



Welcome to...

CMS 101

An introduction to all things CMS

Thanks for
coming...

Agenda

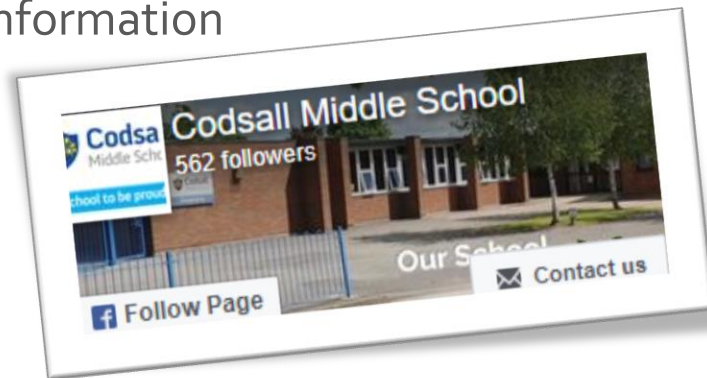
- Introduction from the Headteacher
- Residentials
- Refreshments – a chance to grab a drink and ask any questions of individual members of staff
- Pupil emails and Arbor – Mrs Reade
- Introduction to English and Maths at CMS – Mrs Griffiths
- Pupil support – Mrs Deas
- SEND – Miss Davies

So glad
you're here

Partnership with home is very important to us and to our pupils.

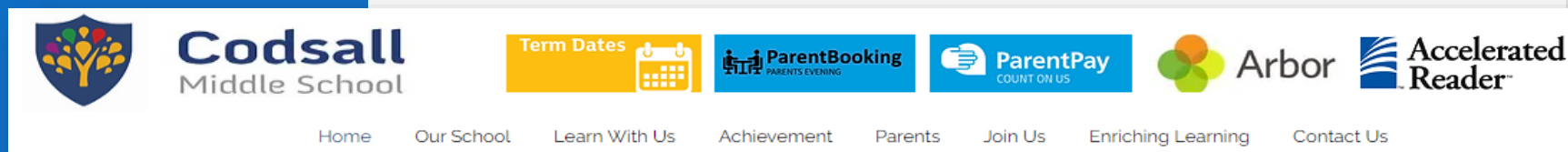
Our main methods of communication...

- Letters
- Emails
- Texts
- Arbor live information
- Facebook



Please talk to us, ask us questions directly – we are always happy to help!

There's lots of information on the CMS website:



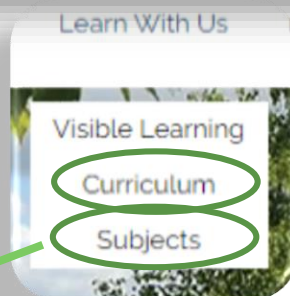
FAQ: How can I support my child with their schoolwork?

Using the information on the subjects and curriculum tabs can help you to support your child. Once you know what pupils will be learning you can...

- Have a conversation about it
- Visit somewhere that enriches their learning
- Get a book from the library about it
- Find some you tube videos to watch together

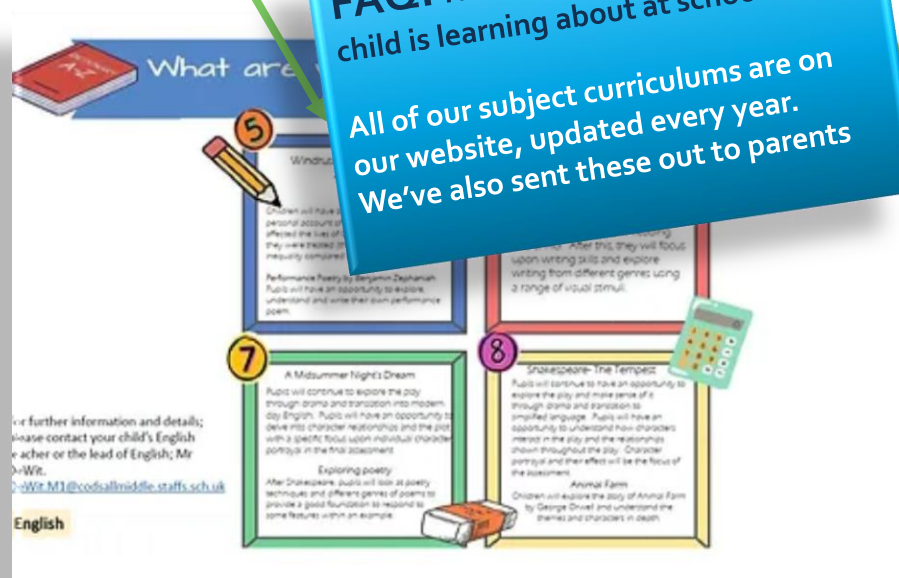
PLUS all of the usual things you do...

- Hearing them read
- Practicing times tables
- Checking they've done their homework
- Asking them to teach you something



FAQ: How do I find out what my child is learning about at school?

All of our subject curriculums are on our website, updated every year. We've also sent these out to parents



There's lots of information on the CMS website:

The image shows a screenshot of the Codsall Middle School CMS website. The header includes the school logo, navigation links (Home, Our School, Learn With Us, Achievement, Parents, Join Us, Enriching Learning, Contact Us), and service icons (Term Dates, ParentBooking, ParentPay, Arbor, Accelerated Reader). The main content area features a large banner for 'Helping you' with a list of resources. A green circle highlights the 'Parent Help Guides' link in the Parents tab menu. A blue callout box contains an FAQ question and answer.

Codsall Middle School

Term Dates ParentBooking ParentPay Arbor Accelerated Reader

Home Our School Learn With Us Achievement Parents Join Us Enriching Learning Contact Us

Attendance
Calendar Highlights
Parent Help Guides
Maths Support
English support
Pastoral Care
Wellbeing
Special Educational Needs
School Meals
Uniform
Whole School Letters
Year 5 Letters
Year 6 Letters
Year 7 Letters
Year 8 Letters

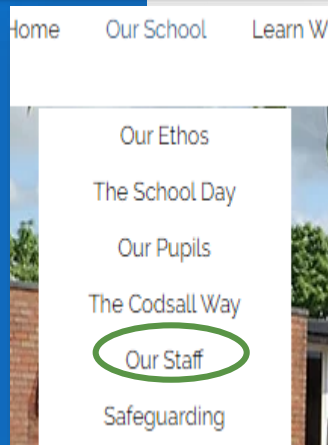
FAQ: I don't feel very confident to support my child with current methods. What can I do?

There are lots of help guides on the parent tab on the website. For example, the Maths page has videos and worked examples so that parents can update their understanding or encourage their child to access the resources.

Maths Resources

Long Division Method Long Multiplication Method

There's lots of information on the CMS website:



FAQ: How can I contact my child's for tutor?

All staff email addresses are on the website.

Please note that staff will reply to emails but it may take a couple of days as they will be teaching during the day. We don't expect staff to check or reply to emails in the evening.

It can be tempting to copy in a number of staff but please limit this as staff can find it difficult to know who has replied. It's also a workload issue for staff.

Thanks for
your
feedback

We can't answer everything tonight so...

SATs support – Mr De Wit

English sets – Mr De Wit

Maths sets – Mrs Griffiths

Y8 Transition – Mrs Davison

Clubs and trips – Mrs Davison

More detailed residential information...

- Y5 Mrs Walton, formerly Mrs Brookes
- Y6 Mrs Hilton
- Y7 Miss Mayer
- Y8 Mrs Hydon

Also here tonight...

Mr Danny Smith, our Chair of Governors,
and our Senior Leadership Team.

We're all happy to help!



Residentials

Some of the
enrichment
opportunities
this year

Outdoor and Adventurous Activities

Year 5 – Boreatton Park (6th – 9th May 2025) 70 Places

Year 6 – PGL Disney and Paris visit (10th June-13th June 2025) 60 places

Year 7&8 –Bryntysilio (Wales) (2nd June –6th June 2025) 50 Places

Cultural/Performing Art - London

Year 7&8 Arts visit to London (13th-14th February 2025) 30 places

Sport tours

Netball and Football visit to Holland – 7th – 11th April 2025 (invite only)

Netball and football weekend (invite only) June and July 2024 (£195)

Residential Opportunities

- ☐ Adventure, activity visits in Year 5, 6, 7 and 8
- ☐ Cultural Trip – Biannually (yr 6,7,&8)
- ☐ Netball and Football weekend residentials – Twice yearly (yr7&8)
- ☐ Performing Arts overnight stay in London – yearly (yr7&8)

Taking children away on residential takes a lot of time, energy and commitment from our staff.

It's a big responsibility!

So, for all residential trips we have very clear expectations...

- ❑ Strictly no mobile phone policy
- ❑ Behaviour in school is important. 25 negative points will disqualify you from trip.
- ❑ Pupils attending should be considerate and supportive to others for all to thrive.
- ❑ Engage and be open minded = positive experience to remember
- ❑ We cannot guarantee there will be photos of your child on social media - staff are busy looking after them!
- ❑ Clothes should be appropriate for outdoor pursuits not a beach holiday.
- ❑ Residential aren't 5 Star holidays - we can't promise the same facilities!
- ❑ Strictly no boys in girls rooms and vice versa - staff will carry out checks

It's important to remember that when pupils get back they will be very tired. Feed them, let them sleep and then listen to the stories of their experience – it's amazing what a difference it can make!



BOREATTON PARK SHROPSHIRE

Year 5
Tuesday 6th-Friday 9th May

**Sorry for the short deposit deadline but this has
secured a cheaper price!**



ADVENTURE ACTIVITIES

- Abseiling
- Aeroball
- Archery
- Canoeing
- Climbing
- Eco Trail
- Fencing
- Giant Swing
- High Ropes
- Jacob's Ladder
- Kayaking
- Ropes Course
- Orienteering
- Problem Solving
- Quad Biking
- Raft Building
- Rifle Shooting
- Sensory Trail
- Sports & Team Games
- Survivor
- Trapeze
- Vertical Challenge
- Zip wire



Boreatton Park – Year 5



Reach your **FULL PGL POTENTIAL** with our delicious menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
BREAKFAST	Bacon Baked Beans Vegan Cumberland cut Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland cut Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland cut Hash Browns Mushrooms	Bacon Baked Beans Vegan Cumberland cut Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland cut Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland cut Hash Browns Mushrooms	Bacon Baked Beans Vegan Cumberland cut Hash Browns Mushrooms
Available every day: Selection of Cornish, Assorted Vegetables, Bread Rolls, White or Brown Toast & Juice							
LUNCH	Pizza Chicken Pepperoni Margherita cut Plant-based Margherita cut Tiramisu Skinky Fries	Hot Dogs Chicken Pork Hot Dog Plant-based Hot Dog cut Salad Potato Wedges	Pasta Chicken Pasta Bolognaise Tomato & Basil Pasta cut Salad Garlic Bread	Hot Sandwiches Chicken Ham & Cheese Pasta Plant-based Sandwich cut Salad Onions	Burger Chicken Beef Burger Plant-based Burger cut Salad Curly Fries	Pajitan Chicken Plant-based Fajita cut Salad Tortilla Chips	Sausage Rolls Chicken Jumbo Sausage Rolls Plant-based Sausage Roll cut Salad Pasta Mashed Potatoes
DINNER	Bangers & Mash Chicken Fingers with a Rig Biscuits Plant-based Biscuits cut Tiramisu Pasta Mashed Potatoes Sweetcorn, Carrots Mushrooms cut	Pot Pie Chicken Sausage Potato Bake Plant-based Chicken Schnitz cut Tiramisu Skinky Fries, Peas, Cauliflower Fruit Muffin cut	Chicken Curry Fishcakes Chicken Kebab Chicken Kebab Plant-based Kebab cut Tiramisu Kiss, Potato Wedges, Broccoli, Carrots Chocolate Crispy Cake cut	Pork Meatballs in Tomato Sauce Chicken Kebab Plant-based Kebab cut Tiramisu Pasta Mashed Potatoes, Sweetcorn, Green Beans Waffles cut	Fish & Chips Chicken Kebab Curry Plant-based Kebab cut Tiramisu Skinky Fries, Rice, Peas, Carrots Chocolate Biscuits cut	Sweet Chili Chicken Chunks Lentils Vegetable Curry cut Tiramisu Kiss, Garlic Bread, Cauliflower Chocolate Muffin cut	Sweet & Sour Chicken Fish Fingers Plant-based Nuggets cut Tiramisu Curly Fries, Rice, Carrots, Green Beans Puffinshoes cut

Healthy Choices
Available daily
Fresh fruit
every mealtime
Unlimited salad
from our salad bar, lunch & dinner
Unlimited Drinks
Coffee, tea, chilled squash
Dietary & Allergens
We can cater for a wide variety of food requirements when notified in advance, including allergies, intolerances, medical conditions, and those specified by culture and religion.
It may not always be possible to cater for more specific diets such as weight management programmes, organic etc.
Some of our dishes contain ingredients that are produced in a factory which handles nuts - please ask us for more information.

Accommodation

Log cabins— shared bunk beds with attached bathrooms in the grounds

Catering and dietary needs

- 3 nutritious, balanced meals per day
- Self-service salad bar
- Fresh fruit every mealtime
- Vegetarian option
- Special diets catered for by prior arrangement





Chateau Grand Romaine - Paris



Year 6
Tuesday 10th - Friday 13th June
2025

£640 per child





BRYNTYSILIO OUTDOOR EDUCATION CENTRE

LLANGOLLEN, WALES

Year 7 & 8
Monday 2nd - Friday 6th June
£433.20 per pupil

Cultural Performing Arts trip - London

Year 7&8
March 2025

£290 per child





**Any questions about
residentials?**

<https://www.pgl.co.uk/en-gb/school-trips/resources/promotional-videos/primary-schools-videos>



You asked...

FAQ: Can my child take lunches on an ad hoc basis?

Yes! We take dinner numbers during morning registration so they just need to let us know then.

FAQ: Is there an open day for Codsall High School? How are the year 8s prepared for transition?

The CCHS Open Evening is Thursday 26th September. More information will come directly from CCHS and their website. During the year, we'll work with our pupils to help prepare them for their options. CCHS staff will also come into school on a number of occasions. There are also two transition days in the summer term.

FAQ: How do reward trips work?

Reward trips are open to all pupils who meet our behaviour expectations. If a pupil gets 25 negative behaviour points in a year, they forfeit their place. This will only affect a very small proportion of pupils as the vast majority will receive nowhere near that amount. If we feel your child is getting close to this marker, we'll be in touch with you in plenty of time so we can work together.



Welcome to...

CMS 101

An introduction to all things CMS



Getting to grips with all things CMS...

Online Platforms

Mrs Reade



Outlook



Teams



Arbor



ParentBooking
PARENTS EVENING



Codsall
Middle School

Term Dates



ParentBooking
PARENTS EVENING



ParentPay
COUNT ON US



Arbor



Accelerated
Reader



Outlook

Online Platforms

All pupils have a login for Office365. The login details consist of an email address and a password. These should be recorded in the front of your child's handbook.

jbloggs@codsall-middle.staffs.sch.uk

This is also used to access Arbor and the Microsoft 365 Office Suite, including Teams.



Outlook



Teams



Outlook



Home



New email



Favourites



Folders



In...



Drafts



Microsoft 365

Apps



Outlook



OneDrive



Word



Excel



PowerPoint



OneNote



SharePoint



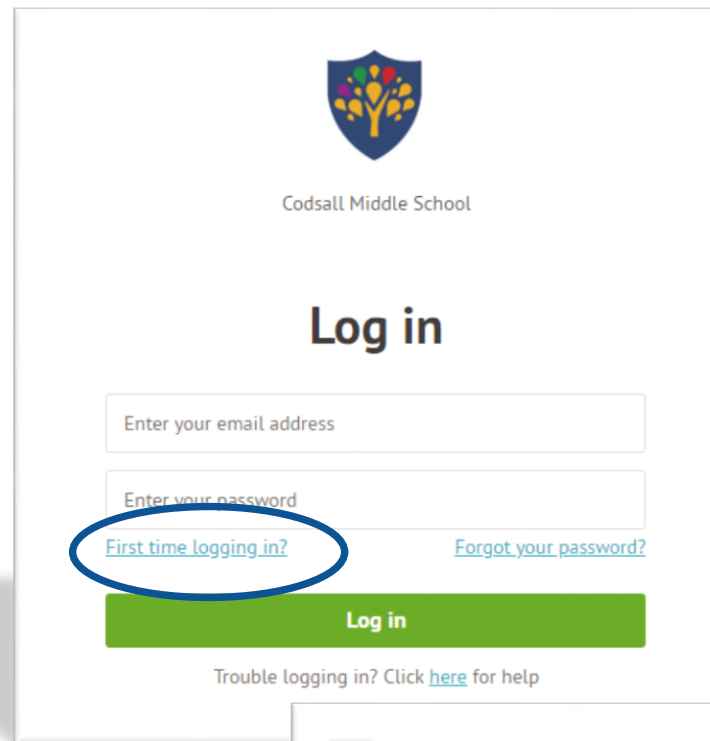
Teams

Getting started with Arbor

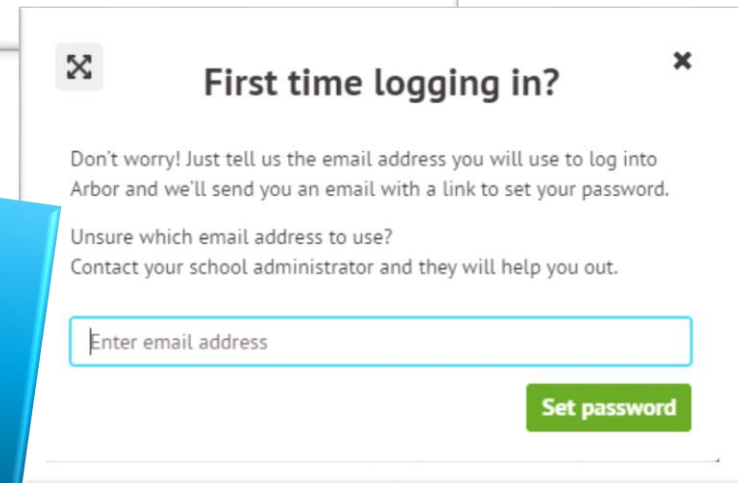
Parents and Pupils

FAQ: How do I find out what homework my child has been set?

All homework is recorded in Arbor. You can access this on your desktop or through the app.



The login page for Codsall Middle School features a blue shield logo with a yellow tree at the top. Below the logo, the school name "Codsall Middle School" is displayed. The main heading is "Log in". There are two input fields: "Enter your email address" and "Enter your password". Below the password field, the link "First time logging in?" is circled in blue. To the right of this link is the link "Forgot your password?". A green "Log in" button is positioned below the input fields. At the bottom, a link says "Trouble logging in? Click [here](#) for help".



This dialog box is titled "First time logging in?" and has a close button (X) in the top right corner. The text inside reads: "Don't worry! Just tell us the email address you will use to log into Arbor and we'll send you an email with a link to set your password." Below this, it says: "Unsure which email address to use? Contact your school administrator and they will help you out." There is an input field labeled "Enter email address" and a green "Set password" button at the bottom right.



Quick Actions ▼

Quick Actions ▲

Attendance
Behaviour
Report Cards

View Student Profile

You have no unread messages

Notices

Previous lesson ▶

12:15 - 13:15
Wed, 13 Sep 2023
Maths: Year 8: 8LE/Ma
Room: 7
Miss Evans

Next lesson ▶

14:00 - 15:00
Wed, 13 Sep 2023
Maths: Year 8: 8LE/Ma >
Room: 7
Miss Evans

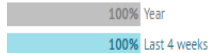
Calendar ▶

08:35 - 08:55	Year 8: 8CS	STU
08:55 - 09:55	Science: Year 8: 8CS/Sc	LAB2
09:55 - 10:55	Science: Year 8: 8CS/Sc	LAB2
11:15 - 12:15	English: Year 8: 8LS/En	1
12:15 - 13:15	Maths: Year 8: 8LE/Ma	7
14:00 - 15:00	Maths: Year 8: 8LE/Ma	7
15:00 - 15:10	Year 8: 8CS	STU

Statistics ▲

Attendance (2023/2024)

100%



Positive behaviour points - this term

83

This year: 83 points
Last term: 403 points

Negative Behavioural Incidents - this term

4

This year: 4 incidents
Last term: 11 incidents

Guardian Consultations

Overdue Assignments

8LE/Ma: Maths Sheet in Homework book (Due 08 Sep 2023)

Waiting for student to submit ▶

Assignments that are due

8CS/Hi: Working out centuries (Due 19 Sep 2023)

Waiting for student to submit ▶

Submitted Assignments

7RD/En: Reading (Due 22 Jun 2023)

Submitted ▶

7RD/En: Final A Midsummer's Night Dream quiz. (Due 15 May 2023)

Submitted - requires marking ▶

FAQ: How does my child submit homework on Arbor so that it doesn't build up in the 'overdue' section.

Pupils can go into their Arbor portal and mark assignments as submitted. This will close them.


Consents



[View Student Profile](#)

You have no unread messages

Notices

 lunch requirement has not been set. Please contact the school to arrange this.

Current lesson ▶

13:00 - 14:00
Wed, 13 Sep 2023
Rotation: Year 5: Ro3
Room: DT2
Mrs Nicosia

Next lesson ▶

14:00 - 15:00
Wed, 13 Sep 2023
Art: Year 5: 5OF/Ar >
Room: ART
Miss Allen

Calendar ▶

08:35 - 08:55	Year 5: 5OF	12
08:55 - 09:55	English: Year 5: 5LD/En	4
09:55 - 10:55	Maths: Year 5: 5PG/Ma	6
11:15 - 12:15	PE: Year 5: 5OF/Pe	HALL
13:00 - 14:00	Rotation: Year 5: Ro3	DT2
14:00 - 15:00	Art: Year 5: 5OF/Ar	ART
15:00 - 15:15	Year 5: 5OF	12

Consents

[Administer First Aid](#)

[Photo Consent - Video & Webcam](#)

[Photo Consent- Media \(Newspaper/Media Websites\)](#)

[Photograph Consent Social Media](#)

[Photograph Student](#)

Behaviour Systems



Scoring system

- 2 Exceeding expectations
- 1 Meeting expectations
- 1 Disruption to learning
- 2 Significant disruption



CODSALL WAY



At Codsall Middle School we are...

CONSIDERATE



WAIT FOR OUR LESSONS
QUIETLY AND CALMLY



WALK TO THE LEFT,
QUIETLY AND CALMLY



ARE ON TIME AND OUR
TEACHERS GREET
US AT THE DOOR



GIVE WAY TO
INSIDE TRAFFIC



START EACH LESSON
WITH 'QUIET TIME'



ARE KIND TO EACH
OTHER AND SHOW
RESPECT TO OUR
SCHOOL COMMUNITY

AMBITIOUS



ALWAYS ATTEMPT
TO CHALLENGE
OURSELVES



ARE THE BEST VERSION
OF OURSELVES



ALWAYS KEEP GOING
WHEN THINGS ARE
DIFFICULT



PROUD

TAKE PRIDE IN OUR
PRESENTATION



- THE WAY WE LOOK



- THE WAY WE
PRESENT OUR WORK



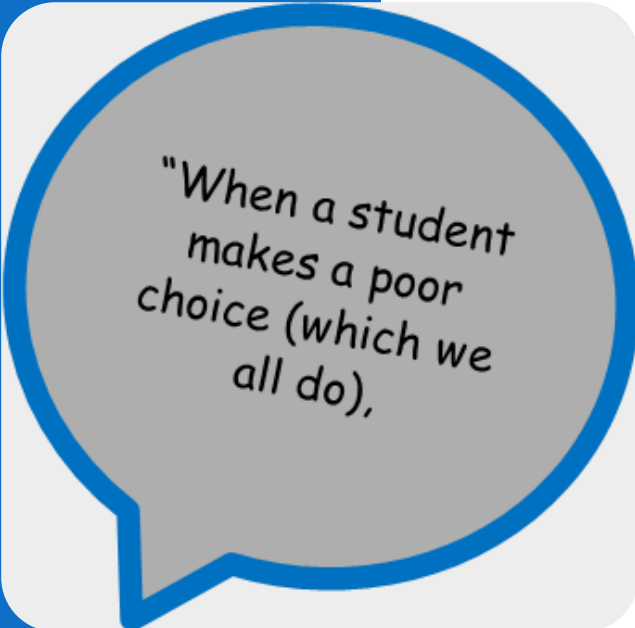
- THE WAY WE ACT



TAKE PRIDE IN OUR
SCHOOL ENVIRONMENT

It's the Codsall Way!

Restorative approach



"When a student makes a poor choice (which we all do),



It's the conversation not the consequence that makes all the difference."

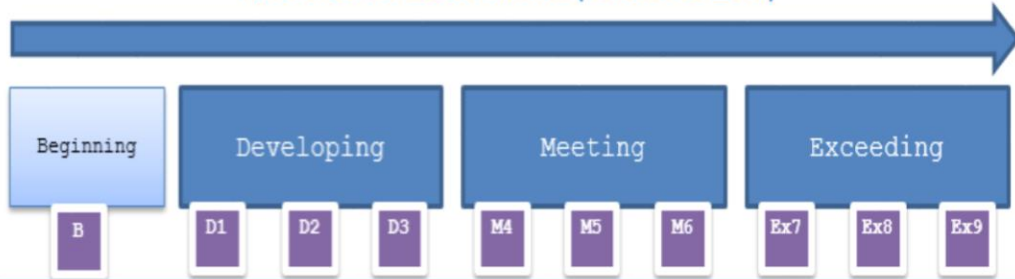
Assessment and Reporting

Mrs Thompson

How do we track pupils attainment?

Pupils' attainment is expressed to the pupils and parents in the following terms:

Non Standardised Assessments (Teacher Assessed)



Pre and Post assessments:

Teachers use what pre and post outcomes tell them about a pupil's progress, to plan lessons to meet the needs of all learners.

GL Assessments:

Completed online on entry and then again at the end of the year in English, Maths and Science.

Used nationally - rigorous assessments that capture accurate progress and measure attainment.

Teachers use GL attainment data to plan lessons to meet the needs of all learners.

Standardised Assessments (Externally Assessed)

National Standard Age Score (SAS)
= 100

Expected SAS = 100+

Higher SAS = 110+

NGRT (New Group Reading Tests):

Completed online three times a year.

They are standardised assessments to check progress in reading.

Used to identify where intervention may be needed to support pupils with reading progression.



How do we report to parents?

All reports are published on Arbor

Interim reports in November and February – snapshot reports followed by opportunity to discuss with subject teachers at parents' evenings

For year 5, the November report will provide grades from English, Maths and Science only

Main curriculum reports in July - a detailed report on pupil's progress

During the year:

- Parents can contact subject teachers at any point during the year if you have concerns about your child's progress. This can be done via email directly to the teacher or by contacting the school office.

Autumn Term Parents' Evenings planned dates:

- Wednesday 20th November and
Monday 25th November
- 4pm – 6.30pm in person, in school

Spring Term Parents' Evenings planned dates:

- Monday 17th March and
Tuesday 25th March
- 4pm-6.30pm in person, in school

English and Maths

Mrs Griffiths

Curriculum in English and Maths

- ❑ At CMS we aim to create a curriculum rich in reading not just in English but all subjects and link learning to life.
- ❑ English lessons study exciting texts covering a breadth of topics. By KS3, pupils enter into a mastery style of teaching.
- ❑ Continuing the mastery style, Maths is taught using White Rose Maths and linking Maths to real life contexts and careers.
- ❑ Many exciting online platforms are used to aid learning:
 - Accelerated Reader -White Rose Maths
 - SPAG.com -Doodle Maths
 - Spelling Shed -MyMiniMaths



— “ —
Math is all about becoming a
creative thinker, not a
CALCULATOR
— ” —

Mark noticed a friend fishing nearby. His friend's son was placing peanut butter on a fishhook before dropping the line into the water. That scene made Mark think of another time long ago. He could still hear his grandfather's voice.

"Mark, if you like peanut butter, why wouldn't a fish?"

"But Grandpa," Mark would say, "wouldn't they want jam too?" Then they would laugh and laugh.

Thinking of his grandfather, Mark went over to his friend.

"Need to borrow any jam?" he asked.

Which part of the story is a flashback to the past?

- 1 The motorcycle has shiny paint but is very old and probably falling apart.
- 2 The motorcycle is Mrs. Robinson's connection to her great-grandfather.
- 3 The great-grandfather loved the motorcycle, but Shantell Robinson does not.
- 4 The extra practices were unexpectedly delayed.

Spelling Practice



Spelling Bee

The original Spelling Shed game!



Penalty Spell-out

Score goals and spell words!



Hungry Horses

Feed the horses!



Shed Load

Load the bee hives on the truck!

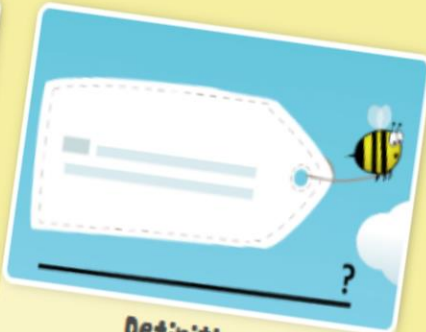


Word Games



Missing Word

Can you spell the missing word?



Definitions

Match the words with the definitions!



Literacy at home

- Reading is vital, and proficient reading ability is strongly linked to success in later life.
- All pupils have league tables and are challenged to read as many words as possible.
Reading regularly soon adds up:

20 minutes a day=

1.8 million words per year

10 minutes a day=

Roughly 1 million words per year

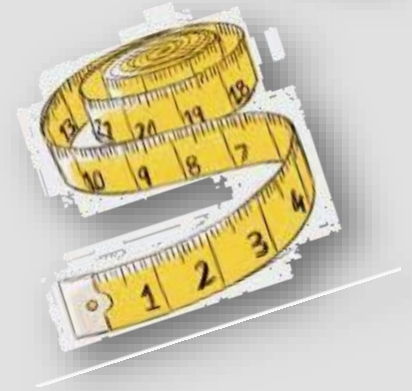
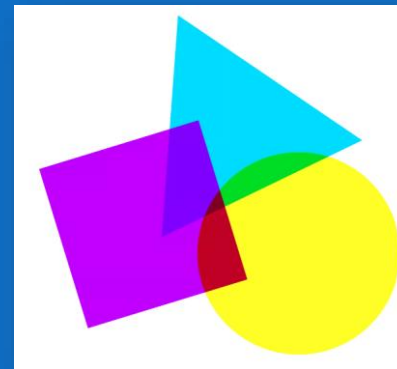
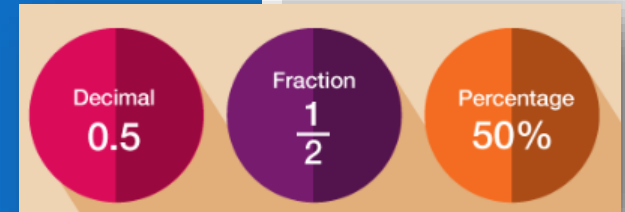
5 minutes a day=

282,000 words per year

- Reading together and sharing reading for pleasure.
- Asking questions as you read:
 - Respond to a question retrieving evidence from the text
How do you know that some people found their behaviour unusual?
 - Give the meaning of a word in context.
What does the word 'distracted' tell you about his mood?
 - Summarise main ideas from a paragraph
 - Predict what might happen next
 - Compare one text to another
 - Give reasons for preferences of reading choices. Be honest and make suggestions.
- Practising spellings in different ways- put spellings into songs, play hangman with their spelling words, create their own personal home dictionary.

Maths at CMS

- White Rose Maths
- Developing skills in a mastery style
- Problem solving and deepening mathematical thinking
- Concrete and abstract resources
- Doodle Maths
- MyMiniMaths
- Careers Rotation





YEAR 5

Week 1 - Monday

Back to Basics

Addition with Formal Written Methods

Using the column / vertical method, calculate the following:

1.) $324 + 363 =$

2.) $2,387 + 5,511 =$

3.) $676 + 822 =$

4.) $8,324 + 1,485 =$

5.)
$$\begin{array}{r} 2148 \\ 6 \end{array} =$$

6.) $3,176 \times 3 =$

7.) $2,345 + 1,287 =$

8.) $2,345 - 1,287 =$

HOMeWORK

All homework is
displayed on
Arbor

Homework is set regularly in Maths and English.



Maths: KS2: Monday, Wednesday and Fridays

Year 7: Monday and Fridays

Year 8: Wednesday and Fridays

English: weekly homework set on SPAG.com or Spelling Shed, sometimes tasks from lessons and always reading.

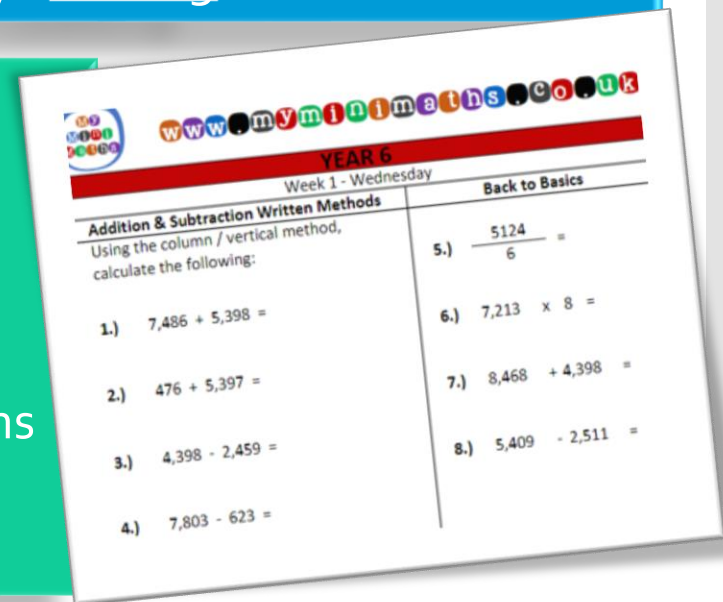
Structure:

5, 7 and 8

- Homework books
- Set of questions
- Complete at home against the clock
- Returned and marked at the start of the lessons

Year 6

- Doodle Maths and SATs revision

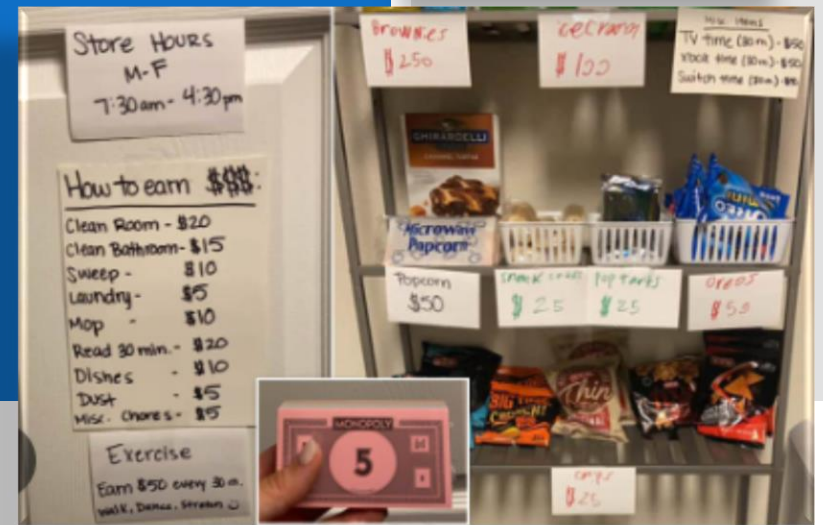
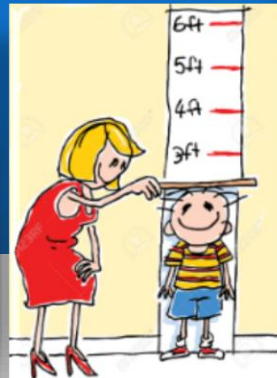
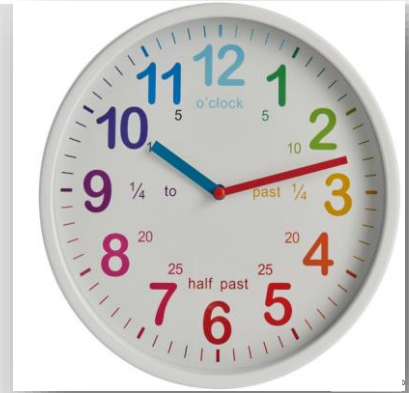


Maths at home

Constant use of skills outside of lessons will help pupils.

Quick wins:

- Add up shopping as you are going around the shop
- Help with recipes in the kitchen
- Use clocks and watches to set timers
- Measure things
- Convert things
- Homemade tuck shops



Wellbeing

Mrs Deas

Supporting Mental Health and Wellbeing

Pupil and Parent Mental Health Threshold Model



Important to know...

- ✓ Whatever level I am at, I can get help from an adult in school. I just have to ask.
- ✓ Mrs Deas, Mrs Reade and Mrs Davison are in charge of keeping you safe in school.

Mrs Austin



Mrs Steventon



Who to talk to if you have a problem...

Child Protection Officer:
Mrs Deas
Assistant Head

Deputy Child protection
officer:
Mrs Davison,
Assistant Head

Form tutors are the first point of contact:

Year 5 Form Tutors

Miss Denne, Miss Whitehouse, Miss Allen, Mrs Morris, Miss Evans and Mrs Nicosia

Year 6 Form Tutors

Mr Harvey, Mrs Grimley, Miss Ferretti, Mrs Steventon

Year 7 Form Tutors

Mr Tatton, Mr Patel, Mrs Sohal, Mr Deas, Mrs Thompson

Year 8 Form Tutors

Mr Evans, Mrs Dickson, Mr Mistry, Mrs Cuthbert, Mr Baker

Our non-teaching Heads of Year will be available to help and support

Mrs Walton, Mrs Hilton, Miss Mayer, and Mrs Hydon

Extra support for children:

Ambassadors (Gold Ties) and Champions (Blue Ties) will help you out with any problems or direct you to a member of staff if needed.

At lunchtime there are a team of lunchtime supervisors and Teaching Assistants both inside and outside who are happy to help.

Mrs Austin and Mrs Steventon will be happy to listen if pupils need them.

Attendance

This is Simone. She is in Year 5 and has 90% attendance.



○ Is that good?

○ What does this mean?

Simone thinks this is pretty good, so do her parents.
Are they right?

90% attendance = ½ day missed every week!!

(Would your boss like you to be off work this much?
That's practically part time!)



Mon	Tue	Wed	Thur	Fri
		?		

- ❖ Attendance Letters are sent when attendance is 90% or below
- ❖ This allows us to work with you to support both yourself and your child.
- ❖ Pupils are praised for excellent and improving attendance
- ❖ Fine notices will be issued for holidays.

SEND
Miss Davies

Opportunities for feedback

- SEND Parent Forum
- SEND Parents Evening appointments
- Parents Evening - appointments with subject teachers
 - EHCP Annual Reviews
 - Transition meetings
 - Reports
 - Arbor - behaviour

Staff

SENCO - Miss Davies

TA's - pupils with an EHCP have a lead TA who parents can liaise with

Pastoral/behaviour links

Behaviour and SEND

- Close links made
- Policy followed and adaptations made where necessary
- Weekly meetings between Pastoral and SENCO

Teaching, learning and support

- Mostly, classes are mixed ability - teachers are responsible for providing differentiated work and targeted support within their classroom.
- The amount of support provision outlined in an EHCP.
- TA's provide support on a 1:1 or small group basis.

Some dates for your diary...



Codsall
Middle School

Extra-Curricular Timetable Autumn Term 2024

	Before School (8.00- 8.30)	Break	Lunch	After School (3.15 – 4.30)
Monday	Breakfast Club (Pupils to be in school no later than 8.10)	Music Rehearsal (Year 7/8) Mr Harvey		Tennis (All Years) – Paid Club Coach Jan Football (Year 7/8) Mr Mills Homework Club
Tuesday	Breakfast Club (Pupils to be in school no later than 8.10)		PitchCar (Year 7/8) Mr Evans	Football (Year 5/6) Mr Mills Choir (All Years) Mr Harvey Homework Club
Wednesday	Breakfast Club (Pupils to be in school no later than 8.10)	Music Rehearsal (Year 5/6) Mr Harvey	Dungeons & Dragons (Year 7/8) Mr Evans	Basketball Club (All Years) Mr Mills Homework Club
Thursday	Breakfast Club (Pupils to be in school no later than 8.10)		PitchCar (Year 5/6) Mr Evans	School Band invite only Mr Harvey GeoScience (Year 5/6) Mr Baker Starts after Oct half term Woodwork Club finishes at 4.15pm Mr Wynne-Jones Netball (All Years) Mr Mills Homework Club
Friday	Breakfast Club (Pupils to be in school no later than 8.10)		Dungeons & Dragons (Year 7/8) Mr Evans Composition Club (Year 8) Mr Harvey	Dodgeball Mr Mills Wolves Foundation Football paid club Homework Club- Until 4pm

All clubs are free to attend unless clearly stated as **(Paid Club)**
 Information will be sent to all parents in how to sign up for the Paid Tennis and Wolves Foundation Club in due course.
 Break and Lunch clubs pupils are to attend in School Uniform and can remove blazers and ties for comfort.
 Full PE kit must be worn for all after school PE clubs with all jewellery removed. Shin Pads are essential for Football and pupils cannot take part without.
 Fixtures take place over the course of the year. You will be informed via a Parent Text if your child is taking part.

... closes for Christmas

You asked...

FAQ: Can my child take lunches on an ad hoc basis?

Yes! We take dinner numbers during morning registration so they just need to let us know then.

FAQ: Is there an open day for Codsall High School? How are the year 8s prepared for transition?

The CCHS Open Evening is Thursday 26th September. More information will come directly from CCHS and their website. During the year, we'll work with our pupils to help prepare them for their options. CCHS staff will also come into school on a number of occasions. There are also two transition days in the summer term.

FAQ: How do reward trips work?

Reward trips are open to all pupils who meet our behaviour expectations. If a pupil gets 25 negative behaviour points in a year, they forfeit their place. This will only affect a very small proportion of pupils as the vast majority will receive nowhere near that amount. If we feel your child is getting close to this marker, we'll be in touch with you in plenty of time so we can work together.



Codsall
Middle School

A school to be proud of

Thanks for coming