

# Codsall Middle School Curriculum Study 2023-24

## **YEAR 8**

YEAR 8				
	English	Maths	Science	Art
<b>Autumn 1</b>	<p><b><u>The Adventures of Sherlock Holmes</u></b> Pupils will read an abridged version and discussions will be based around scientific developments in the Victorian era; class and society in Victorian England; the detective genre; duality; periodicals.</p>	<p>Proportional reasoning: Ratio and scale, multiplicative change, multiplying and dividing fractions.</p>	<p>Organisms and their Environments</p>	<p style="text-align: center;"><b><u>Pop Art Food</u></b> Pupils will begin to develop their skills and knowledge preparing them for GCSE art. Pupils will look at various artists both within the lessons and independently. They will develop different skills and techniques using a variety of media, responding to the topic title through an individualised final piece. Skills/media: collage, printing, painting, pen and markers</p>
<b>Autumn 2</b>	<p>Year 8 writing will form part of the Y7 mastery content and using complex topic sentences to explore character; selecting/embedding quotations; using analytical sentences to explore (dual) meanings; using sentences to link ideas from one paragraph to another.</p>	<p>Representations: The Cartesian plane, representing data, tables and probability.</p>	<p>Earth Chemistry</p>	
<b>Spring 1</b>	<p style="text-align: center;"><b><u>The Tempest</u></b> Through the play, it will involve the Elizabethan age of exploration; colonialism; nature / nurture; the form of a comedy; subplots; soliloquy and monologue; Italian city-states.</p>	<p>Algebraic techniques: Brackets and equations, sequences, indices</p>	<p>Earth in Space</p>	
<b>Spring 2</b>	<p>Through writing responses about the play, children will use complex topic sentences to explore character and theme; select/embed quotations; use analytical sentences to explore (dual) meanings; use dramatic terminology accurately; memorise key knowledge.</p>	<p>Developing number: Fractions and percentages, standard index form, number sense.</p>	<p>Health and Disease</p>	

<b>Summer 1</b>	<b><u>Animal Farm (allegory)</u></b> Allegory focus with coverage on George Orwell's life and times; the Russian Revolution; recurring imagery; irony and corruption.	Developing Geometry: Angles in parallel lines and polygons Area of trapezia and circles Symmetry Reasoning with data: Measures of location Data handling, averages	Sound and Light	including painting, oil and cardboard to increase their proficiency in the handling of different materials. They will analyse and evaluate their own work, and that of others, to strengthen the visual impact or applications of their work. Pupils will learn about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.
<b>Summer 2</b>	Writing will use complex topic sentences to explore themes & concepts; select and embed quotations; use analytical sentences to explore how writer's choices create meaning; link textual analysis to contextual analysis.			

## YEAR 8

	<b>Design Technology</b>	<b>History</b>	<b>Geography</b>	<b>French</b>
<b>Autumn 1</b>	<b>Each group experiences all material areas through completing two projects per DT subject area</b>	Who fought in World War One?	<u><b>Ecosystems</b></u> Understanding relationships within ecosystems and reasons for their distribution. The structure and cycles within the Amazon Rainforest. Opportunities and threats to the Amazon Rainforest.	School holidays; holidays in the past and present tenses; opinions and reasons in the past and present tenses; leisure activities in the past tense; questions.
<b>Autumn 2</b>	<b>Each group will rotate on a termly basis between these activities:</b>  <b>Food:</b> Learn about food and science and how our body uses nutrition from food. Design and make a three-course meal			
<b>Spring 1</b>	<b>Textiles:</b> Sustainable Bucket Hat- Designing and making a sustainable bucket hat. Learning about the 6 R's and Global Goals, experimenting with ways to upcycle, reuse and make use of old materials.	How and why did the Holocaust happen?	<u><b>Changing Population</b></u> How people are distributed around the world and in the UK and why. How population has changed over time, how that might change in the future and what the consequences may be.	
<b>Spring 2</b>	Electronic Phone Pouch- Creating a LED light up phone pouch, making an			

<b>Summer 1</b>	e-circuit using conductive thread. Exploring smart materials and electronic textiles.			
<b>Summer 2</b>	<b>Resistant Materials:</b> Design and make a wooden puzzle and investigate existing designers - making a portfolio of skills	What are people fighting for in the 21st Century?	<b>Climate &amp; Climate Change</b> Factors that affect weather and climate. Climate change and human impacts on climate. How humans are responding the changing climate and the future.	Television; viewing and listening habits; a future cinema trip; online activities and technology; a past shopping trip; questions.

## YEAR 8

	Computing	Music	PSHCE	PE
<b>Autumn 1</b>	Media - Vector graphics	<b>Solo Keyboard Performances</b> Listening to and performing a piece of classical music.	<b>Healthy Relationships</b> 'Circling up' – using 'Philosophy for Children' techniques to develop and deepen discussions on issues around healthy relationships and current events.	Throughout the year, there will be external speakers and events on key issues (e.g. Prevent, County Lines, Wellbeing, Careers)
<b>Autumn 2</b>	Layers of computing systems			
<b>Spring 1</b>	Developing for the Web	<b>Music for Image</b> Composing leitmotifs to represent a film or video game character	<b>Mental Health and Self worth</b> What is mental health? Strategies to support themselves and others.	Health Related Exercise Basketball Tag Rugby Handball Dodgeball
<b>Spring 2</b>	Representations – Symbols to numbers in computing		<b>Next steps</b> Careers, including external speakers and cross-curricular careers week. Considering options. Personal statements.	

<b>Summer 1</b>	Mobile app development	<b><u>Creating a Cover</u></b> Developing a performance of song of your choice putting together all the skills learnt in music.	<b><u>My Place in the Wider World</u></b> Identities. Treating difference with respect and equality. Safe online behaviour.	Striking & Fielding (Rounder's & Cricket) Athletics (Throwing, Jumping, Running Events) Lacrosse
<b>Summer 2</b>	Introduction to Python programming	<b><u>Band Skills</u></b> Drums, Guitar, Keyboard, Ukulele, Vocals. All brought together.	<b><u>Enterprise</u></b> Economic and financial understanding. Workplace skills. Real life application through planning the Leavers' Event	

## YEAR 8

	RE			
<b>Autumn 1</b>	<b>What are our rights?</b> Right to life Right to Care Right to Education Right to Die Social justice Link to religious teaching- 10 commandments, Golden rule			
<b>Autumn 2</b>	<b>Is it ever ok to commit crimes?</b> Right and wrong Reasons for crime Rule of law Religious rules Murder and the conscience			

<p><b>Spring 1</b></p>	<p><b>Should we always forgive?</b> Exploration of forgiveness in religious teachings and non-religious belief. Concept of forgiveness Treatment of offenders Justice Vengeance Death penalty</p>			
<p><b>Spring 2</b></p>	<p><b>Should humans play God?</b> Both religious and non-religious (including humanist) Taking a life- Arguments around War Abortion Euthanasia</p>			
<p><b>Summer 1</b></p>	<p>Creating life- Cloning Treatment of animals Testing Animals in sport Eating animals</p>			

**Summer  
2**

**How do we judge others?**

Martin Luther King  
Black Lives Matter

Judgment of others- Good Samaritan  
Treatment of Women