{3}{5} + 1\frac{1}{6} =$$

$$\frac{4}{5} \div 2 =$$

$$2912 \div 52 =$$

$$2308 \times 45 =$$

$$\frac{1}{4} \times \frac{1}{6} =$$

$$309\ 712 - 69\ 087 =$$

$$2 + 6 \times 4 =$$

## Reasoning:

- 2 papers of 35 marks each (40 mins)
- Longer more worded questions, involving more multi-step calculations.
- This involves more reading and application of skills to show a greater depth of understanding.



## Reasoning Examples:

A cup contains some coffee.

Sasha drinks  $\frac{2}{5}$  of the coffee.

There is 90 ml of coffee left.

How much coffee was in the cup at the start?



Model	Calculations
<p>drinks</p> <p>90 ml</p> <p>30   30   30   30   30</p> <p>150</p>	$90 \div 3 = 30$ $30 \times 5 = 150$

There was 150 ml of coffee at the start.

# How you can help?

- Support pupils with maths homework.
- Regular practice of Arithmetic skills.
- Continuation of Ttrockstars (10-15 mins a day ideally)
- Support pupils in their revision guides where work is set, as well as working through them together.

# Questions?



We will be around to answer any questions you may want to talk to us about on an individual basis.

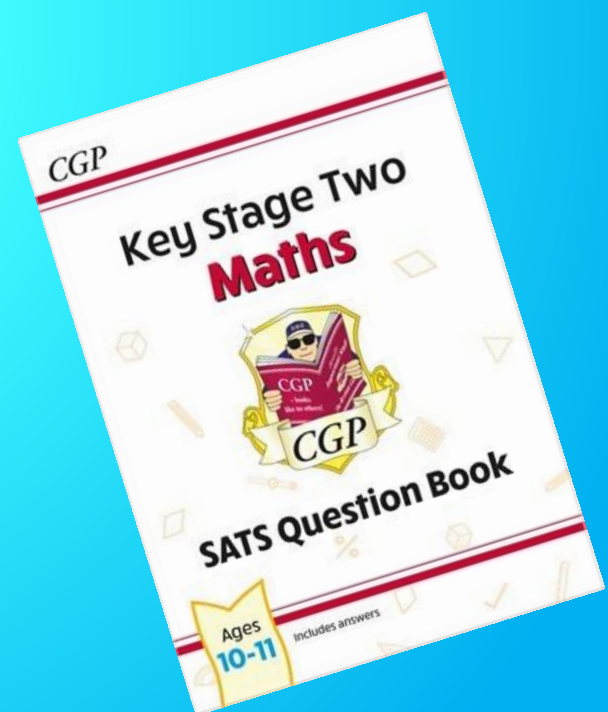
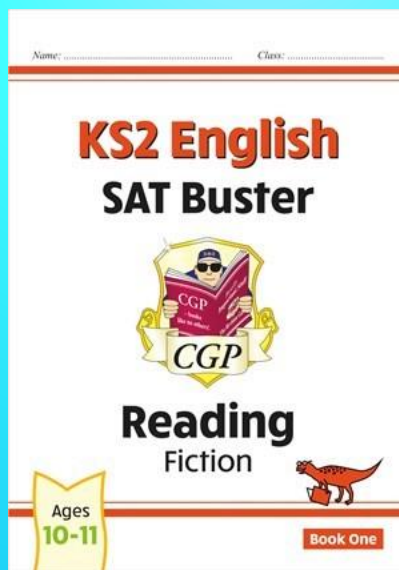
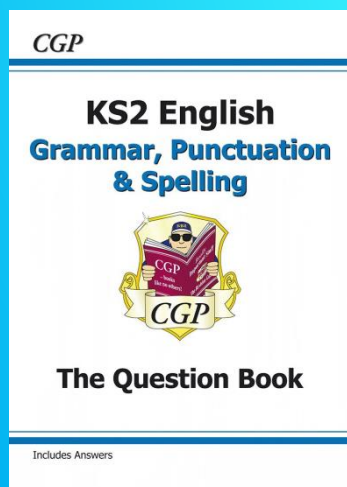
# English Stations

- Mr de Wit- 3 mark impression questions for the reading and Grammar definitions.
- Mrs Capewell- Typical grammar focus areas and support with specific terminology.
- Miss Davies- Spelling information and ideas
- Miss Whitehouse- Retrieval questions

# Maths Stations

- Miss Denne- Arithmetic support.
- Mrs Morris- Reasoning support with number and algebra.
- Mrs Cuthbert- Reasoning support with geometry

# Revision Guides:





Thank you for coming!