

YEAR 8	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Art	<p style="text-align: center;">Pop Art Food</p> <p>Pupils will begin to develop their skills and knowledge preparing them for GCSE art. Pupils will look at various artists both within the lessons and independently. They will develop different skills and techniques using a variety of media, responding to the topic title through an individualised final piece.</p> <p style="text-align: center;">Skills/media: collage, printing, painting, pen and markers</p> <p style="text-align: center;">Autumn 1- Spring 3</p>			<p style="text-align: center;">African Masks</p> <p>Pupils will be given the opportunity to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas. They will use a range of techniques and media, including painting, oil and cardboard to increase their proficiency in the handling of different materials. They will analyse and evaluate their own work, and that of others, to strengthen the visual impact or applications of their work. Pupils will learn about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.</p>		
Design and Technology (DT)	<p style="text-align: center;">Each group experiences all material areas through completing two projects per DT subject area</p> <p>Each group will rotate on a termly basis between these activities:</p> <p>Food:</p> <ul style="list-style-type: none"> • Learn about food and science and how our body uses nutrition from food. • Design and make a three-course meal <p>Textiles:</p> <ul style="list-style-type: none"> • Sustainable Bucket Hat- Designing and making a sustainable bucket hat. Learning about the 6 R's and Global Goals, experimenting with ways to upcycle, reuse and make use of old materials. • Electronic Phone Pouch- Creating a LED light up phone pouch, making an e-circuit using conductive thread. Exploring smart materials and electronic textiles. <p>Resistant Materials:</p> <ul style="list-style-type: none"> • Design and make a wooden puzzle and investigate existing designers - making a portfolio of skills 					

<p>English</p>	<p>The Adventures of Sherlock Holmes</p> <p>Pupils will read an abridged version and discussions will be based around scientific developments in the Victorian era; class and society in Victorian England; the detective genre; duality; periodicals.</p> <p>Year 8 writing will form part of the Y7 mastery content and using complex topic sentences to explore character; selecting/embedding quotations; using analytical sentences to explore (dual) meanings; using sentences to link ideas from one paragraph to another.</p>	<p>The Tempest</p> <p>Through the play, it will involve the Elizabethan age of exploration; colonialism; nature / nurture; the form of a comedy; subplots; soliloquy and monologue; Italian city-states.</p> <p>Through writing responses about the play, children will use complex topic sentences to explore character and theme; select/embed quotations; use analytical sentences to explore (dual) meanings; use dramatic terminology accurately; memorise key knowledge.</p>		<p>Animal Farm (allegory)</p> <p>Allegory focus with coverage on George Orwell's life and times; the Russian Revolution; recurring imagery; irony and corruption.</p> <p>Writing will use complex topic sentences to explore themes & concepts; select and embed quotations; use analytical sentences to explore how writer's choices create meaning; link textual analysis to contextual analysis.</p>
<p>French</p>	<p>School holidays; holidays in the past and present tenses; opinions and reasons in the past and present tenses; leisure activities in the past tense; questions.</p>		<p>Festivals; buying food at a market; planning a meal in French; future tense and holidays.</p>	<p>Television; viewing and listening habits; a future cinema trip; online activities and technology; a past shopping trip; questions.</p>
<p>Geography</p>	<p>Ecosystems</p> <p>Understanding relationships within ecosystems and reasons for their distribution.</p> <p>The structure and cycles within the Amazon Rainforest.</p> <p>Opportunities and threats to the Amazon Rainforest.</p>	<p>Changing Population</p> <p>How people are distributed around the world and in the UK and why.</p> <p>How population has changed over time, how that might change in the future and what the consequences may be.</p>		<p>Climate & Climate Change</p> <p>Factors that affect weather and climate.</p> <p>Climate change and human impacts on climate.</p> <p>How humans are responding the changing climate and the future.</p>
<p>History</p>	<p>Who fought in World War One?</p>	<p>How and why did the Holocaust happen?</p>		<p>What are people fighting for in the 21st Century?</p>

Computing	Autumn 1 Media - Vector graphics	Spring 1 Developing for the Web	Summer 1 Mobile app development	
	Autumn 2 Layers of computing systems	Spring 2 Representations – Symbols to numbers in computing	Summer 2 Introduction to Python programming	
Mathematics	Proportional reasoning: Ratio and scale, multiplicative change, multiplying and dividing fractions. Representations: The Cartesian plane, representing data, tables and probability.	Algebraic techniques: Brackets and equations, sequences, indices Developing number: Fractions and percentages, standard index form, number sense.	Developing Geometry: Angles in parallel lines and polygons Area of trapezia and circles Symmetry Reasoning with data: Measures of location Data handling, averages	
	Solo Keyboard Performances Listening to and performing a piece of classical music.	Music for Image Composing leitmotifs to represent a film or video game character	Creating a Cover Developing a performance of song of your choice putting together all the skills learnt in music.	Band Skills Drums, Guitar, Keyboard, Ukulele, Vocals. All brought together.
Personal, Social, Health and Citizenship Education (PSHCE)	Throughout the year, there will external speakers and events on key issues (e.g. Prevent, County Lines, Wellbeing, Careers)			
	Healthy Relationships 'Circling up' – using 'Philosophy for Children' techniques to develop and deepen discussions on issues around healthy relationships and current events	Mental Health and Self worth What is mental health? Strategies to support themselves and others	Next steps Careers, including external speakers and cross-curricular careers week Considering options Personal statements	My Place in the Wider World Identities – treating difference with respect and equality Safe online behaviour

Religious Education (RE)	Pilgrimage - Mecca, Lourdes, The River Ganges	Religion and Society - How religion plays a part in society	War and Peace - Just War and Pacifism Reformation and the Bible	Morality & Sanctity of Life - a Moral Code and Ethics	Religious Festivals - Eid, Lent, Hanukkah	Philosophy and Ethics - Comparing Religious views on afterlife and existence.
Physical Education (PE)	Table Tennis Football Rugby (Boys PE) Netball (Girls PE) Gymnastics		Health Related Exercise Basketball Tag Rugby Handball Dodgeball		Striking & Fielding (Rounder's & Cricket) Athletics (Throwing, Jumping, Running Events) Lacrosse	
Science	Organisms and their Environments Earth Chemistry		Earth in Space Health and Disease		Sound and Light	