



Welcome to...

CMS 101

An introduction to all things CMS

Thanks for
coming...

Agenda

- Communication
- Website and Curriculum
- Online Platforms, including Arbor
- Homework
- Behaviour
- Assessment and Reporting
- Maths and English support
- Residentials
- Wellbeing, safeguarding and attendance

After the presentation:

- An opportunity to ask more detailed information from our Senior Leaders
- Please also feel free to take a look at lost property

We can't answer everything in this presentation so we have our Senior Leadership Team here who will be happy to answer questions later.



Miss Davies

SEND support



Mrs Davison

Y6, 7 and 8
Transition
Clubs, residentials
and trips
Behaviour
systems and
pastoral support



Mrs Deas

Y5 Transition
Safeguarding
Wellbeing
Attendance



Mrs Griffiths

English and Maths
Achievement



Mrs Thompson

Curriculum
Reports
Parents' Evenings
Homework

Also here tonight...Mr Danny Smith, our Chair of Governors,
We're all happy to help!



Getting to grips with all things CMS...

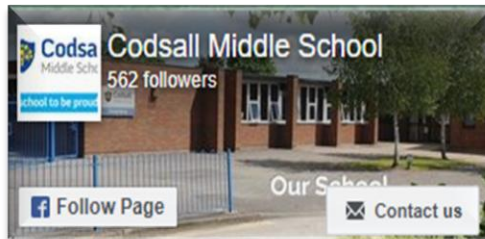
So glad
you're here

Communication

Partnership with home is very important to us and to our pupils.

Our main methods of communication...

- Letters
- Emails
- Arbor In-app messages
- Arbor live information
- Facebook



Please talk to us, ask us questions directly – we are always happy to help!

Contact us...

officecms@cmat.academy

For all general enquiries

admincms@cmat.academy

For transition and admission queries

safeguardingcms@cmat.academy

For reporting concerns that effect the safety or wellbeing of a child

pastoralcms@cmat.academy

To access support or advice about the wellbeing of your child

sencocms@cmat.academy

To communicate about your child's SEND needs

financecms@cmat.academy

To discuss issues around finance and payments

arborcms@cmat.academy

For support with the Arbor platform

Contacting us:

Your questions answered:

How do I report an absence to school?

If your child is off school, please let us know the reason for absence by 9.30am.

There are three ways you can do this:

- Ring school on 01902 843177 and leave a message on our absence line
- Send an email to officeCMS@cmat.academy
- Report directly on Arbor – use the 'log absence' button on the attendance page

Your questions answered:

How can I contact my child's form tutor?

Send an email to officeCMS@cmat.academy and it will be directed to the right person.

Please note it may take a couple of days to reply to emails. Our top priority is that our staff concentrate on the pupils during the day. We don't expect staff to check or reply to emails in the evening.

It can be tempting to copy in a number of staff but please limit this as staff can find it difficult to know who has replied. It's also a workload issue for staff.

There's lots of information on the CMS website:



The screenshot shows the homepage of Codsall Middle School. At the top, the school's logo is on the left, and a navigation bar contains links to Home, Our School, Learn With Us, Parents, Join Us, Enriching Learning, Support Us, and Contact Us. A blue oval highlights a row of service logos: Term Dates, ParentPay, Arbor, and Accelerated Reader. The main content area features a large blue banner with the school's name and logo, and the tagline 'a school to be proud of'. This banner is flanked by two photographs: students in a science lab on the left and students playing a keyboard with headphones on the right. Below the banner, a welcome message states: 'Welcome to Codsall Middle School, our friendly, high-achieving school, where we strive to demonstrate our school values, **Considerate**, **Ambitious** and **Proud** and become excellent Codsall citizens.'

Codsall Middle School

Home Our School Learn With Us Parents Join Us Enriching Learning Support Us Contact Us

Term Dates ParentPay Arbor Accelerated Reader

Codsall Middle School

a school to be proud of

Welcome to Codsall Middle School, our friendly, high-achieving school, where we strive to demonstrate our school values, **Considerate**, **Ambitious** and **Proud** and become excellent Codsall citizens.

Our Curriculum:

What we are learning, when

On the Learn With Us Tab:



What are we learning about at CMS?

Summer 2025



Windrush Child by Benjamin Zephaniah

Children will have an opportunity to explore a personal account of how the Windrush era affected the lives of Caribbean people and how they were treated (thinking about equality and inequality compared to modern day).

Performance Poetry by Benjamin Zephaniah

Pupils will have an opportunity to explore, understand and write their own performance poem.



SATs Revision and Writing from different genres

Pupils will continue their revision journey towards SATs in Reading and SPAG. After this, they will focus upon writing skills and explore writing from different genres using a range of visual stimuli.



A Midsummer Night's Dream

Pupils will continue to explore the play through drama and translation into modern day English. Pupils will have an opportunity to delve into character relationships and the plot with a specific focus upon individual character portrayal in the final assessment.

Exploring poetry

After Shakespeare, pupils will look at poetry techniques and different genres of poems to provide a good foundation to respond to some features within an example.



Shakespeare

Pupils will continue to explore the play and through drama and simplified language. Pupils will have an opportunity to understand the play and interact in the play shown through their portrayal and the final assessment.

Animal Farm

Children will explore the story of Animal Farm by George Orwell and understand the themes and characters in depth.



Your questions answered:
How do I find out what my child is learning about at school?

All of our subject curricula are on our website, updated every year.

English

Supporting your child



Windrush Child by Benjamin Zephaniah

Children will have an opportunity to explore a personal account of how the Windrush era affected the lives of Caribbean people and how they were treated (thinking about equality and inequality compared to modern day).

Performance Poetry by Benjamin Zephaniah
Pupils will have an opportunity to explore, understand and write their own performance poem.



SATs Revision and Writing from different genres

Pupils will continue their revision journey towards SATs in Reading and SPAG. After this, they will focus upon writing skills and explore writing from different genres using a range of visual stimuli.

How can you help?

Using the information on the subjects and curriculum tabs can help you to support your child. Once you know what pupils will be learning you can...

- Have a conversation about it
- Visit somewhere that enriches their learning
- Get a book from the library about it
- Find some you tube videos to watch together

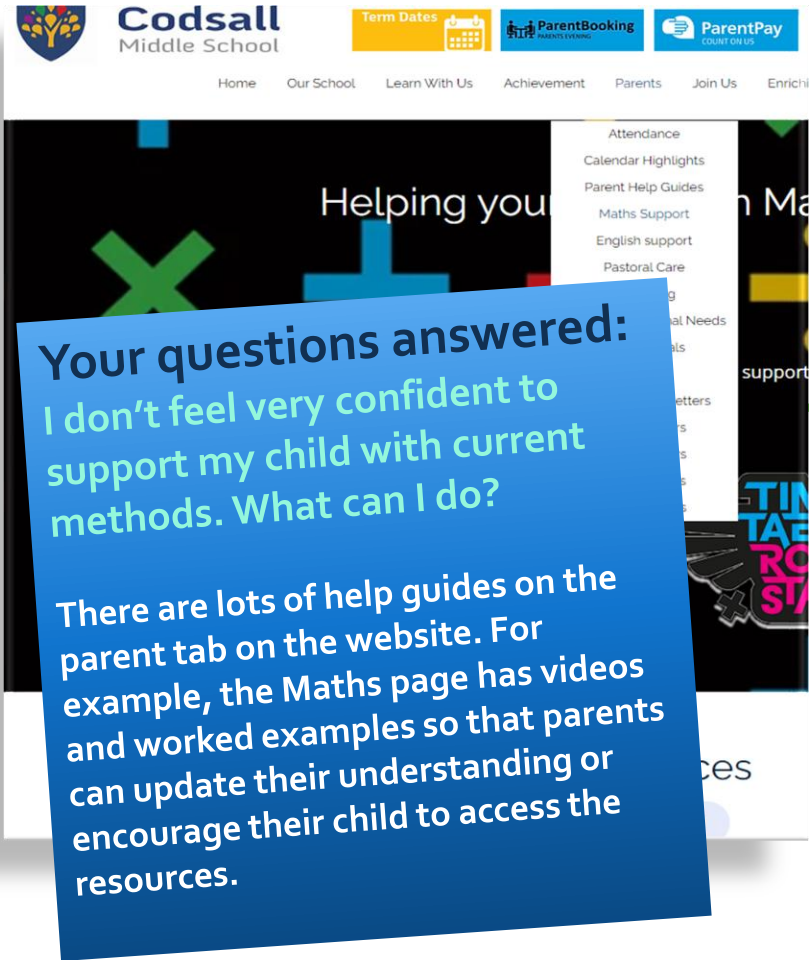
PLUS all of the usual things you do...

- Hearing them read
- Practicing times tables
- Checking they've done their homework
- Asking them to teach you something

English

Parent Help Guides:

On the Parents Tab:



The screenshot shows the website for Codrall Middle School. The header includes the school logo, name, and navigation links: Home, Our School, Learn With Us, Achievement, Parents, Join Us, and Enrichment. Below the header, there are buttons for Term Dates, ParentBooking, and ParentPay. A sidebar on the right lists various support services: Attendance, Calendar Highlights, Parent Help Guides, Maths Support, English support, Pastoral Care, and more. A large blue callout box is overlaid on the page, containing text about parent help guides.

Your questions answered:
I don't feel very confident to support my child with current methods. What can I do?

There are lots of help guides on the parent tab on the website. For example, the Maths page has videos and worked examples so that parents can update their understanding or encourage their child to access the resources.

On the Learn With Us Tab:



The screenshot shows the Reading Lounge page. It features a header with the text 'Welcome to our...' and 'READING LOUNGE'. Below this, there is a quote: 'A reader for pleasure is more likely to be happier, healthier, and do better at school.' and a link to 'Browse around our Reading Lounge to find out more...'. The main content area is titled 'Reading inspiration' and 'FRESHEN UP YOUR BOOKSHELF WITH THESE AUTUMN READS'. It includes a pumpkin illustration and several book recommendations: 'Fiction Focus Age 7-13', 'Year 5 and 6', 'Year 7 and 8', '40 Books to', 'EVERYTHING', 'Faster Paced or Slower', and 'Faster Paced or Slower Paced?'. A large blue callout box is overlaid on the page, containing text about the Reading Lounge.

Welcome to our...

READING LOUNGE

A reader for pleasure is more likely to be happier, healthier, and do better at school.

Browse around our Reading Lounge to find out more...

Reading inspiration

FRESHEN UP YOUR BOOKSHELF WITH THESE

AUTUMN READS

[Fiction Focus Age 7-13](#) [Year 5 and 6](#) [Year 7 and 8](#)

40 Books to [EVERYTHING](#) [Faster Paced or Slower](#) [Faster Paced or Slower Paced?](#)

Your questions answered:
How can I support my child with their reading?

The Reading Lounge is a page full of resources and inspiration appropriate for your child's age and interests.

Online Platforms

Used often:



Outlook



Arbor

For remote learning and some lessons:



Teams



Outlook

Online Platforms

All pupils have a login for Office365. The login details consist of an email address and a password. These should be recorded in the front of your child's planner

josephbu43@cmat.academy

This is also used to access Arbor and the Microsoft 365 Office Suite, including Teams.

How can you help?

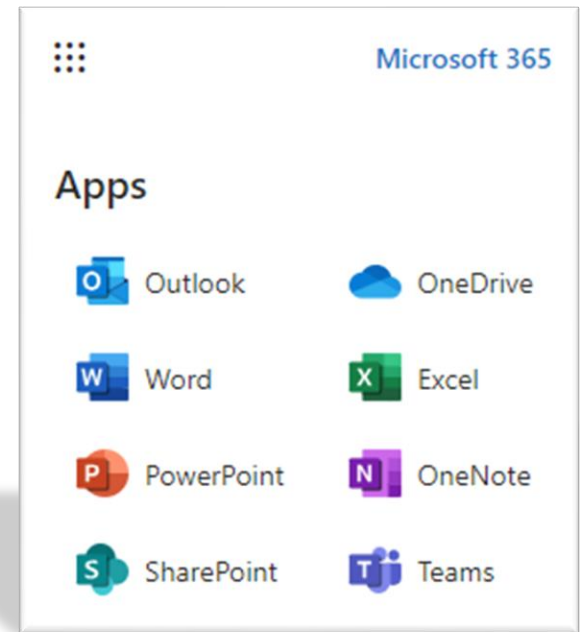
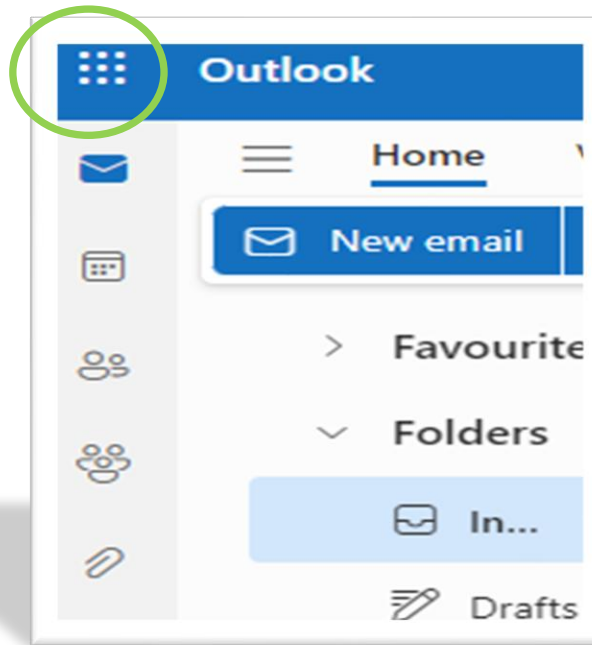
- Encourage your child to log into their email and Arbor and then practice until they are used to it
- Check their log in is written correctly in their planner



Outlook



Teams



How can you help?

- Remind your child to use the 9 dots in the left hand corner to access the Microsoft suite of apps

Useful sites for promoting safety online

More available on the
school website

Curriculum



E-Safety

**internet
matters.org**

Resources for parents

PROJECT
EVOLVE®





Getting started with Arbor

Parents and Pupils

The login page for Codsall Middle School. It features the school's crest at the top, followed by the text "Codsall Middle School". Below this is a "Log in" heading. There are two input fields: "Enter your email address" and "Enter your password". The "Enter your password" field is circled in blue. Below the fields are two links: "First time logging in?" and "Forgot your password?". At the bottom is a green "Log in" button. A link "Trouble logging in? Click [here](#)" is at the very bottom.

97%
of parents/
carers log on
to Arbor
regularly

A dialog box titled "First time logging in?". It contains the text: "Don't worry! Just tell us the email address you will use to log into Arbor and we'll send you an email with a link to set your password." Below this is another line of text: "Unsure which email address to use? Contact your school administrator and they will help you out." At the bottom is an input field labeled "Enter email address" and a green "Set password" button.



Essential
information
to keep
up-to-date
in Arbor

View Student Profile

You have no unread messages

Notices

[Redacted] lunch requirement has not been set. Please contact the school to arrange this.

Current lesson ▶

13:00 - 14:00
Wed, 13 Sep 2023
Rotation: Year 5: Ro3
Room: DT2
Mrs Nicosia

Next lesson ▶

14:00 - 15:00
Wed, 13 Sep 2023
Art: Year 5: 5OF/Ar >
Room: ART
Miss Allen

Calendar

08:35 - 08:55	Year 5: 5OF	12
08:55 - 09:55	English: Year 5: 5LD/En	4
09:55 - 10:55	Maths: Year 5: 5PG/Ma	6
11:15 - 12:15	PE: Year 5: 5OF/Pe	HALL
13:00 - 14:00	Rotation: Year 5: Ro3	DT2
14:00 - 15:00	Art: Year 5: 5OF/Ar	ART
15:00 - 15:15	Year 5: 5OF	12

- At least two contacts
- Up-to-date phone and email contacts
- Doctors
- Medical conditions and allergies
- Consents

View Student Profile

You have no unread messages

Notices

[REDACTED] lunch requirement has not been set. Please contact the school to arrange this.

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11:15 - 12:15	PE: Year 5: 5OF/Pe	HALL
13:00 - 14:00	Rotation: Year 5: Ro3	DT2
14:00 - 15:00	Art: Year 5: 5OF/Ar	ART
15:00 - 15:15	Year 5: 5OF	12

Consents

Administer First Aid ⓘ

Photo Consent - Video & Webcam ⓘ

Photo Consent- Media ⓘ
(Newspaper/Media Websites)

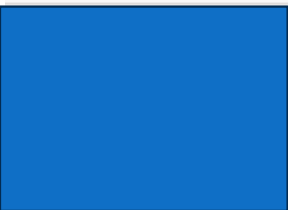
Photograph Consent Social Media ⓘ

Photograph Student ⓘ



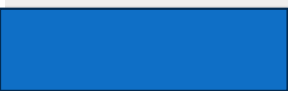
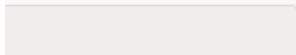
Homework

Quick Actions ▾



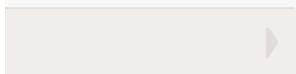
Student Profile

Unread messages



Next lesson ▶

14:00 - 15:00
Tue, 16 Sep 2025
Science: Year 7: 7RT/Sc >
Room: LAB2
Mr Patel



8

7RT/Ro 9

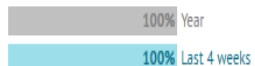
4W/En 3

4W/En 3

Statistics

Attendance (2025/2026)

100%



Behaviour Points - this term

74

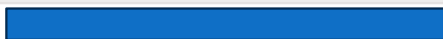
This year: 74 points
Last term: 321 points

Negative Behavioural Incidents - this term

0

This year: 0 incidents
Last term: 1 incident

Guardian Consultations



Overdue Assignments

7RM/Ma: Skills sheet (Due 15 Sep 2025)

Late ▶

Assignments that are due

7de/Dt3: Ingredients for bolognaise or chilli (Due 18 Sep 2025)

student to submit ▶

Submitted Assignments

6RT/Ma: Where will maths take you...? (Due 10 Jul 2025)

Submitted - requires marking ▶

6RT/En: Reading and Research (Due 07 Jul 2025)

Submitted - requires marking ▶

6OF/Fr: Post-test preparation (Due 03 Jul 2025)

Submitted late ▶

6OF/Sc: Science: all about light (Due 02 Jul 2025)

Submitted ▶

6OF/Fr: Francophone Competition (Due 23 Jun 2025)

Submitted ▶

+ Show 176 more fields

Your questions answered:
How do I find out what homework my child has been set?

All homework is recorded in Arbor. You can access this on your desktop or through the app.



Homework

Quick Actions ▾

Student Profile

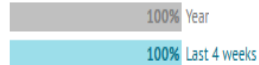
Unread messages

Next lesson ▶

14:00 - 15:00
Tue, 16 Sep 2025
Science: Year 7: 7RT/Sc >
Room: LAB2
Mr Patel

Attendance (2025/2026)

100%



Behaviour Points - this term

74

Statistics

How can you help?

- Encourage your child to submit homework on Arbor so that it doesn't build up in the 'overdue' section.
- Pupils can go into their Arbor portal and mark assignments as submitted. This will close them.

Guardian Consultations



Overdue Assignments

7RM/Ma: Skills sheet (Due 15 Sep 2025)

Late ▶

Assignments that are due

7de/Dt3: Ingredients for bolognaise or chilli (Due 18 Sep 2025)

Waiting for student to submit ▶

Submitted Assignments

6RT/Ma: Where will maths take you...? (Due 10 Jul 2025)

Submitted - requires marking ▶

6RT/En: Reading and Research (Due 07 Jul 2025)

Submitted - requires marking ▶

6OF/Fr: Post-test preparation (Due 03 Jul 2025)

Submitted late ▶

6OF/Sc: Science: all about light (Due 02 Jul 2025)

Submitted ▶

6OF/Fr: Francophone Competition (Due 23 Jun 2025)

Submitted ▶

+ Show 176 more fields

Your questions answered...
When will pupils start getting homework?

- A slow start this year due to major ICT changes over the summer.
- Pupils should be getting homework now.

Your questions answered...
Is homework given on set days?

- To keep homework purposeful we do not have a homework timetable.
- English and Maths will be the most frequent.
- See our homework policy on the website.

Your questions answered...
How will we know what homework pupils have?

- This will be visible for parents now in Arbor.
- Once pupils have their email login they can access Arbor themselves to organise their own homework.

Your questions answered...
Is homework marked and can parents view the results?

- This will depend very much on the activity set – often the homework is to support future learning rather than an end in itself.



Behaviour

Behaviour Overview on Arbor:



Our behaviour points system gives feedback to parents about the behaviour and attitude of their child.

Meeting expectations	+1 positive points
Exceeding expectations	+2 positive points
Values Nomination	+3 positive points
Falling short of expectations	-1 negative points

Where serious issues occur, parents will be contacted by school, but on the whole, negative points are simply a notification to parents that something hasn't been right in a lesson.

Behaviour Overview on Arbor:

Total Points		
Lifetime	2277 Behaviour Points	
2025/2026	67 Behaviour Points	
Autumn	67 Behaviour Points	
Points Breakdown		
15 Sep 2025, 11:18	Points: +1 Category: Expected behaviour Awarded by: Mr Baker Event: Geography: Year 7: 7RT/Ge	
15 Sep 2025, 10:03	Points: +1 Category: Expected behaviour Awarded by: Mr Wortley Event: Art: Year 7: 7RT/Ar	
15 Sep 2025, 09:07	Points: +1 Category: Expected behaviour Awarded by: Mr Tatton Event: RE: Year 7: 7RT/Re	
15 Sep 2025, 08:39	Points: +1 Category: Expected behaviour Awarded by: Mrs Thompson Event: Year 7: 7RT	
12 Sep 2025, 14:02	Points: +1 Category: Expected behaviour Awarded by: Mr Patel Event: Science: Year 7: 7RT/Sc	
12 Sep 2025, 13:54	Points: +2 Category: Excellent Effort Awarded by: Mrs Davison Event: PE: Year 7: 7cd/Pe2	
12 Sep 2025, 13:16	Points: +2 Category: Excellent Effort Awarded by: Mrs Deas Event: PSHCE: Year 7: 7RT/Ps	
12 Sep 2025, 12:12	Points: +3 Category: Values Nomination Awarded by: Mrs Thompson Event: Year 7: 7RT Comment: Star of the Week in form for the amb	

A system to help pupils be the best versions of themselves...

- Intervention process put in place before a negative point is given.
- Pupils are given the opportunity to modify behaviour before the point is given. A restorative approach is used to build positivity.
- Teachers will attempt to share the interventions that have happened in the comment section of the negative behaviour points notification.
- Parents read the notifications and discuss the behaviour with their child. Help them understand how they could have behaved differently.

Negative behaviour points are not given out lightly. We know it is tempting to leap to your child's defence but more benefit will be found from a discussion with your child about what they could have done differently. This is an important part of teaching young people how to behave.

Level 1 Negative Incidents Per Week

19

19

Last 7d

13

This year

Behaviour Points Per Week

17008

17008 Last 7d

17441 This year

Your questions answered...

What are the interventions mentioned in the behaviour policy?

- Interventions are the things the teacher has done in the lesson to help the pupil change their behaviour.
- As the interventions are happening in a live classroom environment, they are many and varied, but they can include things like...
 - A conversation with the teacher
 - Additional support
 - Moving seats
 - A movement break
 - A time out
 - A change of activity
- Our teachers will put some of these in place to give a pupil the chance to modify their behaviour before a negative point is given.
- This system works – most often children do change their behaviour – hence the statistics below...

Level 1 Negative Incidents Per Week

19

19

Last 7d

13

This year

Only

8

Pupils reached the
25 point threshold in
2024-25

Behaviour Points Per Week

17008

17008 Last 7d

17441 This year

Over

76%

Received less than
5 negative points
across the year

Over

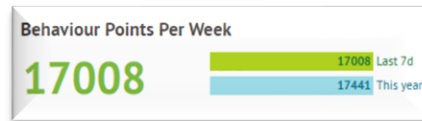
22%

Pupils never received
a negative point in
2024-25

Your questions answered...

Is there a consequence for needing a higher number of interventions?

- If pupils fail to improve their behaviour once the interventions have been put in place, they receive a negative behaviour point
- Pupils who receive a negative point attend a lunchtime reflection session where they can reflect on how their behaviour could have been changed
- Pupils who receive 25 or more negative points will be excluded from reward trips and residentials



Your questions answered...

My child has told me their version of events and I'm not happy that a negative behaviour point has been given. What can I do?

- Teachers teach up to 150 pupils a day so they are unable to respond to emails about individual behaviour points.
- Please view behaviour points as a notification to you, rather than a consequence. Children will go wrong sometimes and it's important to keep it in perspective.
- Remember that pupils don't always see the big picture of their behaviour and that on average only between 20-40 negative points are given in a month.

Only

8

Pupils reached the 25 point threshold in 2024-25

Over

76%

Received less than 5 negative points across the year

Over

22%

Pupils did not receive any negative points in 2024-25



CODSALL WAY

At Codsall Middle School we are...

CONSIDERATE



WAIT FOR OUR LESSONS
QUIETLY AND CALMLY



WALK TO THE LEFT,
QUIETLY AND CALMLY



ARE ON TIME AND OUR
TEACHERS GREET
US AT THE DOOR



GIVE WAY TO
INSIDE TRAFFIC



START EACH LESSON
WITH 'QUIET TIME'



ARE KIND TO EACH
OTHER AND SHOW
RESPECT TO OUR
SCHOOL COMMUNITY

AMBITIOUS



ALWAYS ATTEMPT
TO CHALLENGE
OURSELVES



ARE THE BEST VERSION
OF OURSELVES



ALWAYS KEEP GOING
WHEN THINGS ARE
DIFFICULT



PROUD



TAKE PRIDE IN OUR
PRESENTATION



- THE WAY WE LOOK



- THE WAY WE
PRESENT OUR WORK



- THE WAY WE ACT



TAKE PRIDE IN OUR
SCHOOL ENVIRONMENT

It's the Codsall Way!

Your questions answered... What are Values Nominations?

- The CMS values are 'Considerate, Ambitious and Proud'. We call this the Codsall Way.
- When we spot pupils going above and beyond to demonstrate the Codsall Way, they will receive a Values Nomination.

Your questions answered...

What is the difference between behaviour points and merits?

- Merits are more ad hoc, for recognition in the moment.
- Merits will be given for many reasons – for example completing amazing work, volunteering, helping out, contributions to school.

Published by Kirstin Reade 3 May 2023
his week's Values Nominees. A lot of these pupils demonstrated ambition and resilience in their learning - whether through achieving amazing Doodle streaks, or fabulous attendance.



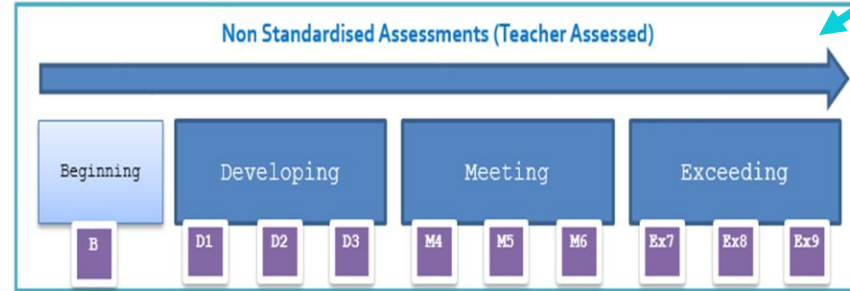
Assessment and Reporting



Mrs Thompson

Curriculum
Reports
Parents' Evenings
Homework

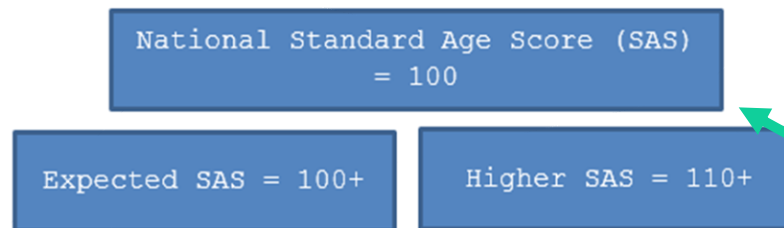
Pupils' attainment is expressed to the pupils and parents in the following terms:



Pre and Post assessments:
Teachers use what pre and post outcomes tell them about a pupil's progress, to plan lessons to meet the needs of all learners.

GL Assessments:
Completed online on entry and then again at the end of the year in English, Maths and Science. Used nationally - rigorous assessments that capture accurate progress and measure attainment. Teachers use GL attainment data to plan lessons to meet the needs of all learners.

Standardised Assessments (Externally Assessed)



NGRT (New Group Reading Tests):
Completed online three times a year. They are standardised assessments to check progress in reading. Used to identify where intervention may be needed to support pupils with reading progression.

Reports and Parents Evenings

All reports are published on Arbor

Interim reports in November and February – snapshot reports followed by opportunity to discuss with subject teachers at parents' evenings

For year 5, the November report will provide grades from English, Maths and Science only

Main curriculum reports in July - a detailed report on pupil's progress

During the year:

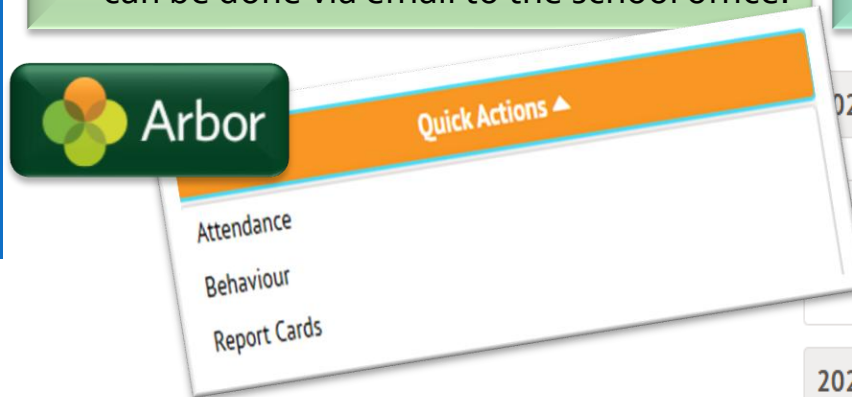
- Parents can contact subject teachers at any point during the year if you have concerns about your child's progress. This can be done via email to the school office.

Autumn Term Parents' Evenings planned dates:

- Weds 19th November
- Mon 24th November
- 4pm – 6.30pm
- In person, in school

Spring Term Parents' Evenings planned dates:

- Mon 16th March
- Tues 24th March
- 4pm-6.30pm
- In person, in school



2024/2025

08 Jul 2025	KS2 SATs
07 Jul 2025	Summer Report
28 Feb 2025	Spring Interim Report
08 Nov 2024	Autumn Interim Report

2023/2024

Your questions answered...

How are parents' evenings booked?

For the first time this year, we are booking parents evenings through Arbor. We'll send out more information close to the date.

Your questions answered...

Are parents' evenings online or in person?

- They are in person over two evenings.

Your questions answered...

How are sets for English and Maths sets organised?

- We use our baseline assessments done in GL Assessments to put pupils in sets.
- We also apply our knowledge of the child and their class work to inform the decision
- We move pupils around sets if we need to.

Your questions answered...

Are all tests weighted and taken into consideration for the end of term assessment?

- Key assessments are taken into account. Information used will include formal assessments like GL tests and the information gained from post-tests and classwork.

SEND



Miss Davies

SEND support

Opportunities for feedback

- SEND Parent Forum
- SEND Parents Evening appointments
- Parents Evening - appointments with subject teachers
- EHCP Annual Reviews
- Transition meetings
- Reports
- Arbor - behaviour

Your questions answered...
When are **SEND** parent meetings?

- These are planned termly.
- Please take advantage of SEND parents' evening slots and parent forums.



Welcome to...

CMS 101

An introduction to all things CMS

English and Maths at CMS



Mrs Griffiths

English and Maths
Achievement

Curriculum

— “ —
Math is all about becoming a
creative thinker, not a
CALCULATOR
— ” —

- ❑ At CMS we aim to create a curriculum rich in reading not just in English but all subjects and link learning to life.
- ❑ English lessons study exciting texts covering a breadth of topics. By KS3, pupils enter into a mastery style of teaching; looking at texts like Sherlock Holmes which is always a hit.
- ❑ Continuing the mastery style, Maths is taught using White Rose Maths and linking Maths to real life contexts and careers.
- ❑ Many exciting online platforms are used to aid learning:
 - Accelerated Reader
 - White Rose Maths
 - SPAG.com
 - Doodle Maths
 - Spelling Shed
 - MyMiniMaths

Reading is the **KEY** to learning

Accelerated Reader

RENAISSANCE

Once you click on AR, you get this screen below.

RENAISSANCE

Home

Practice

AR

Accelerated
Reader

33 / 34

Stop Test

Mark noticed a friend fishing nearby. His friend's son was placing peanut butter on a fishhook before dropping the line into the water. That scene made Mark think of another time long ago. He could still hear his grandfather's voice.

"Mark, if you like peanut butter, why wouldn't a fish?"

"But Grandpa," Mark would say, "wouldn't they want jam too?" Then they would laugh and laugh.

Thinking of his grandfather, Mark went over to his friend.

"Need to borrow any jam?" he asked.

Which part of the story is a flashback to the past?

- 1 The motorcycle has shiny paint but is very old and probably falling apart.
- 2 The motorcycle is Mrs. Robinson's connection to her great-grandfather.
- 3 The great-grandfather loved the motorcycle, but Shantell Robinson does not.
- 4 The extra practices were unexpectedly delayed.

<https://global-zone61.renaissancego.com/welcomeportal/2249950>

What is Spelling Shed?

Enjoyed by over
14-million children
worldwide



- ❑ An online program that centres around games, allowing children to practise spelling words

Spelling Practice



Spelling Bee

The original Spelling Shed game!



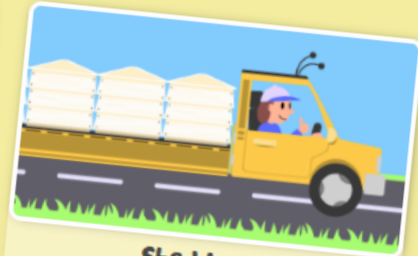
Penalty Spell-out

Score goals and spell words!



Hungry Horses

Feed the horses!



Shed Load

Load the bee hives on the truck!



Word Games



Missing Word

Can you spell the missing word?



Definitions

Match the words with the definitions!



Literacy at home

- Reading is vital, and proficient reading ability is strongly linked to success in later life.
- All pupils have league tables and are challenged to read as many words as possible. Reading regularly soon adds up:

20 minutes a day=

1.8 million words per year

10 minutes a day=

Roughly 1 million words per year

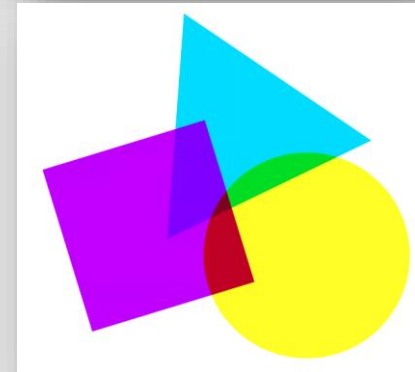
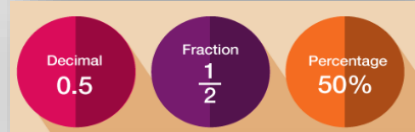
5 minutes a day=

282,000 words per year

- Reading together and sharing reading for pleasure.
- Asking questions as you read:
 - Respond to a question retrieving evidence from the text
How do you know that some people found their behaviour unusual?
 - Give the meaning of a word in context.
What does the word 'distraught' tell you about his mood?
 - Summarise main ideas from a paragraph
 - Predict what might happen next
 - Compare one text to another
 - Give reasons for preferences of reading choices. Be honest and make suggestions.
- Practising spellings in different ways- put spellings into songs, play hangman with their spelling words, create their own personal home dictionary.

Maths at CMS

- White Rose Maths
- Developing skills in a mastery style
- Problem solving and deepening mathematical thinking
- Concrete and abstract resources
- Doodle Maths
- MyMiniMaths
- Careers Rotation



WEEK 01



WEEK 02



WEEK 03



ADDING USING FORMAL WRITTEN METHODS


www.minimaths.co.uk

YEAR 5

Week 1 - Monday

Addition with Formal Written Methods

Using the column / vertical method, calculate the following:

1.) $324 + 363 =$

2.) $2,387 + 5,511 =$

3.) $676 + 822 =$

4.) $8,324 + 1,485 =$

Back to Basics

5.)
$$\begin{array}{r} 2148 \\ 6 \end{array} =$$

6.) $3,176 \times 3 =$

7.) $2,345 + 1,287 =$

8.) $2,345 - 1,287 =$

ANS

ANS

HOMEWORK

Structure:

5, 7 and 8

- Homework books
- Set of questions
- Complete at home against the clock
- Returned and marked at the start of the lessons

Year 6

- Doodle Maths and SATs revision

Homework is set regularly in Maths and English

Maths:

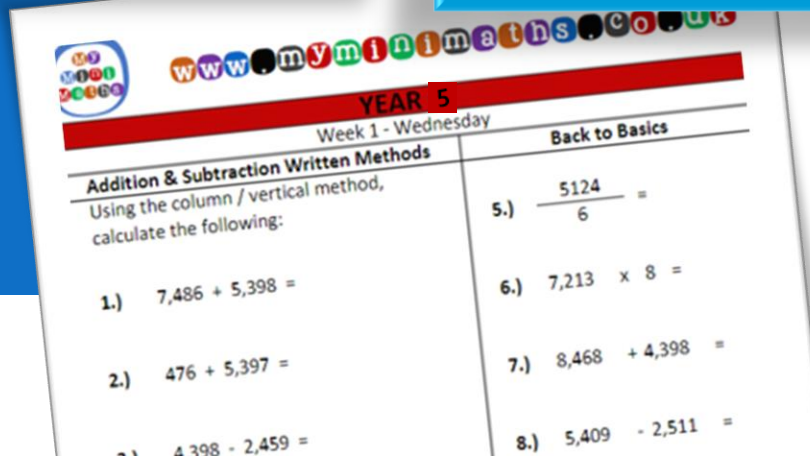
KS2: Monday, Wednesday and Fridays

Year 7: Monday and Fridays

Year 8: Wednesday and Fridays

English:

Weekly homework set on SPAG.com or Spelling Shed,
sometimes tasks from lessons and always reading.



All homework is displayed on Arbor

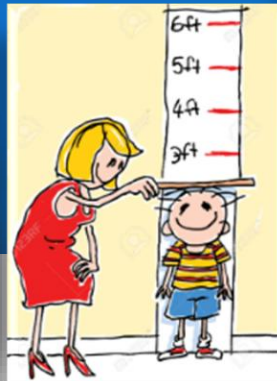


Maths at home

Constant use of skills outside of lessons will help pupils.

Quick wins:

- Add up shopping as you are going around the shop
- Help with recipes in the kitchen
- Use clocks and watches to set timers
- Measure things
- Convert things
- Homemade tuck shops





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Residentials



Mrs Davison

Y6, 7 and 8
Transition

Clubs, residentials
and trips

Behaviour
systems and
pastoral support

Some of the
enrichment
opportunities
this year



Outdoor and Adventurous Activities - 4 Year Journey

Year 5	Boreatton Park	5 th – 8 th May 2026	80 places
Year 6	Bryntysilio (Wales)	2 nd – 26 th June 2026	60 places
Year 7&8	Bude (Cornwall)	7 th – 12 th June 2026	60 places

Cultural/Performing Art - London

Year 7&8 Arts visit to London (2 days, 1 night)

Sport tours

Netball and football weekend (invite only) July 2026

Overseas cultural visit - Biannually

Taking children away on residential takes a lot of time, energy and commitment from our staff.

It's a big responsibility!

So, for all residential trips we have very clear expectations...

- ☐ Strictly no mobile phone policy
- ☐ Behaviour in school is important. 25 negative points will disqualify you from trip.
- ☐ Pupils attending should be considerate and supportive to others so all can thrive.
- ☐ Engage and be open minded = positive experience to remember
- ☐ We cannot guarantee there will be photos of your child on social media - staff are busy looking after them!
- ☐ Clothes should be appropriate for outdoor pursuits not a beach holiday.
- ☐ Residential aren't 5 Star holidays - we can't promise the same facilities!
- ☐ Strictly no boys in girls' rooms and vice versa - staff will carry out checks

It's important to remember that when pupils get back they will be very tired. Feed them, let them sleep and then listen to the stories of their experience – it's amazing what a difference it can make!



Welcome to...

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Safeguarding and Attendance



Mrs Deas

Y5 Transition
Safeguarding
Wellbeing
Attendance

Mrs Austin



Mrs Steventon



Supporting Mental Health and Wellbeing

Pupil and Parent Mental Health Threshold Model



Important to know...

- ✓ Whatever level I am at, I can get help from an adult in school. I just have to ask.
- ✓ Mrs Deas, Mrs Reade and Mrs Davison are in charge of keeping you safe in school.

Who to talk
to if you have
a problem...

Form tutors are the first point of contact:

Year 5 Form Tutors

Mrs Grimley, Mr Harvey, Mrs Rowley, Miss Ferretti

Year 6 Form Tutors

Mrs Croot, Miss Denne, Mrs Nicosia, Miss Whitehouse, Mrs Morris

Year 7 Form Tutors

Mr Patel, Mrs Cuthbert, Mr Baker, Mr Deas, Mrs Thompson

Year 8 Form Tutors

Mr Tatton, Mr Evans, Mr Mistry, Mrs Sohal, Mr Wortley.

Our non-teaching pastoral team will be available to help and support

Mrs Walton and Ms Evans

Extra support for children:

Ambassadors (Blue Ties) will help you out with any problems or direct you to a member of staff if needed.

At lunchtime there are a team of lunchtime supervisors and Teaching Assistants both inside and outside who are happy to help.

Mrs Austin and Mrs Steventon will be happy to listen if pupils need them.

Child Protection Officer: Mrs Deas

Assistant Head (Pastoral) and Deputy Child protection officer: Mrs Davison

Attendance

This is Simone. She is in Year 5 and has 90% attendance.

○ Is that good?

○ What does this mean?

Simone thinks this is pretty good, so do her parents.
Are they right?

90% attendance = $\frac{1}{2}$ day missed every week!!
(Would your boss like you to be off work this much?
That's practically part time!)



Mon	Tue	Wed	Thur	Fri
		?		

CMS Attendance

95.8%

National
(secondary)

91.4%

48 pupils

Attended every day of
the 2024-25 school
year

32%

of pupils achieved
over 98% attendance

Good attendance at school has been proved to be an important factor in pupils' achievement so we celebrate good and improving attendance.

The school is bound by strict guidance from the government which mean that...

- Attendance Letters are sent when attendance is 90% or below. These must be sent **regardless of the reasons for absence.**
- Fine notices will be issued for holidays. This is compulsory for schools and the money raised does not go to our school.
- There are very few circumstances for which a holiday can be authorised and there are strict rules about what they are.

Laches Wood – Team Building and Wellbeing Day

Friday 17th October 2025

Laches Wood Activities Include:

- Archery
- BMXing
- Bush craft
- Paddlesports
- Climbing and bouldering
- High ropes course
- Caving
- Offsite adventures
- Sailing
- Search and rescue

How to find us: Laches Wood Outdoor Education Centre, Laches Lane, Slade Heath, Wolverhampton, WV10 7PA



<https://www.entrust-ed.co.uk/services/our-centres>



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A chance to ask more detailed questions....



Miss Davies

SEND support



Mrs Davison

Y6, 7 and 8
Transition
Clubs, residentials
and trips
Behaviour
systems and
pastoral support



Mrs Deas

Y5 Transition
Safeguarding
Wellbeing
Attendance



Mrs Griffiths

English and Maths
Achievement



Mrs Thompson

Curriculum
Reports
Parents' Evenings
Homework

Or take a look at lost property!



Codsall
Middle School

A school to be proud of

Thanks for coming